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Best Practices from Other States of India

Best Practices from other states of India

In this chapter, we look into the best practices in school education from four Indian states: Tamil Nadu, Kerala, Madhya Pradesh and Gujarat. A close perusal of secondary literature reveals marked improvements in school education systems in states. In what follows some of the noteworthy features of school education in these states are discussed. This discussion incorporates insights gathered during field visits to some of the schools in these states. It also draws upon data collected through interviews with officials from the school education departments in the respective states. The purpose is to learn from the best practices followed elsewhere and make them part of the recommendations for the restructuring of the school education system in West Bengal.

Universalization of elementary education.

After having made significant progress towards the goal of universalization of elementary education, the states of Kerala and Tamil Nadu started focussing attention on secondary education in a major way in the 1990s. Strengthening of secondary education was seen as a necessary component of the overall strategy not only for the universalization of elementary education but also for the development of a robust educational system.¹

Public and private funding in education

Both in Kerala and Tamil Nadu, the provision of secondary education is not the sole preserve of state agencies. The efforts of state governments to provide education are very often complemented by those of non-governmental agencies. In general, the governmental authorities handle the managerial responsibilities and provide the funding of the 'public' education. Different 'local bodies' (LBs) are included in the authority structures of the 'public' education (*p*.2353). The non-governmental organizations carry out the responsibilities and maintain the expenses of a different educational agency, known as 'private' educational bodies. There is another category of private educational institutions which are largely funded by the government. These government 'aided' (*p*.2353) private institutions are sometimes considered as 'public' educational bodies from the funding point of view. In both the states, the educational progresses highly depend on collaboration and interactive communication of

¹ Majumdar Manabi, "Schooling and 'skilling' of the Country's Youth: Secondary Education in Four Indian States", *Economic and Political Weekly*, (May 28- June 4,2005),2352-2353.

the public and private agencies. There are some commercial, profit-based, private school authority and managerial committees. These private agencies are 'self-financing' (*p*.2353) or unaided private authorities, though such private educational institutes are commonly known as 'public' schools (*p*.2353).²

Participation of minority communities

In both of the states, active participation of the minority communities in the educational sector accelerates the "educational development" (Majumdar, 2005; 2353). Sometimes 'historically religious and linguistic minority groups' (Majumdar, 2005; 2353) handle the managerial authority of some schools as a non-commercial and non-profitable organisation. Concerned state governments of Kerala and Tamil Nadu provide financial and moral support to such minority groups for their initiatives (Majumdar, 2005). In the particular case of Kerala, different Christian missionaries, different private sectors, and voluntary agencies have played a major role throughout the history of its educational development.

The secondary stage of education includes grade VII –X and grade IX-X in Kerala and Tamil Nadu respectively. In Kerala there are some intermediate or junior colleges which provides higher secondary level education. In that case the organisational body of the higher secondary education runs either as an affiliated one to degree college or as a self-authoritative governing body. This scenario changed in 1990-91 with the inclusion of the higher secondary level education to the school education system. At present, the plus two level educations are under the independent administrative jurisdiction of Directorate of Higher Secondary Education. In Kerala, the Governmental directorate authority and government-aided private initiatives co-exist for providing the plus two level educations in the state. That type of co-existence establishes a remarkable example for emulation on the part of other states (Majumdar, 2005).

Tamil Nadu

In Tamil Nadu, after 1990-91, the state government almost stopped funding the non-governmental private schools. This withdrawal of the economic help affected the education related institutional initiatives of the minority communities. It led to a stagnant phase in the development of the government aided privatization of higher secondary education in 1990s. As a result, the number of self-dependent and self-funded private educational institutions increased in the state. To some extent, the increasing trend of non-aided private institutions came as relief to the huge educational expenditure of the state

²lbid.

government. Some argue that private initiatives of different communities gradually feed into the demand for government funding and support in the long run. Bray (1996) opines that the initiatives for private educational institutions flourishes with a firm belief that in time the government would take over the financial responsibilities.³ In Tamil Nadu, gender issues no longer existfor the discrimination of young girls in the case of secondary education.⁴

A unique experiment that has been successful in Tamil Nadu is the use of ladder system of Pedagogy, known as Activity Based Learning. A Tamil Nadu initiative, ABL is a "system where the teacher can facilitate the learning, without dominating the classroom or intimidating the children. Since the child learns in a self-directed way, from the systematic materials provided, teacher absence or occasional availability may not be a tragedy." The self-evaluation after the end of each ladder, which represents each student's progress, and therefore redundancy of examination has made this process unique. The text book is "not the only source of knowledge, just as the teacher is not the sole authority" (Ibid). The method focuses on "layers of understanding" and therefore facilitates cognitive learning for each student.

Tamil Nadu Highlights

- Ladder system of Pedagogy for cognitive learning
- Almost achieved the goal of the Universalization of Elementary Education.
- Expansion of private and public funding on education.
- Active participation of minority communities in the educational sector.
- Involvement of minority communities in the managerial authority of the concerned schools.
- Towards the removal of gender discrimination from the secondary level of education.

³ Majumdar Manabi, "Schooling and 'skilling' of the Country's Youth: Secondary Education in Four Indian States", *Economic and Political Weekly*, (May 28- June 4,2005),2354,2356.
⁴Ibid.

⁵Anandalakshmy, S. (2007) Acitivity *Based Learning: A Report on an Innovative Method in Tamil Nadu*. State Project Directorate. DPI Campus, Nungambakka, Chennai.

Kerala

Among the Indian states, Kerala has the singular distinction of having achieved the goal of universal education. It also reaches very close to the aim of 'universal school enrolment' (p.55). At present, Kerala shows almost negligible drop-out rate. Some 'inclusive factors' support the state to fulfil these achievements (p.55).⁶ Among these 'inclusive factors' the distance and accessibility issues play a major role. Almost 98% of the total rural population of the state can avail of the primary school facilities within two kilometres and 94% of the total rural population have access to primary school facilities within a distance of one kilometre. In case of the upper primary schools, more than 96% of the population access it within three kilometres. About 98% people of rural areas, get the opportunity to avail of secondary schools within a distance of eight kilometres. Though, there are some 'tribal belts' with school distance and accessibility problems (Kumar, 2000: 61). There are many other parameters which positively influence the educational development in Kerala. These are: a) establishment of governmental and government funded educational institutions. b) No school fees all over the state. c) Removing gender inequity from the school enrolments. c) Achieving a higher literacy rate of the SC and ST population. The rate is higher than the Indian literacy rate of the general population.⁷

Notwithstanding these accomplishments, Kerala has its share of challenges in relation to school education. According to some observers, the decade of 1990s mark the transition leading to a set of exclusionary factors affecting educational landscape in terms of its asymmetries among different socio-economic communities (Kumar, 2000). Some of these exclusionary factors are-

a) A high amount of private expenditure for education: Governmental rule for annihilating or lowering the educational fees does not control private costs for education. There are some provisions for merit based scholarships. These scholarships provide the private costs of education for the students from low socioeconomic backgrounds. In reality, the scholarship can only support a fraction of the total educational expenditure. Even otherwise, the scholarships stipulate such criteria

⁶Kumar N Ajith and George KK, "Kerala's Education System: From Inclusion to Exclusion?", *Economic and political weekly* XLIV,no.41 (2000), 55-58.

⁷lbid.

for beneficiaries which are very hard to fulfil for an effectively large group of population.

- b) Spread of privatised and 'student-financed' (Kumar, 2000:56) educational institutions: Growth of the private agencies in the educational sector is quite prominent in Kerala. These unaided private institutions demand the total educational costs from students (see also Chakraborty, 2005: 543)
- c) Non-financial constrains: These pertain mainly to professional courses. Increasing private tuitions for entrance examinations of professional courses badly affect the state's school education system. Plus two level students often lack adequate concentration on their main course studies due to their private preparation on career courses. It leads to a decrease in the quality of the plus two level education.
- d) Insufficient care for the disadvantages of low socio-economic groups: Due to this factor, many students of disadvantageous groups usually face a problem and have comparatively low educational attainment level. George (2001) states that, in some urban and rural regions, students from the disadvantageous classes show a poor enrolment ratio in upper level classes.⁸

Provision of alternative means of education is another significant aspect of the educational scene in Kerala. In the Cheengode village of the Wayanadu district K J Baby has established a prominent example of alternative schooling, called Kanavu. Unlike the mainstream education, Kanavu conducts a community living and participatory learning. Kanavu incorporates group learning activities. Along with education, Kanavu teaches different forms of creativity, like martial arts, dance, music, painting, theatre, auto mechanics etc. 'Kalari gurukkal' and 'Mohiniyattam' are respectively the traditional forms of martial art and dance of Kerala. In Kanavu, most of the children come from tribal families. The mainstream system of education usually ignores the mother tongue and language barriers of these tribal students. Many of the Kanavu children are mainstream drop- outs. Kanavu children arrange different language skill based groups for learning. Senior and aged children help younger ones for learning language, alphabets, rhymes, folktales, knowledge on tribal past and present, etc. during their everyday schedule for four hours leaning procedure.⁹

⁹ George M Alex, "Kanavu- Where Learning Happens: An Ethnographic Account of a Learning Space", *Economic and Political Weekly*, (July 2, 2005), 2904-2905.

⁸Kumar N Ajith and George KK, "Kerala's Education System: From Inclusion to Exclusion?", *Economic and political weekly* XLIV,no.41 (2000), 55-58,60.

Along with different positive changes, Kerala shows some insufficient infrastructural arrangements which poorly affect water and sanitation facilities, laboratories, libraries, buildings, and furnishing facilities. Even some people of 'marginalized sections' (p.32) do not often reach up to the same progressive educational level like others sections. Some opine that there is another backdrop of the educational developments in Kerala, such as: quantitative spread of education for achieving the goal of total 'mass literacy' (p.33) compromises with the quality education.¹⁰

Different loopholes of educational development and proper educational progress of all level of people may be conducted in an organised manner through 'community participation in the educational process' (Tharakan,2003: 33). In reality, the 73rd and 74th amendments of Indian Constitution offer a new era of community participation. The state government has already entrusted Panchayati Raj Institutions with major roles and responsibilities in the provision of school education (Tharakan, 2003).

Block Resource Centres (BRC) as the major hub for teacher training in Kerala. Well-trained resource persons are part of the BRC and they fan out to different schools to do actual teaching for five days in different schools in turn while the teacher concerned observes. In turn, these resource persons observe the actual classroom teaching of the trained teacher and offer them critical feedback to improve learning in the classroom. This aspect of training where it does not remain a stand-alone activity but becomes part of the ongoing linkages between resource persons and trained teachers through the mediation of classroom is a novel feature of the training activities. It has the potential to address the major concern raised in all the meetings in West Bengal that somehow teacher's training fail to translate into improved learning at the school level. Typically, a training module in Kerala includes 10 days at the BRC, and ten days in the school. The latter part is divided into two segments: for the first five days the resource person does the actual classroom teaching while the trained teacher is an observer. The remaining five days sees role reversal on the part of resource person and trained teacher.

BRC as the hub for education for children with special needs: the trained staff with modern equipments for speech therapy and hearing impairments. Schoolwise Inventory of the children with special needs. Also, house visits by the staff where disabilities are of a high order.

¹⁰Tharakan P.K, *Community Participation in School Education: Experiments in the State of Kerala, Community Participation and empowermunt in Priary Education*, ed. Govinda R and Diwan Rashmi (New Delhi: Sage Publications, National Institute of Educational Planning and Administration, 2003),32-33.

Parent Teacher Association and the key role of the Headmaster/Headmistress is extremely important in school management with brings in more participation of villagers in the process of everyday activity of the school.

Rudimentary Alumni Structure creation of a sense of belonging to the school mobilisation of funds and infrastructure by the alumni has also been a key feature of development of Kerala's schools.

Along with these, a fear that the decrease in school enrolment will lead to the loss of jobs on the part of teachers so extra efforts to maintain a competitive edge over the private schools in terms of quality of education.

Kerala Highlights

- Almost achieved the goal of the Universalization of Elementary Education.
- Very close to the aim of 'universal school enrolment'.
- Low drop-out rate.
- Establishment of different schools to solve the problems related to distance and accessibility issue.
- Establishment of governmental and government funded educational institutions.
- No school fees all over the state.
- Removing gender inequity from the school enrolments.
- Achieving a higher literacy rate of the SC and ST population.
- Alternative means to education.
- Community participation in education: decentralization of Panchayati Raj Institutions.

Madhya Pradesh

In different parts of the world, supplementary meals help to achieve the desired progress in a widely extended range of health related and non-related issues. Among the Indian states, Madhya Pradesh started the mid-day programme at an early stage. Here the first school meal programme started in the October, 1995. Two types of midday meal programs, named 'daliya'program and 'suruchi bhojan' programme are run in Madhya Pradesh.

The educational development of the children is closely related to the development of health related issues. Afridi (2005) discusses that, about 50% Indian children are under the age of five years. In Madhya Pradesh too, malnutrition and undernourishment are major problems. The poor health decreases the educational attainment of the young people. On the other hand, health and nutritional development positively influence the quantitative spread of quality education. An improved nutritional status helps in the progress of children's test performances, in their regular attendance rate, in decreasing dropout rate and increasing retention and enrolment rate. Another midday meal program, named "ruchikar" considerably helps to raise school enrolments (Ibid, *p*.5076). Especially for poor children, the programme puts an end to their daily hunger. Parents opine that with a smooth midday meal programme in school, children are now easily convinced to go to school. Thus, midday meal also helps students' grow an increased interest to study. In spite of poor infrastructure and low food quality, the availability of noon meal leads to an increased enrolment rate, attainment rate, and retention rate to education. An increased interest to study.

In Madyhya Pradesh, Panchayati Raj Institutions are responsible for the implementation and funding aspects of midday meal programmes in different villages. Apart from the PRIs, Village Education Committees (VECs) and Parent Teacher Association (PTA) are asked for the job of responsible monitoring of the midday meal programme. But in reality the VECs and PRIs do not have sufficient financial strength. These institutions do not get the opportunity of active involvement in the midday meal programme. There is no proper administrative committee for implementing the midday meal programme. Absence of a single

¹¹ Afridi Farzana, "Midday Meals in Two States: Comparing the Financial and Institutional Organisation of the Programme", *Economic and Political Weekly*, (April 9, 2005), 1528-1529.

¹²Jain Jyotsna and Shah Mihir, "Antyodaya Anna Yojana and Mid-day Meals in MP", *Economic and Political Weekly*, (November 26, 2005),5076,5081-5082,5085-5086.

¹³ Afridi Farzana, "Midday Meals in Two States: Comparing the Financial and Institutional Organisation of the Programme", *Economic and Political Weekly*, (April 9, 2005), 1528-1529.

full-fledged managerial committee of midday meal, results an added responsibility to the teachers. Teachers' overburden to programme implementation lowers the educational quality at primary level.¹⁴

Teachers' multidimensional responsibility is a critical issue for overall quality improvements and educational development. Along with teaching, teachers are also responsible for different programmes, such as:

- a) Proper implementation of midday meal programme,
- b) Supervision of library (Padhna-Badhna Programme, this library facility is provided to 15-35 year old people),
- c) Active engagements in the pulse polio programme,
- d) Participation in the monthly cluster level ('Jan Shiksha Kendra') meetings and PTA meetings,
- e) Preparing and presenting reports on dropouts, non-enrolled children and CWSN,
- f) Meeting with the parents of dropout children,
- g) Participation in the BPL surveys, election duties, and census surveys,
- h) Proper guidance to the further education of the primary completed children;
- i) 'Ma-Beti-Sammelan' i.e. an education oriented motivational workshop for girl children (both mother and daughters participate in these workshops).

Teachers' multitasking makes the situation more difficult for one-teacher schools. Another major educational problem of the state is associated with school infrastructural facility. Jain and Shah (2005) opine that in Madhya Pradesh, primary schools possess two rooms on an average. ¹⁵

In the state, the educational scenario positively developed in between the year of 1991 to 2001. Implementations of different government policies helped in the progress of state's educational system. Recent government policies that have made a difference are:

¹⁵Jain Jyotsna and Shah Mihir, "Antyodaya Anna Yojana and Mid-day Meals in MP", *Economic and Political Weekly*, (November 26, 2005),5076,5081-5082,5085-5086.

¹⁴Jain Jyotsna and Shah Mihir, "Antyodaya Anna Yojana and Mid-day Meals in MP", *Economic and Political Weekly*, (November 26, 2005),5076.

- a) including primary schools under the District Primary Education Programme (DPEP);
- b) implementing Alternative Schools (AS) programme;
- c) activation of Education Guarantee Scheme (EGS);
- d) active community participation, community empowerment, and decentralisation of school management system, for e.g. appointing local teachers, formation of VECs;
- e)establishing middle schools;
- f) conducting adult education programme through Padhna Bandhu Andolan. 16

Apart from these, a major part of non-worker students and a declination of child labour practice among the 5-9 and 10-14 year old children accelerate a higher literacy rate in the state.¹⁷

One of the recent changes in Madhya Pradesh show the use of ICT in information dissemination along the state line. A simple glance at the school education department's website will make this clear. From pay slips to transfers along with online service book for more than 100,000 employees, data on village-level enrolments to out-of-school children on an online village education registrar and document management system, and online text books and multimedia for children, this bi-lingual portal has been a great success. The portal has won several awards including CSI-Nihilent award on e-Governance, Mass Project e-Governance award, Manthan Award and Gold Icon award.

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¹⁶ Lecrercq Francois, "Education Guarantee Scheme and Primary Schooling in Madhya Pradesh", *Economic and Political Weekly*, (May 10, 2003), 1855.

¹⁷ Aggarwal Suresh Chand, "Child Labour and Household Characteristics in Selected Sates: Estimates from NSS 55th Round", *Economic and Political Weekly* (January 10, 2004),185.



Fig. Madhya Pradesh School Education Department Portal

Ramachandran and Saihjee show that in 1990s more private aided and unaided schools are established in M.P. Number of schools under Education Guarantee Scheme (EGS) and Alternative School (AS) also raise high in the same decade. The DPEP implementation helps to increase the literacy rate even in those districts which shows a comparatively low female literacy rate.¹⁸ The DPEP considers the issues of socio-economic barriers of the SC and ST population, their enrolment rate and attention rate.¹⁹

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¹⁸Ramachandran Vimala and Saihjee Aarti, "The New Segregation: Reflections on Gender and Equity in Primary Education", *Economic and Political Weekly*, (April 27,2002), 1601.

¹⁹Singh Shailendra and Sridhar Kala Seetharam, "Educational Outcomes: DPEP or 'Catching Up'?", Economic and Political Weekly, (August 27,2005),3872.

Madhya Pradesh Highlights

- Excellent use of ICT
- Properly active mid-day meal programme.
- Including primary schools under the District Primary Education Programme (DPEP).
- Implementing Alternative Schools (AS) programme.
- Activation of Education Guarantee Scheme (EGS).
- Active community participation, community empowerment, and decentralisation of school management system.
- Establishment of private aided and unaided schools during 1990s.
- The DPEP implementation helps to increase the literacy rate.
- The DPEP implication considers the issues of socio-economic barriers of the SC and ST population, their enrolment rate and attention rate.

GUJARAT

In Ahmedabad, the municipal corporation offers primary education in nine different languages. In the city, the main regional language is Gujarati. Simultaneously, Urdu and Hindi medium schools are growing day-by-day.²⁰ Provision of such a wide range language accelerate literacy rate of the girl students of Gujarat. In Gujarat, girl children face some unfavourable conditions, like prominent gender disparity for the determination of the household educational expenditure.²¹ The study of Sheth and Heems reveals that, in spite of

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²⁰Sheth Suchitra and Haeems Nina, "'Sisters under the Skin': Events of 2002 and Girls' Education in Ahmedabad", *Economic and Political Weekly*, (April 29, 2006),1708.

²¹ Kingdon Geeta Gandhi, "Where Has All the Bias Gone? Detecting Gender Bias in the Intrahousehold Allocation of Educational Expenditure", *The University of Chicago Press*, (Article DOI: 10.1086/425379) Economic

different sensitive conditions, girl children and their mothers realise the necessity of education as a way for their socio-cultural mobility. In Urdu medium schools, girl students raise a higher enrolment rate than other schools. There are two reasons for this: a) a favourable ambiance and short distance for Muslim girls; b) an idea that the language, Urdu may help to grow a strong religious identity for the Muslim girls. Such an education through 'the language of Islam' (Ibid, *p*.1710), later helps the girl's family to find out a perfect groom for the girl. In this regard, some schools nourish the distance between different communities; and it negatively affects the 'secular socialisation' (Ibid, *p*.1708) of children.²²

In Gujarat, several positive criteria puts an additional support to the educational development. These include: supportive programme to education, alternative education, adult education, etc.. In different Muslim dominated parts of Gujarat, like Kutch, where there is a scarcity of quality education, a supportive programme named Jeevan Talim is implemented. The project introduces a positive interest to education among the residents; and simultaneously increases the educational attainment level and literacy rates.²³ In another positive aspect, the state shows a positive initiative for spreading adult literacy programmes. In Gujarat, spread of informal adult education programme includes effective media participation. Introduction of the Same Language Subtitling (SLS) in a weekly Gujarati song programme positively develops 'first-language literacy' (Ibid, *p*.23) skills and decoding skills of the out-of-school viewers of the programme. Inclusion of mass media and popular culture effectively improve 'scriptacy skill' (Ibid, *p*.23) and accelerates adult education programme.²⁴

Gujarat Highlights

- Active role of Municipal Corporation in spreading the primary education at Ahmedabed.
- Overcoming language barriers by offering primary education in nine different languages in the Ahmedabed city.
- Increased female literacy rate.
- Effective implementation of supportive educational programmes like Jeeven Talim Project.
- Active participation of minority communities in the educational sector.
- Implementation of SLS programme for spreading adult literacy programme.
- Expansion of private and public funding on education; involvements of different NGOs.

Development and Cultural Change 53,no.2,(2005)http://www.jstor.org/stable/10.1086/425379, (accessed 8th July,2011).

²²Sheth Suchitra and Haeems Nina, "'Sisters under the Skin': Events of 2002 and Girls' Education in Ahmedabad", *Economic and Political Weekly*, (April 29, 2006),1708.

²³ Sikand Yoginder, "Reforming Traditional Muslim Education", *Economic and Political Weekly*, (July 19,2008),21.

²⁴Kothari Brij, Pandey Avinash, and Chudgar Amita R., "Reading Out of the "Idiot Box": Same-Language Subtitling on Television in India", *The Massachusetts Institute of Technology 2005, Information Technologies and International Development* 2, no.1, (2004), 23.

Tables

Tables for Chapter 3

Table 3.1: Caste wise Distribution

			Population as	С	Caste wise distribution in Percentage						
District	Block	Mouza	per Census 2001	sc	ST	Min.	Gen	ОВС	Total		
Burdwan	Mongalkote	Sarangapur	855	89	5	0	1	5	100		
Burdwan	Raina-II	Burar	1094	82	0	0	18	0	100		
Burdwan	Burdwan-II	Balgona	3040	50	1	0	49	0	100		
Burdwan	Memari-II	Ghoshpur	475	40	10	10	40	0	100		
Burdwan	Bhatar	Chandipur	1324	60	15	0	25	0	100		
Burdwan	Jamalpur	Itla	3032	30	0	5	65	0	100		
Howrah	Uluberia-I	Vekutal	3499	50	0	50	0	0	100		
Howrah	Udaynarayanpur	Bajepratap	626	30	0	0	70	0	100		
Howrah	Domjur	Mohishgote	1872	100	0	0	0	0	100		
Howrah	Amta-I	Mandaria	3785	20	0	0	80	0	100		
Howrah	Shyampur-II	Udhabpur	2167	20	0	50	30	0	100		
Howrah	Amta-II	Betai	2552	35	0	20	45	0	100		
Paschim Midnapur	Kharagpur-I	Koriasol	373	15	5	0	80	0	100		
Paschim Midnapur	Garbeta-III	Garberia	287	98	0	0	2	0	100		
Paschim Midnapur	Debra	Chak Chandramerh	312	20	60	5	15	0	100		
Paschim Midnapur	Chandrakona-II	Tenpur	821	55	0	0	45	0	100		
Paschim Midnapur	Daspur-I	Maheshpur	752	15	1	0	84	0	100		
Paschim Midnapur	Sabang	Jagannath Chak	708	65	2	0	33	0	100		
Bankura	Kotulpur	Ranahat	655	15	0	35	50	0	100		
Bankura	Bankura-I	Langalberia	152	100	0	0	0	0	100		
Bankura	Ranibandh	Punsiya	884	60	40	0	0	0	100		
Bankura	Roypur	Chaka	1030	65	0	0	35	0	100		
Bankura	Indpur	Shivrampur	167	0	0	0	100	0	100		
Bankura	Chatna	Dhabani Gopalpur	827	40	50	0	10	0	100		
N. 24 Parganas	Minakhan	Niruli Abad	2361	60	30	0	10	0	100		
N. 24 Parganas	Bagda	Kapashati	867	10	25	0	65	0	100		

N. 24 Parganas	Basirhat-II	Dakdhin Debipur	2293	0	0	98	2	0	100
N. 24 Parganas	Barasat - 1	Laxmipul	1050	5	0	65	30	0	100
N. 24 Parganas	Amdanga	Kachiara	2538	60	0	23	17	0	100
N. 24 Parganas	Bangaon	Sutia	878	52	1	1	46	0	100
Murshidabad	Samserganj	Loharpur	463	1	1	98	0	0	100
Murshidabad	Nabagram	Singer	4377	95	0	0	5	0	100
Murshidabad	Raninagar-I	Balumati	2934	n.a.	n.a.	n.a.	n.a.	n.a.	0
Murshidabad	Lalgola	Janardanpur	2923	0	0	100	0	0	100
Murshidabad	Khargram	Shankarpur	4841	3	0	97	0	0	100
Murshidabad	Kandi	Murura	1960	15	10	60	15	0	100
South Dinajpur	Balurghat	Amrail	299	10	10	0	80	0	100
South Dinajpur	Kushmandi	Dhakdhole	1110	0	10	90	0	0	100
South Dinajpur	Banshihari	Bataskuri	711	60	10	5	15	10	100
South Dinajpur	Tapan	Salsama	1872	60	2	30	8	0	100
Jalpaiguri	Maynaguri	Kajaldihi	1379	50	35	0	15	0	100
Jalpaiguri	Mal	Hanskhali	636	10	70	5	15	0	100
Jalpaiguri	Kalchini	Rajabhat Tea Garden	9211	10	50	0	40	0	100
Jalpaiguri	Rajganj	Mehendigunj	2344	60	12	26	2	0	100
Jalpaiguri	Kumargram	Baro Daldoli	2140	70	0	0	30	0	100
Jalpaiguri	Madarihat	Sarugaon	1254	5	60	5	30	0	100

source : caste wise dist is obtained from village schedule

Table 3.2: Schools and the corresponding year of Establishment

District	Distric t wise Sl. No.	Sub- Division	Block	GP	Mouza	Circle	Name of school	Address	Year of establi shment
Burdwan	1	Sadar	District Town	n.a.	n.a.	Sadar Urban I	Nari Colony G.S.F.P. School	Arabinda Pally Nari Colony. Burdwan	1951
Burdwan	2	Sadar	District Town	n.a.	n.a.	n.a.	Deshbandhu Vidyapith G.S.F.P.	Burdwan Municipality. 5, Ichlabad, Burdwan	n.a.
Burdwan	3	Sadar	District Town	n.a.	n.a.	n.a.	Alamgunj Harisava M.F.P. School	Alamganj , P.O. Nayunganj, Burdwan-713102	1930
Burdwan	4	Katwa	Mongolkote	Chanak	Sarangapur	Mongolkote-l	Sarangapur F.P. School	Vill Sarangapur. P.OSarulia. Burdwan	1980
Burdwan	5	Sadar	Raina-I	Shyamsund ar	Burar	Raina-I	Burar F.P. School	Vill & P.OBurar, District-Burdwan. Pin-713424	1973
Burdwan	6	Sadar North	Burdwan-II	Kurmun-II	Balgana	Sadar North	Balgana Prathamik Vidyalaya	Balgana, Burdwan	1872
Burdwan	7	Sadar South	Memari-II	Bijur-II	Ghoshpur	Satgachia (West)	Ashapur F.P. School	VillAshapur. P.OPaharati. District-Burdwan	1954
Burdwan	8	Sadar	Bhatar	Bamunara	Chandipur	Bhatar(West)	Chandipur F.P. School	P.OChandipur Kanpur. P.SBhatar. Burdwan	1973
Burdwan	9	Sadar	Bhatar	Bamunara	Chandipur	Bhatar	Kanpur F.P. School	VillKanpur, P.OChandipur (Konpur), Bhatar. Burdwan. Pin-713125	1955
Burdwan	10	Burdwan	Jamalpur	Paratol-II	Itla	Jamalpur	Itla F.P. School	Vill-Itla, Post-Parbalpur	1959
Burdwan	11	Burdwan	Jamalpur	Paratol-II	Itla	Jamalpur	Bijla Prathamik Vidyalaya	n.a.	1971
Burdwan	12	Burdwan	Jamalpur	Paratol-II	Itla	Jamalpur	Itla Toposili Adibasi F.P. School	P.OPorbotpur, VillItla, P.SJamalpur, Burdwan Village & Post office - Tenpur, Dis. Paschim	1983
Paschim Midnapur	1	Ghatal	Chandrakona -II	Bandipur	Tenpur	Jhankra	Tenpur Prathamik Vidyalaya	Mednapore	n.a.
Paschim Midnapur	2	Kharagpur	Debra	Golgram	Chak Chandramerh	Lowada	Chak Chandramerh Prathamik Vidyalaya	Village: Chak Chandramerh, Post office: Golgram, Dis. Paschim Mednapore	1955
Paschim Midnapur	3	Midnapur Sadar	Garbeta-III	Uriasai	Garberia	Garbeta III	Garbaria Prathamik Vidyalaya	Village: Garberia, Post office: Uriasai, Dis. Paschim Mednapore	1979
Paschim Midnapur	4	Midnapur Sadar	District Town	Midnapur Municipality	Ward no 3	Sadar RR	Kotbazar Maktab Primary School	Kamarara, P.O. Midnapur - 721101, Dist. Paschim Midnapur	1963
Paschim Midnapur	5	Midnapur Sadar	District Town	Midnapur Municipality	Ward no 6	Sadar RR	Dhalma Primary School	Colonelgola, Dharma	1969
Paschim Midnapur	6	Midnapur Sadar	District Town	Midnapur Municipality	Ward no 22	Sadar RR	Sekpura Basti Primary school	Sekhpura, West midnapur, Ward no 22.	1980
Paschim Midnapur	7	Midnapur Sadar	District Town	Midnapur Municipality	Ward no 19	Sadar Urban I	Patharghata Primary School	Patharghata, Midnapur	1969
Paschim Midnapur	8	Midnapur Sadar	District Town	Midnapur Municipality	Ward no 10	Sadar RR	Mominmoholla Primary school	Post office: Midnapur, P.S. Kotoali, Dis. Paschim Mednapore	1914
Howrah	1	Uluberia	Amta I	Sirajbati	Mandaria	Sirajbati	Sirajbati Jaganath Prathamik Vidalaya	Mouza- Mandaria, GP- Sirajbati, Block - Amta-I, Howrah	1968

Howrah	2	Uluberia	Amta I	Sirajbati	Mandaria	Sirajbati	Santoshnagar Primary School	Vill+ PO- Santosh Nagar, PS- Amta, Howrah	1964
Howrah	3	Uluberia	Amta I	Sirajbati	Mandaria	Sirajbati	Mandararia Vaban Moyee Converted Junior Basic School	Vill: Mandaria, PO: Sontosh nagar, PS: Amta, Howrah	1928
Howrah	4	Uluberia	Amta I	Sirajbati	Mandaria	Sirajbati	Mandaria Up Tapasili Primary School	Vill: Mandaria Uttarpara, PO: Santosh Nagar, Howrah	1985
Howrah	5	Howrah Sadar	Domjur	Uttar Jharpardah a	Mohoshgote	Domjur	Mahishgote Shibtala Primary	Vill: Mohishgote, PO: Nonakundu, PS: Domjur, Howrah	1946
Howrah	6	Uluberia	Udaynaraynp ur	Bhawanipur Bidhi	Bajepratappur	Udaynarayanpur (South)	Lalbenagari Primary School	Vill: Lal banagani, PO: Chitrasenpur, Howrah	1973
Howrah	7	Ulubaria	Ulubaria-I	Tapna	Bhekutal	Ulubaria South	Bhekutal Board Primary School	Vill., P.OBhekutl, P.SUlubaria, District- Howrah. Pin-711315	1946
Howrah	8	Ulubaria	Ulubaria-I	Tapna	Bhekutal	Ulubaria South	Bhekutal South Primary School	Vill.& P.OBhekutal, P.SUlubaria.District- Howrah.Pin-711315	1955
Howrah	9	Howrah Sadar	District Town	Howrah Town	Howrah Sadar	Sadar Central	S.K.Vision School	41/1, Dr. P.K. Banarjee Rd., Near Jail Gate	2005
Howrah	10	Howrah Sadar	District Town	Howrah Town	Howrah Sadar	Sadar North	Sanpur Netaji Subhash Prathamik Vidyalaya	Shanpur, Das Nagar, Howrah	1964
Howrah	11	Howrah Sadar	District Town	Howrah Town	Howrah Sadar	Sadar West	Indumukhi Debnath Primary School	1/4/1, Muktaram Debnath Lane, Howrah-4	1972
Howrah	12	Uluberia	Shyampur-II	Sasti	Uddhabpur	Shyampur North	Senko Uddhavpur Primary School	VillSenko Uddhabpur, P.OSasati, P.S Shyampur, Dist.Hoerah.	1961
Howrah	13	Uluberia	Shyampur-II	Sasti	Uddhabpur	Shvampur North	Khelo Primary School	VillKhelo, P.OSasati, DistHowrah, Pin 711312	1967
Howrah	14	Uluberia	Amta II	Noyapara	Betai	Amta West	Jagalgori Primary School	Vill-Jagalgori, P.OBetai, P.SAmta, Dist Howrah.	1969
Howrah	15	Uluberia	Amta II	Noyapara	Betai	Amta West	Betai Pralhad Chandra Primary School	Betai, Amta, Howrah.	1946
North 24 Pargana	1	Barasat	Amdanga	Adhata	Kancharia	Amdanga	Urala Kanchiara F.P.School	Village: Kancharia, P. S. Amdanga, 24 Parganas North, West Bangal	1945
North 24 Pargana	2	Barasat	Barasat-l	Kadambagc hi	Laxmipool	Duttapukur	Laxmipool Chandigari F.P.School	Village: Laxmipur, 24 Parganas North, West Bangal	1973
North 24 Pargana	3	Basirhat	Bashirhat-II	Rajendrapu	Dakshin debipur	n.a.	Dakshin Debipur F.P.School	Village: Dakshin Debipur, G.P. Rajendrapur, 24 Parganas North, West Bangal	1942
North 24 Pargana	4	Basirhat	Minakha	Chapali	Niruli Abad	Chapali	Niruli Abad F.P.School	Village: Neruli Abad, P.O. Nimichi, PS- Minakha, 24 Parganas North, West Bangal	1942
North 24 Pargana	5	Basirhat	Minakha	Chapali	Niruli Abad	Chapali	Bakchara Neruli Abad Adibasi F.P.	Village: Neruli Abad, P.O. Nimichi, PS- Minakha, 24 Parganas North, West Bangal	1971
North 24 Pargana	6		Bangaon-II	Tangra	Sutia	Tangra	Sutia Chakla Primary School	Village: Sutia, P.O. Tangra colony, PS- Bangaon, 24 Parganas North, West Bangal	1953
North 24		Bangaon	J			5	,	Village: Sutia, P.O. Tangra colony, PS-	
Pargana North 24	7	Bangaon	Bangaon-II	Tangra Barasat	Sutia	Tangra	Sutia F.P.School Mahananda Mission Adarsha Polly	Bangaon, 24 Parganas North, West Bangal Saktinagar (Amtala), PO- Barasat, 24 pargagas	1971
Pargana North 24	8	Barasat	District Town District Town	Municipality	Barasat Ward 10	Barasat	F.P.School Aurobinda Pally Primary School	(N), West Bengal Noapara kalibari more, Barasat, 24 parganas North, West Bengal	1970 1950

North 04		ı	ı		Oh ali		Catua Dhaneti Ciabo Tintha Ionian	Davi Nilveten seksel med meksmelly hellete	1
North 24 Pargana	10	Barasat	District Town		Chok -	Barasat west	Satya Bharati Sishu Tirtha Junior Basic School	Bani Niketan school road, nabapally, kolkata – 126	1960
Murshidab	10	Darasat	DISTRICT TOWN		chaturia	Dalasal West	Basic Scrioor	Vill-Murura, P.OHazarpur Nabagram, P.S	1960
ad	1	Kandi	Kandi	Gokarna-2	Murara	Kandi East	Murara Prathamik Vidyalaya	Kandi. District- Mushirdabad	1966
Murshidab	,	Randi	Randi	GORATTIA Z	IVIGIAIA	rtariai Last	Saotapara Tawhid Education	Vill-Murara. P.OHazarpur Nabagram. P.S	1300
ad	2	Kandi	Kandi	Gokarna-2	Murara	Kandi East	Society	Kandi, District-Mushirdabad	1998
Murshidab		randi	rtaria	Oonama 2	Marara	rtariai Laot	77 ShankarRamkamal Smriti	Vill-Sankarpur, P.SKhargram, Dis	1000
ad	3	Kandi	Khargram	Sadal	Shankarpur	Khargram North	Primary School	Mushirdabad	2007
Murshidab			ranargrann	• • • • • • • • • • • • • • • • • • •	O nama par	· anargiam restar	l many control	Shankarpur, P.OShankarpur, P.SKhargram,	
ad	4	Kandi	Khargram	Sadal	Shankarpur	Khargram North	Shankarpur Primary School	Murshidabad	1973
Murshidab			Ŭ		'	J	'		
ad	5	Kandi	Khargram	Sadal	Shankarpur	Khargram North	Jamiah Salafiah Bahurul Ullum	Vill.& P.OSankarpur. Murshidabad	1975
Murshidab			<u> </u>	Tenkaraipur	•	Ü		Mouza-Balumati, Block-Raninagar-I, G.P	
ad	6	Domkal	Raninagar-I	Balumati	Balumati	Ranigar-I	45,Balumati Primary School	Tenkaraipur Balumati. Mushirdabad	1942
Murshidab						-	Janardanpur Adarsha Shishu	VillJonardanpur, P.OSadar Nashipur.District-	
ad	7	Lalbag	Lalgola	Nashipur	Janardanpur	Lalgola	Shiksha Kendra	Mushirdabad	2002
Murshidab							Janardanpur Primary School No		
ad	8	n.a.	Lalgola	Nashipur	Janardanpur	n.a.	3,Nashipur	n.a.	n.a.
Murshidab									
ad	9	n.a.	Nabagram	Mahurul	Singer	n.a.	Singer Primary School	n.a.	n.a.
Murshidab							3 No Singer Bill Colony Primary		
ad	10	n.a.	Nabagram	Mahurul	Singer	n.a.	School	n.a.	n.a.
Murshidab							Singer Paschim Para Primary		
ad	11	n.a.	Nabagram	Mahurul	Singer	n.a.	School	n.a.	n.a.
Murshidab									
ad	12	n.a.	District Town	n.a.	n.a.	n.a.	Saraswati Sishu Mandir	n.a.	n.a.
Murshidab	40		District Tarres				Coidahad M.C.Viduanith		
ad	13	n.a.	District Town	n.a.	n.a.	n.a.	Saidabad M.C Vidyapith	n.a.	n.a.
Murshidab	4.4		District Tarres				A supporti Ciaho Chilosha I/an dua		
ad	14	n.a.	District Town	n.a. Jalpaiguri	n.a.	n.a.	Agragati Sishu Shiksha Kendra	n.a. Samaj Para, Jalpaiguri, Ward no 5, West	n.a.
Jalpaiguri-	1	Jalpaiguri	District Town	Municipality	Ward No 5	Sadar East	Sishu Tirtha	Bengal	1984
Jaipaiguii-		Jaipaiguii	DISTRICT TOWN	Jalpaiguri	Walu NO 5	Sauai Lasi	Sistiu Tiitila	Derigal	1904
Jalpaiguri-	2	Sadar	District Town	Municipality		Sadar	Fanindra Dev Institution Primary	Babupara, PO- Jalpaiguri, Pin- 735101	1917
Jaipaigan		Gadai	District rown	Jalpaiguri		Oddai	Jogomaya No. 1, R.R. Primary	Dabapara, 1 O daipaigan, 1 in 700101	1017
Jalpaiguri-	3	Sadar	District Town	Municipality	Ward no 8	Sadar East	school	Nayabarti, Ward no 8, Jalpaiguri, West Bengal	1949
Jaipaigaii		Cadai	Diotriot Town	Jalpaiguri	Wala no o	Oddai Edot	5511551	reayabara, rraid no o, daipaigan, rroot Bongai	10 10
Jalpaiguri-	4	n.a.	District Town	Municipality		n.a.	Bamunpara R.R.Primary School	n.a.	n.a.
, ,							, , ,		
Jalpaiguri	5	n.a.	Mayanaguri	Ramsai	Kajaldihi	n.a.	Ghegadabri Primary School	n.a.	n.a.
Jalpaiguri	6	n.a.	Mal	Odhlabari	Hanskhali	n.a.	Gazaldoba S.N.Primary School	n.a.	n.a.
Jalpaiguri	7	n.a.	Mal	Odhlabari	Hanskhali	n.a.	Gazaldoba C S Primary School	n.a.	n.a.
Jalpaiguri	8	n.a.	Madarihat	Sishujumra	Sarungaon	n.a.	Sarungaon 3 No Primary School	n.a.	n.a.
, ,				,	Rajabhat Tea		,		
Jalpaiguri	9	n.a.	Kalchini	Garopara	Garden	n.a.	Rajabhat Tea Primary school	n.a.	n.a.

Jalpaiguri	10	n.a.	Kumargram	Chengmari	Bara Doldali	n.a.	Baradoldoli Kalibari New Primary School	n.a.	n.a.
			J						II.a.
Jalpaiguri	11	n.a.	Rajganj	Majhiwali	Mehendigach	n.a.	Laharn Basti Primary school	n.a.	n.a.
Jalpaiguri	12	n.a.	Rajganj	Majhiwali	Mehendigach	n.a.	2 No Dharagoch B.F.Primary School	n.a.	n.a.
Jalpaiguri	13	n.a.	Rajganj	Majhiwali	Mehendigach	n.a.	Harihar Vidyapith	n.a.	n.a.
Bankura	1	n.a.	Chatna	Dhaban	Dhabani Gopalpur	n.a.	Gopalpur Upargora Primary School	n.a.	n.a.
Bankura	2	n.a.	Kotulpur	Mirzapur	Ranahat	n.a.	Ranahat Primary School	n.a.	n.a.
Bankura	3	n.a.	Bankura -I	Kalpathor	Langolbaria	n.a.	Langalbaria Primary School	n.a.	n.a.
Bankura	4	n.a.	Roypur	Dheko	Chaka	n.a.	Chaka Raghunathpur Primary School	n.a.	n.a.
Bankura	5	n.a.	Ranibandh	Ranibandh	Punshya	n.a.	Punshya Primary School	n.a.	n.a.
Bankura	6	n.a.	District Town	n.a.	n.a.	n.a.	Harijan Vidyaniketan	n.a.	n.a.
Bankura	7	n.a.	District Town	n.a.	n.a.	n.a.	Annapurna Vidyapith	n.a.	n.a.
Bankura	8	n.a.	District Town	n.a.	n.a.	n.a.	Lalbazar Muchipara Primary School	n.a.	n.a.
Bankura	9	n.a.	District Town	n.a.	n.a.	n.a.	K.M. Institution	n.a.	n.a.
Kolkata	1	n.a.	n.a.	n.a.	n.a.	n.a.	C.M.O.Girls Primary School	n.a.	n.a.
Kolkata	2	n.a.	n.a.	n.a.	n.a.	n.a.	Soudamini Siksha Sadan	n.a.	n.a.
Kolkata	3	n.a.	n.a.	n.a.	n.a.	n.a.	Adarsha Vidya Vaban	n.a.	n.a.
Kolkata	4	n.a.	n.a.	n.a.	n.a.	n.a.	Adi Ballygang Junior Basic School	n.a.	n.a.
Kolkata	5	n.a.	n.a.	n.a.	n.a.	n.a.	Balaji Swamiji Siksha Niketan	n.a.	n.a.
Kolkata	6	n.a.	n.a.	n.a.	n.a.	n.a.	Park Institutation	n.a.	n.a.
Kolkata	7	n.a.	n.a.	n.a.	n.a.	n.a.	Skatirh G.S.F.P. School	n.a.	n.a.
Kolkata	8	n.a.	n.a.	n.a.	n.a.	n.a.	Judge Bagan Primary School	n.a.	n.a.
Kolkata	9	n.a.	n.a.	n.a.	n.a.	n.a.	R. K. S. M. Sister Nivedita Girls' School	n.a.	n.a.

Source: Survey Data

Table 3.3: Distribution of Household members by Age - Subsample wise

	SS1		SS2		
Age Group	No. of Members	As%	No. of Members	As%	
0-4 yrs.	739	8.9	610	7.8	
5-8 yrs.	729	8.8	608	7.8	
9 yrs.	140	1.7	110	1.4	
10-12 yrs.	636	7.7	546	7.0	
13-14 yrs.	386	4.7	383	4.9	
15-25 yrs.	1909	23.0	1776	22.8	
26-35 yrs.	1388	16.7	1347	17.3	
36- 50 yrs.	1496	18.0	1510	19.4	
Above 50 yrs.	874	10.5	904	11.6	
Total	8297	100.0	7794	100.0	

Source: Survey Data

Tables for Chapter 4

Table 4.1: Population Per Household and Village

•		Population		No	of Househo	lds	Number	Average	Population	Populatio	Population
Districts	Rural	Urban	Total	Rural	Urban	Total	of Inhabited Villages	Household per Village	per Household (Total)	n per Househol d (Rural)	per Household (Urban)
Bankura	2957447	235248	3192695	559295	46725	606020	3577	156	5.27	5.29	5.03
Barddhaman	4348466	2547048	6895514	876572	513500	1390072	2438	360	4.96	4.96	4.96
Birbhum	2757002	258420	3015422	545000	53429	598429	2259	241	5.04	5.06	4.84
Dakshin Dinajpur	1306324	196854	1503178	279682	38397	318079	1579	177	4.73	4.67	5.13
Darjiling	1088740	520432	1609172	219401	99336	318737	640	343	5.05	4.96	5.24
Howrah	2121109	2151990	4273099	401768	436752	838520	727	553	5.10	5.28	4.93
Hugli	3354227	1687749	5041976	679061	364834	1043895	1886	360	4.83	4.94	4.63
Jalpaiguri	2794291	606882	3401173	560931	127208	688139	742	756	4.94	4.98	4.77
Kochbihar	2253537	225618	2479155	470336	47542	517878	1138	413	4.79	4.79	4.75
Kolkata	0	4572876	4572876	0	929586	929586	0	0	4.92	0.00	4.92
Maldah	3049528	240940	3290468	582117	49818	631935	1642	355	5.21	5.24	4.84
Medinipur	8626883	983905	9610788	1632430	195291	1827721	10548	155	5.26	5.28	5.04
Murshidabad	5133835	732734	5866569	1000713	139382	1140095	1925	520	5.15	5.13	5.26
Nadia	3625308	979519	4604827	747109	212878	959987	1250	598	4.80	4.85	4.60
North 24 Parganas	4083339	4850947	8934286	812095	1014423	1826518	1572	517	4.89	5.03	4.78
Puruliya	2281090	255426	2536516	403601	46294	449895	2468	164	5.64	5.65	5.52
South 24 Parganas	5820469	1086220	6906689	1088976	232953	1321929	2087	522	5.22	5.34	4.66
Uttar Dinajpur	2147351	294443	2441794	411735	52913	464648	1477	279	5.26	5.22	5.56
Total	57748946	22427251	80176197	11270822	4601261	15872083	37955	297			

Source:Census 2001

Table 4.2 : Absolute and Percentage Distribution of FemaleLiteracy Rate

Table 4.2 . Absolut	Number		e Litera (%)				ber of Villa	iges		Percentage Distribution of Villages According to Level of Female Literacy				
Districts	of Inhabited Villages	Total	Rural	Urban	No Literate Female	Very Low Literacy (upto 30%)	Low Literacy (31- 40%)	Medium Literacy (41- 50%)	High Literacy (above 50%)	No Literate Female	Very Low (upto 30%)	Low (31- 40%)	Medium (41- 50%)	High (above 50%)
Bankura	3577	49.4	47.6	71.9	26	692	726	911	1222	0.73	19.35	20.30	25.47	34.16
Barddhaman	2438	61	56.1	69.3	6	67	177	502	1686	0.25	2.75	7.26	20.59	69.16
Birbhum	2259	51.6	49.7	70	18	242	309	579	1111	0.80	10.71	13.68	25.63	49.18
Dakshin Dinajpur	1579	54.3	50.3	78.5	5	209	252	367	746	0.32	13.24	15.96	23.24	47.25
Darjiling	640	62.9	55.4	78.5	3	95	100	109	333	0.47	14.84	15.63	17.03	52.03
Howrah	727	70.1	64.5	75.8	1	6	15	48	657	0.14	0.83	2.06	6.60	90.37
Hugli	1886	67.2	62.1	77.5	0	27	65	256	1538	0.00	1.43	3.45	13.57	81.55
Jalpaiguri	742	52.2	47.2	74.1	1	87	147	227	280	0.13	11.73	19.81	30.59	37.74
Kochbihar	1138	56.1	53.6	79.8	1	33	118	351	635	0.09	2.90	10.37	30.84	55.80
Kolkata	0	77.3	0	77.3	0	0	0	0	0	0.00	0.00	0.00	0.00	0.00
Maldah	1642	41.3	38.4	73.8	10	647	401	329	255	0.61	39.40	24.42	20.04	15.53
Medinipur	10548	64.4	63.1	75.9	54	865	1003	1420	7206	0.51	8.20	9.51	13.46	68.32
Murshidabad	1925	47.6	45.7	60.7	5	258	385	605	672	0.26	13.40	20.00	31.43	34.91
Nadia	1250	59.6	55	75.7	2	62	133	281	772	0.16	4.96	10.64	22.48	61.76
North 24 Parganas	1572	71.7	61	80.4	0	24	45	191	1312	0.00	1.53	2.86	12.15	83.46
Puruliya	2468	36.5	33.2	64.9	27	1156	717	368	200	1.09	46.84	29.05	14.91	8.10
South 24 Parganas	2087	59	56.1	73.7	3	70	175	393	1446	0.14	3.35	8.39	18.83	69.29
Uttar Dinajpur	1477	36.5	30.8	74.8	6	788	310	227	146	0.41	53.35	20.99	15.37	9.88

Table 4.3 : District-wise Literacy Rate

Districts	Population per Household (Total)	Total Population	Total Literacy (%)	Literate Population	Total Number of Household	Average Number of Literate Population per Household	illiterate Persons per Household	Total illiterate Persons	% of illiteracy
Bankura	5.27	3192695	63.44	2025446	606020	3.34	1.93	1167249	36.56
Barddhaman	4.96	6895514	70.18	4839272	1390072	3.48	1.48	2056242	29.82
Birbhum	5.04	3015422	61.48	1853881	598429	3.10	1.94	1161541	38.52
Dakshin Dinajpur	4.73	1503178	63.59	955871	318079	3.01	1.72	547307	36.41
Darjiling	5.05	1609172	71.79	1155225	318737	3.62	1.42	453947	28.21
Howrah	5.10	4273099	77.01	3290714	838520	3.92	1.17	982385	22.99
Hugli	4.83	5041976	75.11	3787028	1043895	3.63	1.20	1254948	24.89
Jalpaiguri	4.94	3401173	62.85	2137637	688139	3.11	1.84	1263536	37.15
Kochbihar	4.79	2479155	66.3	1643680	517878	3.17	1.61	835475	33.7
Kolkata	4.92	4572876	80.86	3697628	929586	3.98	0.94	875248	19.14
Maldah	5.21	3290468	50.28	1654447	631935	2.62	2.59	1636021	49.72
Medinipur	5.26	9610788	74.9	7198480	1827721	3.94	1.32	2412308	25.1
Murshidabad	5.15	5866569	54.35	3188480	1140095	2.80	2.35	2678089	45.65
Nadia	4.80	4604827	66.14	3045633	959987	3.17	1.62	1559194	33.86
North 24 Parganas	4.89	8934286	78.07	6974997	1826518	3.82	1.07	1959289	21.93
Puruliya	5.64	2536516	55.57	1409542	449895	3.13	2.50	1126974	44.43
South 24 Parganas	5.22	6906689	69.45	4796696	1321929	3.63	1.60	2109993	30.55
Uttar Dinajpur	5.26	2441794	47.89	1169375	464648	2.52	2.74	1272419	52.11

Table 4.4 : District-wise Comparative Study of Literacy Rate

Districts	Female Literacy Rate (%)		Total Literacy	Total Population (Male+Fem	Total Literate	Total Female	Female Literacy	Male Literacy Populatio	Total Male Populatio	Litera	acy Rate	Gender Inequality (Male -
	Total	Rural	(%)	`ale)	Population	Population	Population	'n	'n	Male	Female	Female)
Bankura	49.4	47.6	63.44	3192695	2025446	1556693	769006	1256439	1636002	76.80	49.4	27.40
Barddhaman	61	56.1	70.18	6895514	4839272	3307138	2017354	2821918	3588376	78.64	61.0	17.64
Birbhum	51.6	49.7	61.48	3015422	1853881	1468789	757895	1095986	1546633	70.86	51.6	19.26
Dakshin Dinajpur	54.3	50.3	63.59	1503178	955871	732843	397934	557937	770335	72.43	54.3	18.13
Darjiling	62.9	55.4	71.79	1609172	1155225	778528	489694	665530	830644	80.12	62.9	17.22
Howrah	70.1	64.5	77.01	4273099	3290714	2031201	1423872	1866842	2241898	83.27	70.1	13.17
Hugli	67.2	62.1	75.11	5041976	3787028	2452351	1647980	2139048	2589625	82.60	67.2	15.40
Jalpaiguri	52.2	47.2	62.85	3401173	2137637	1650028	861315	1276323	1751145	72.89	52.2	20.69
Kochbihar	56.1	53.6	66.3	2479155	1643680	1207061	677161	966519	1272094	75.98	56.1	19.88
Kolkata	77.3	0	80.86	4572876	3697628	2072836	1602302	2095325	2500040	83.81	77.3	6.51
Maldah	41.3	38.4	50.28	3290468	1654447	1601062	661239	993209	1689406	58.79	41.3	17.49
Medinipur	64.4	63.1	74.9	9610788	7198480	4694418	3023205	4175275	4916370	84.93	64.4	20.53
Murshidabad	47.6	45.7	54.35	5866569	3188480	2861569	1362107	1826373	3005000	60.78	47.6	13.18
Nadia	59.6	55	66.14	4604827	3045633	2237974	1333833	1711800	2366853	72.32	59.6	12.72
North 24 Parganas	71.7	61	78.07	8934286	6974997	4295530	3079895	3895102	4638756	83.97	71.7	12.27
Puruliya	36.5	33.2	55.57	2536516	1409542	1238438	452030	957512	1298078	73.76	36.5	37.26
South 24 Parganas	59	56.1	69.45	6906689	4796696	3341696	1971601	2825095	3564993	79.25	59.0	20.25
Uttar Dinajpur	36.5	30.8	47.89	2441794	1169375.1	1182057	431451	737924	1259737	58.58	36.5	22.08

Table 4.5 : District-wise Gender Inequality in Literacy According to Specific Levels of Female Literacy

Districts	Gender	Gap (Male -	Female)	Total Female
Districts	Total	Rural	Urban	Literacy Rate
Bankura	27.4	28.2	16.2	49.4
Barddhaman	17.6	18.9	15.2	61
Birbhum	19.3	19.8	14.5	51.6
Dakshin Dinajpur	18.1	19.6	9.3	54.3
Darjiling	17.2	20.7	9.2	62.9
Howrah	13.1	16.2	9.7	70.1
Hugli	15.4	17.6	10.3	67.2
Jalpaiguri	20.6	22.7	11.4	52.2
Kochbihar	19.8	20.8	10.6	56.1
Kolkata	6.5	0	6.5	77.3
Maldah	17.5	18.2	10.6	41.3
Medinipur	20.5	21.3	13.5	64.4
Murshidabad	13.1	12.8	15	47.6
Nadia	12.7	13.2	11.2	59.6
North 24 Parganas	12.2	15.7	9.2	71.7
Puruliya	37.2	39.2	20.1	36.5
South 24 Parganas	20.2	21.8	11.7	59
Uttar Dinajpur	22	23.4	10.7	36.5

Source: Census 2001

Table 4.6 : District-wise D	Distribution	of Sex Ratio	Among Popula	ation
Districts	Sex Rati	o (Female p	er 1000 Male)	Female
	Total	Rural	Urban	Literacy Rate
Bankura	952	952	951	49.4
Barddhaman	922	942	888	61
Birbhum	950	950	950	51.6
Dakshin Dinajpur	951	950	958	54.3
Darjiling	937	956	899	62.9
Howrah	906	958	858	70.1
Hugli	947	973	897	67.2
Jalpaiguri	942	944	933	52.2
Kochbihar	949	947	964	56.1
Kolkata	829	0	829	77.3
Maldah	948	948	947	41.3
Medinipur	955	957	935	64.4
Murshidabad	952	950	971	47.6
Nadia	946	941	962	59.6
North 24 Parganas	926	942	912	71.7
Puruliya	954	958	920	36.5
South 24 Parganas	937	942	913	59
Uttar Dinajpur	938	945	893	36.5
Correlation	0.24	0.11	0.39	

Table 4.7: Percentage of SC Population among Total Population in villages

Districts	Total SC Population	Percentage of SC Population	Total ST Population	Percentage of ST Population	Female Literacy Rate (%)	General Population
Bankura	997408	31.24	330783	10.36	49.4	58.4
Barddhaman	1860754	26.98	441832	6.41	61	66.61
Birbhum	889894	29.51	203127	6.74	51.6	63.75
Dakshin Dinajpur	432660	28.78	242317	16.12	54.3	55.1
Darjiling	258881	16.09	204167	12.69	62.9	71.22
Howrah	658707	15.42	19168	0.45	70.1	84.13
Hugli	1188881	23.58	212062	4.21	67.2	72.21
Jalpaiguri	1248577	36.71	641688	18.87	52.2	44.42
Kochbihar	1242374	50.11	14246	0.57	56.1	49.32
Kolkata	274835	6.01	9810	0.21	77.3	93.78
Maldah	554165	16.84	227047	6.9	41.3	76.26
Medinipur	1576337	16.4	798684	8.31	64.4	75.29
Murshidabad	703786	12	75953	1.29	47.6	86.71
Nadia	1365985	29.66	113891	2.47	59.6	67.87
North 24 Parganas	1840397	20.6	198936	2.23	71.7	77.17
Puruliya	463956	18.29	463452	18.27	36.5	63.44
South 24 Parganas	2218376	32.12	84766	1.23	59	66.65
Uttar Dinajpur	676582	27.71	124865	5.11	36.5	67.18
Correlation		-0.09		0.38		-0.12

Table 4.8 : District-wise Distribution of Primary Schools (Govt.) According to Type of Building

Building	Number		No. of Prin	nary Scho	ol by T	ype of Bui	ilding
Districts	of only Primary Schools (Govt.)	Pucca	Partially Pucca	Kuccha	Tent	Multiple Type	No Buildings
BANKURA	3463	2693	19	2	0	749	72
BARDDHAMAN	4001	3728	20	0	0	595	1
BIRBHUM	2372	2155	10	0	0	198	104
DAKSHIN DINAJPUR	1171	567	24	0	0	578	345
DARJILING	774	214	282	252	0	13	13
HAORA	2107	1587	59	4	0	412	983
HUGLI	2997	2088	119	11	1	746	349
JALPAIGURI	2038	2070	257	6	0	294	1
KOCH BIHAR	1822	1063	244	18	0	482	790
KOLKATA	1419	1235	150	4	0	38	57
MALDAH	1887	1302	36	6	0	525	897
MURSHIDABAD	3165	2998	10	9	3	171	173
NADIA	2598	2223	48	43	10	559	9
NORTH 24 PARGANA	3622	2549	257	14	0	744	1578
PASCHIM MEDINIPUR	4672	2164	969	124	1	1363	508
PURBA MEDINIPUR	3171	1334	1065	36	0	707	831
PURULIYA	2986	2732	43	28	0	439	16
SILIGURI	397	733	82	6	0	17	3
SOUTH 24 PARGAN	3674	1701	361	6	0	1566	888
UTTAR DINAJPUR	1430	797	39	0	1	582	361
Total	49766	35933	4094	569	16	10778	7979

Source : District Report Card Raw Data 2008-09, DISE

Table 4.9 :District-wise Distribution of Primary Schools (Govt.) According to Number of Classrooms

Classicollis	1		
Districts	Number of only Primary Schools (Govt.)	Number of Class Rooms	Average No. Classrooms per School
BANKURA	3463	9255	2.67
BARDDHAMAN	4001	16563	4.14
BIRBHUM	2372	7131	3.01
DAKSHIN DINAJPUR	1171	3850	3.29
DARJILING	774	2668	3.45
HAORA	2107	8027	3.81
HUGLI	2997	10836	3.62
JALPAIGURI	2038	7812	3.83
KOCH BIHAR	1822	6408	3.52
KOLKATA	1419	6364	4.48
MALDAH	1887	6769	3.59
MURSHIDABAD	3165	12234	3.87
NADIA	2598	10541	4.06
NORTH 24 PARGANA	3622	12066	3.33
PASCHIM MEDINIPUR	4672	12891	2.76
PURBA MEDINIPUR	3171	11242	3.55
PURULIYA	2986	7883	2.64
SILIGURI	397	3585	9.03
SOUTH 24 PARGAN	3674	12204	3.32
UTTAR DINAJPUR	1430	4638	3.24
TOTAL	49766	172967	3.48

Source : District Report Card Raw Data 2008-09, DISE

Table 4.10 : District-wise Distribution of Primary Schools (Govt.) According to Number of Teachers

Districts	Number of only Primary Schools (Govt.)	Total Teacher in Primary Only (Govt.)	Average No. of Teachers per School
BANKURA	3527	8818	2.50
BARDDHAMAN	4017	12461	3.10
BIRBHUM	2380	7441	3.13
DAKSHIN DINAJPUR	1200	3633	3.03
DARJILING	776	2766	3.56
HAORA	2183	7637	3.50
HUGLI	3062	10100	3.30
JALPAIGURI	2055	7182	3.50
KOCH BIHAR	1895	5530	2.92
KOLKATA	1531	5353	3.50
MALDAH	1887	7536	3.99
MURSHIDABAD	3172	13149	4.15
NADIA	2799	9371	3.35
NORTH 24 PARGANA	3610	11661	3.23
PASCHIM MEDINIPUR	4689	12780	2.73
PURBA MEDINIPUR	3256	9100	2.79
PURULIYA	2991	6055	2.02
SILIGURI	428	1623	3.79
SOUTH 24 PARGAN	3694	11730	3.18
UTTAR DINAJPUR	1452	5333	3.67
Total	50604	159261	3.15

Source: Provisional DISE Data 2010-11 & Annual Report 2009-10, SED, WB

Table 4.11: Pupil-Teacher Ratio

State	Р	rimary Lev	el	Upper Primary Level			
State	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	
West Bengal	45	44	34	57	57	51	
Madhya Pradesh	37	37	35	31	32	33	
Gujarat	33	32	32	33	33	33	
Kerala	23	24	24	22	27	26	
All India Average	34	34	33	31	31	31	

Source: DISE flash statistics 2009-10

Table 4.12: Educational Development Index

State Composite Rar		site Rank	Access Rank		Infrastructure Rank		Teachers Rank		Outcome Rank	
State	2008-09	2009-10	2008- 09	2009-10	2008- 09	2009-10	2008-09	2009- 10	2008-09	2009-10
West Bengal	28 (34)	24 (29)	27 (35)	12 (35)	24 (25)	22 (20)	27 (27)	25 (28)	15 (34)	25 (31)
Madhya Pradesh	25 (26)	27 (28)	13 (17)	11 (17)	19 (19)	26 (26)	32 (31)	31 (33)	18 (30)	23 (27)
Gujarat	7 (16)	13 (18)	12 (2)	13 (2)	14 (14)	18 (22)	10 (21)	10 (14)	10 (20)	16 (25)
Kerala	9 (3)	3 (3)	34 (21)	34 (22)	5 (5)	8 (7)	2 (5)	1 (5)	22 (3)	5 (4)

Note: Ranks are for Primary Level (Upper Primary Level) Schools Source: DISE flash statistics 2009-10

Tables for Chapter 5

Table 5.1 : SSKs and MSKs in West Bengal

	No. o	of School (20	10-11)	No. of	Teacher (20	10-11)
District	Pry. (SSK)	U. Pry.(MSK)	Total	Pry. (SSK)	U. Pry.(MSK)	Total
BANKURA	449	73	522	892	395	1287
BARDDHAMAN	1063	99	1162	3044	534	3578
BIRBHUM	650	101	751	1549	552	2101
DAKSHIN DINAJPUR	531	36	567	1462	181	1643
DARJILING	541	68	609	1145	350	1495
HAORA	307	27	334	859	134	993
HUGLI	277	27	304	797	142	939
JALPAIGURI	1089	113	1202	3234	555	3789
KOCH BIHAR	695	118	813	1848	608	2456
KOLKATA	0	0	0	0	513	513
MALDAH	618	107	725	2217	1064	3281
MURSHIDABAD	1580	202	1782	5707	592	6299
NADIA	555	106	661	1492	615	2107
NORTH 24 PARGANAS	955	118	1073	3083	1244	4327
PASCHIM MEDINIPUR	2458	230	2688	6468	796	7264
PURBA MEDINIPUR	1445	151	1596	4008	695	4703
PURULIYA	416	139	555	791	50	841
SILIGURI	281	10	291	818	392	1210
SOUTH 24 PARGANAS	1213	80	1293	4022	549	4571
UTTAR DINAJPUR	971	106	1077	3212	9961	13173
Total	16094	1911	18005	46648	19922	66570

Source : Provisional DISE(2010-11) Data

Tables for Chapter 6

Table 6.1: Projection of School Going Population

	Actual		Projecte	ed	
	2001	2011	2016	2021	2026
Total population	80176000	89499000	93550000	97383000	100534000
Children in age group:					
0-4 years	8573000	6890000	6945000	7032000	6715000
5-9 years	9047000	7286000	6819000	6879000	6968000
10-14 years	9063000	8423000	7244000	6782000	6843000
15-19 years	7979000	8918000	8357000	7184000	6725000
Primary school going children(%)	11.28	8.14	7.29	7.06	6.93
Upper primary school going children (%)	11.30	9.41	7.74	6.96	6.81
Children-elementary education	22.59	17.55	15.03	14.03	13.74
Secondary/Higher secondary school going children (%)	9.95	9.96	8.93	7.38	6.69
Prospective Class I children (%)	10.69	7.70	7.42	7.22	6.68

Source: Annual Report 2007-08, Department of School Education, Government of West Bengal

Table 6.2:Projected Number of Primary Schools

	2011	2016	2021	2026
5-9 yrs	7286000	6819000	6879000	6968000
Projected No. of schools (using 2011 ratio)	51016	47746	48166	48789
Children/school	143	(constant)		

Table 6.3: Number of Habitation Having no Primary School & SSK within 1km

District	No. of habitation having no primary &SSK within 1 km
BANKURA	225
BARDDHAMAN	98
BIRBHUM	26
DAKSHIN DINAJPUR	35
DARJILING	0
HAORA	7
HUGLI	30
JALPAIGURI	157
KOCH BIHAR	86
KOLKATA	0
MALDAH	95
MURSHIDABAD	61
NADIA	0
NORTH 24 PARGANAS	60
PASCHIM MEDINIPUR	289
PURBA MEDINIPUR	38
PURULIYA	141
SILIGURI	0
SOUTH 24 PARGANAS	152
UTTAR DINAJPUR	57
Total	1557

Source : SSA

Table 6.4: Shortfall of Upper Primary

District	Total no. of Schools offering upper primary Education (A)	No. of Habitations having No UP schools & MSK within 2 km (B)	Total no. of Schools offering primary Education (C)	Number of Upper Primary as per Govt. Norm (P:UP=2:1) (D)	Shortfalls of Upper Primary Schools (D – A)
BANKURA	701	2337	3532	1766	1065
BARDDHAMAN	895	903	4036	2018	1123
BIRBHUM	461	665	2387	1194	733
DAKSHIN DINAJPUR	163	672	1213	607	444
DARJILING	128	0	786	393	265
HAORA	587	49	2234	1117	530
HUGLI	664	244	3131	1566	902
JALPAIGURI	367	944	2062	1031	664
KOCH BIHAR	324	571	1925	963	639
KOLKATA	597	0	1590	795	198
MALDAH	343	919	1902	951	608
MURSHIDABAD	648	543	3189	1595	947
NADIA	544	0	2808	1404	860
NORTH 24 PARGANAS	996	253	3646	1823	827
PASCHIM MEDINIPUR	840	2432	4705	2353	1513
PURBA MEDINIPUR	694	286	3259	1630	936
PURULIYA	468	1451	2995	1498	1030
SILIGURI	111	0	441	221	110
SOUTH 24 PARGANAS	773	667	3717	1859	1086
UTTAR DINAJPUR	270	1229	1458	729	459
Total	10574	14165	51016	25508	14934

Source: Provisional DISE data 2010-11

SSA

Table 6.5 Social Access Status in 2009-10

States	% SC	%SC Enrolment		% ST	%ST Enrolment		% Muslim	%Muslin	m Enrolment	
States	population	Primary	Upper- primary	population	Primary	Upper- primary	population	Primary	Upper- primary	
West Bengal	23	26.36	27.12	5.5	7.38	5.58	25.25	32.3	26.46	
Madhya Pradesh	15.2	17.14	18.12	20.3	25.59	19.35	6.37	4.29	3.81	
Gujarat	7.1	7.06	7.63	14.8	18.81	16.13	9.06	6.45	6.44	
Kerala	9.8	11.54	11.36	1.1	2.51	2.06	24.7	33.24	29.23	
All-India Average	16.2	20.07	19.17	8.2	11.54	9.43	13.43	13.48	49.4	

Source: DISE data 2009-10

Table 6.5a Distribution of Anganwadi available in surveyed Mouzas

Sampled Zone	No. of Mouza covered under the survey	Total Nos. of Anganwadi	Average number of Anganwadi per Mouza
SS1	23	64	3
SS2	23	62	3
Total	46	126	3

Table 6.5b: No. of Anganwadi distributed in Mouzas according to Mouza's population

		Population of Mouza													
	E	Below 100) HHs	101	101 -300 HHs			301-500 HHs 501-		501-1	-1000 HHs		М	More than 1000 HHs	
Sampled Zone	No. of Mouza covered under the survey	Total No of ICDS	Average no. of ICDS/Mouza	No. of Mouza covered under the survey	Total No of ICDS	Averag e no. of ICDS/ Mouza	No. of Mouza covere d under the survey	Tot al No of ICD S	Av era ge no. of IC DS /M ou za	No. of Mouza covere d under the survey	Tot al No of IC DS	Aver age no. of ICDS /Mou za	No. of Mouz a cover ed under the surve y	Total No of ICDS	Average no. of ICDS/Mouza
SS1	4	3	1	7	9	1	6	20	3	5	26	5	1	6	6
SS2	4	2	1	9	16	2	3	6	2	7	38	5	0	**	**
Total	8	5	1	16	25	2	9	26	3	12	64	5	1	6	6

^{**} Not applicable as no such mouza covered Source: Survey Data

Table 6.5c Distribution of Surveyed Institutions by their Schooling timing

		Schooling timing					
Sampled Zone	Total No. of Anganwadi surveyed	In Morning	In Afternoon				
SS1	64	53	11				
As %	50.8	82.8	17.2				
SS2	62	46	16				
As %	49.2	74.2	25.8				
Total	126	99	27				

Table 6.5d Distribution of Surveyed Institutions runs either under any Shed of in open space

		Ins	stitutions run u	nder		
	Unde	Under Shed Open space				
Sampled Zone	No.	As%	No.	As%		
SS1	50	78.1	14	21.9	64	
As %	53.8		42.4		50.8	
SS2	43	69.4	19	30.6	62	
As %	46.2		57.6		49.2	
Total	93		33		126	

Table 6.5e Status of occupied Structural shed of Institutions

	Nos of		Character of shed									
	Institution runs under	Oı	wn	Rer	nted	Do not use own shed but not paid any rent						
Sampled	structural											
Zone	shed	No.	As %	No.	As %	No.	As %					
SS1	50	25	50.0	0	0	25	50.0					
As %	53.8	47.2		0		65.8						
SS2	43	28	65.1	2	4.7	13	30.2					
As %	46.2	52.8		100.0		34.2						
Total	93	53		2		38						

Table 6.5f No. of Institutions faciliated by providing materials from authority

	Total No. of	Nos	Nos. of Institution received in sufficient from authority									
Sampled Zone	Anganwadi surveyed	Books	As%	Copies	As%	Toys and charts	As%					
SS1	64	1	1.6	2	3.1	49	76.6					
SS2	62	3	4.8	1	1.6	52	83.9					
Total	126	4	3.2	3	2.4	101	80.2					

Table 6.5g. Enrolment Status in last three Years

		No. of Anganwadi	_						T			
		provided	Total	Total Enrollement in 2009			Total Enrollement in 2008			Total Enrollement in 2007		
	Total No.	data of		Pregnant			Pregnant			Pregnant		
	of	their	0-6	and			and			and		
Sampled	Anganwadi	enrollment	year	Nurshing		0-6 year	Nurshing		0-6 year	Nurshing		
Zone	surveyed	strength	child	Mother	Total	child	Mother	Total	child	Mother	Total	
SS1	64	27	1847	331	2178	1814	354	2168	1870	379	2249	
SS2	62	16	1116	127	1243	1204	144	1348	1242	162	1404	
Total	126	43	2963	458	3421	3018	498	3516	3112	541	3653	

Source: Survey Data

Table 6.5h. Comparison between Number of ICDS and Primary Schools (Govt.)

District	Number of ICDS	Number of Primary Schools (Govt.)
Burdwan	17	12
North 24 Parganas	17	10
Howrah	21	15
Bankura	8	9
Paschim Midnapur	8	8
Murshidabad	26	10
Dakshin Dinajpur	7	5
Jalpaiguri	29	13
Kolkata	0	0

Table 6.6 : School Infrastructure (Primary Schools)

			2008-09				2009-10		
Parameters	West	AII	Best State	/UT(s)	West	AII	Best Stat	te/UT(s)	
	Bengal	India	Name	Value	Bengal	India	Name	Value	
			Chandigarh	100			Chandigarh	100	
			Daman & Diu	100			Daman & Diu	100	
% of schools having Drinking Water Facility	82.34	85.33	Delhi	100	95.74	91.51	Delhi	100	
			Lakshadweep	100			Lakshadweep	100	
			Tamil Nadu	100			Puducherry	100	
% of schools having Functional Common Toilet (all					80.9	63.95	Chandigarh	98.25	
schools)	n.a. n.a.		n.a.	n.a.	00.0	00.00	Ondridigani	90.25	
% of schools having Common Toilet	74.71	62.81	Sikkim	98.99	80.53	54.14	Punjab	92.39	
% of schools having Girls' Toilet	35.35	44.37	Delhi	84.63	43.95	50.99	Nagaland	88.82	
% of schools having Boundary Wall (All Schools)	40.11	51.02	Chandigarh	99.44	n.a.	51.45	Chandigarh	99.43	
% of Schools having Computer (All Schools)	5.9	14.12	Lakshadweep	89.74	7.45	16.65	Lakshadweep	93.18	
% of schools having Ramp	58.65	39.69	Gujrat	77.61	50.01	45.86	Gujrat	79.32	
% of schools having Kitchen Shed	74.84	47.41	Uttarakhand	90.52	57.73	47.78	Tamil Nadu	96.99	
			Chandigarh	100			Chandigarh	100	
of schools having Electricity	16.33	23.57	Daman & Diu	100	18.79	27.7	Daman & Diu	100	
70 of 30110013 flaving Lieutholty	10.55	20.01	Lakshadweep	100	10.73	21.1	Lakshadweep	100	
			Puducherry	100					

Source: DISE Flash Statistics 2009-10

Table 6.7. Distribution of Govt. Schools by Type of School Building

Туре	Rura	l Area	Urb	an Area	Ko	lkata	Total		
	No.	As %	No.	As %	No.	As %	No.	As %	
Pucca	50	51.0	19	79.2	9	100.0	78	84.8	
Semi-Pucca	9	9.2	3	12.5	0	0.0	12	13.0	
Kutcha	0	0.0	0	0.0	0	0.0	0	0.0	
Other (No own									
Building)	0	0.0	2	8.3	0	0.0	2	2.2	
Total	59.0	60.2	24	100.0	9	100.0	92	100.0	

Table 6.8: Availability of Classrooms

Dietriet		Total Class Deam		No. of Pr	imary Schoo	I Having CI	ass room	
District	No. of Primary School	Total Class Room	Zero	1	2	3	4	> 4
BANKURA	3532	9702	47	344	1257	1030	644	210
BARDDHAMAN	4036	15238	14	42	548	1009	1817	606
BIRBHUM	2387	7704	8	50	623	750	762	194
DAKSHIN DINAJPUR	1213	4083	0	52	226	358	485	92
DARJILING	786	3004	14	72	69	162	278	191
HAORA	2234	8404	5	98	306	469	980	376
HUGLI	3131	11616	6	99	511	849	1190	476
JALPAIGURI	2062	7046	1	82	418	539	784	238
KOCH BIHAR	1925	7044	0	47	261	438	917	262
KOLKATA	1590	7566	2	146	235	202	488	517
MALDAH	1902	7487	4	35	182	410	834	437
MURSHIDABAD	3189	13008	4	24	208	480	1672	801
NADIA	2808	9828	11	130	397	725	1210	335
NORTH 24 PARGANAS	3646	13011	4	171	592	856	1531	492
PASCHIM MEDINIPUR	4705	13433	7	500	1539	1230	1214	215
PURBA MEDINIPUR	3259	11141	0	69	509	991	1468	222
PURULIYA	2995	7290	0	536	1256	742	369	92
SILIGURI	441	1958	1	6	26	84	203	121
SOUTH 24 PARGANAS	3717	12597	1	149	710	1040	1457	360
UTTAR DINAJPUR	1458	5227	4	60	193	397	574	230
Total	51016	176387	133	2712	10066	12761	18877	6467

Source : Provisional DISE(2010-11) Data

Table 6.9: Distribution of Govt. Schools by Number of Classrooms

No of class room	Rural area	Urban area	Kolkata	Total
1	2	2	1	5
2	11	7	2	20
3	20	2	0	22
4	16	7	2	25
5	6	2	0	8
6	3	3	0	6
7	1	1	1	3
8	0	0	1	1
Average per school	3	4	8	4

Table 6.10: Distribution of Govt. Schools by availability of other rooms & Verandah

Other rooms	Rura	al Area	Urba	n Area	Kolk	ata	Total		
	No.	As %	No.	As %	No.	As %	No.	As %	
Teachers room	24	40.7	12	50.0	3	33.3	39	42.4	
Separate room for teacher in- charge	10	16.9	3	12.5	3	33.3	16	17.4	
Varandah	46	78.0	19	79.2	4	44.4	69	75.0	
Kitchen	51	86.4	12	50.0	1	11.1	64	69.6	
Play ground	22	37.3	6	25.0	0	0.0	28	30.4	
Store room	9	15.3	5	20.8	0	0.0	14	15.2	
Office & teachers room	2	3.4	2	8.3	0	0.0	4	4.3	
Thakur Dalan	0	0.0	0	0.0	1	11.1	1	1.1	
Boarding room	0	0.0	0	0.0	0	0.0	0	0.0	
Computer room	0	0.0	0	0.0	0	0.0	0	0.0	
Hall room	0	0.0	0	0.0	0	0.0	0	0.0	
No. of surveyed school	59	100.0	24	100.0	9	100.0	92	100.0	

Table 6.11: Distribution of Govt. Schools by Availability of Drinking water in school

			Availability of Drinking water													
			Tube	well	Тар у	water	w	ell	Deep To	ube well	Deep tu & T		Tap Tube		Total	
Type of Schools	No. of survey ed School	Yes	No. of School	No. of source	No. of School	No. of source	No. of School	No. of source	No. of School	No. of source	No. of School	No. of sourc	No. of Scho ol	No. of sour ce	No. of School	No. of sourc
Rural																
area	59	53	45	50	1	2	1	1	4	4	1	2	1	3	53	62
In urban																
area	24	18	10	13	5	16	1	2	0	0	0	0	2	4	18	35
Kolkata	9	5	0	0	5	16	0	0	0	0	0	0	0	0	5	16
Total	92	76	55	63	11	34	2	3	4	4	1	2	3	7	76	113

Table 6.12: Distribution of Govt. Schools by Availability of separate toilets

		V	Vhether separa	her separate toilets exist as gender wise							
	No. of surveyed	Y	es		No	7	Total				
Type of Schools	School	No.	As %	No.	As %	No.	As %				
Rural area	59	2	3.4	57	96.6	59	100.0				
In urban area	24	2	8.3	22	91.7	24	100.0				
Kolkata	9	0	0.0	9	100.0	9	100.0				
Total	92	4	4.3	88	95.7	92	100.0				

Table 6.13: Distribution of Govt. schools by Availability of water inside the toilets

	No. Co. Co.	Availability of water inside the toilets (No. of govt. Schools)											
Type of Schools	No. of surveyed School		Yes	1	No	Not app	olicable	Total					
	School	No.	As %	No.	As %	No.	As %	No.	As %				
Rural area	59	15	25.4	37	62.7	7	11.9	59	100.0				
In urban area	24	11	45.8	11	45.8	2	8.3	24	100.0				
Kolkata	9	7	77.8	2	22.2		0.0	9	100.0				
Total	92	33	35.9	50	54.3	9	9.8	92	100.0				

Table 6.14: Frequency distribution of Govt. schools by Availability of fans & lights in classrooms

								No. of	schools							
		Pre P	rimary			Class I			Class II			Class II			Class IV	/
Area	Avail able	Not avail able	No Pre Prim ary	Total	Avail able	Not avail able	Total									
Rural area	0	0	59	59	6	53	59	7	52	59	7	52	59	7	52	59
Urban	0	0	24	24	15	9	24	16	8	24	16	8	24	17	7	24
Kolkata	1	0	8	9	8	1	9	8	1	9	9	0	9	9	0	9
All areas together	1	0	91	92	29	63	92	31	61	92	32	60	92	33	59	92

Table 6.15: Frequency distribution of Govt. schools by Sufficiency of sunlight in classrooms

								No. of s	chools							
Aroo	Pre Primary					Class I		Class II				Class III		Class IV		
Area	Suffic ient	Insuff icient	No Pre Primary	Total	Suffic ient	Insuffi cient	Total									
Rural area	0	0	59	59	50	9	59	49	10	59	46	13	59	50	9	59
Urban	0	0	24	24	21	3	24	19	5	24	21	3	24	21	3	24
Kolkata	0	1	8	9	7	2	9	7	2	9	6	3	9	5	4	9
All areas together	0	1	91	92	78	14	92	75	17	92	73	19	92	76	16	92

Table 6.16: Frequency distribution of Govt. schools by Cleanliness of classrooms

								No. of so	chools							
_		Pre Pri	mary			Class I		Class II				Class III		Class IV		
Area	Clean enough	Not clean enough	No Pre Primary	Total	Clean enough	Not clean enough	Total	Clean enough	Not clean enough	Total	Clean enough	Not clean enough	Total	Clean enough	Not clean enough	Total
Rural area	0	0	59	59	37	22	59	40	19	59	38	21	59	41	18	59
Urban	0	0	24	24	20	4	24	20	4	24	19	5	24	19	5	24
Kolkata	1	0	8	9	6	3	9	6	3	9	6	3	9	6	3	9
All areas together	1	0	91	92	63	29	92	66	26	92	63	29	92	66	26	92

Table 6.17: Survival, Transition and Drop-out Rates

							_	Prop-out Rat	te at
State	Apparent S	Survival Rate	e Grade V	Transition Rate from Primary to UP			Primary Level		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
West Bengal	74	79	78	79.5	69.88	85.88	9.41	7.98	8.66
Gujarat	83	87	92	90.49	91.6	93.87	4.2	2.72	3.86
Madhya Pradesh	79	78	78	67.95	80.34	83.02	8.57	6.55	8.2
Kerala	n.a.	n.a.	n.a.	n.a.	98.01	n.a.	n.a.	n.a.	n.a.
All India Average	72	76	78	81.13	82.68	83.53	9.36	8.02	9.11

Source: DISE Flash Statistics 2009-10

Table 6.18: GER & NER

District	GER (2010-11)	NER (2010-11)		
District	Primary	Upper Primary	Primary	Upper Primary	
BANKURA	124.3	107.74	99.59	92.78	
BARDDHAMAN	123.62	106.35	99.38	91.67	
BIRBHUM	124.59	109.59	98.8	92.63	
DAKSHIN DINAJPUR	136.5	107.68	99.61	90.99	
DARJILING	122.56	97.92	97.11	86.97	
HAORA	124.95	106.36	99.57	92.39	
HUGLI	125	110.71	99.65	96.12	
JALPAIGURI	143.53	105.28	99.5	83.45	
KOCH BIHAR	140.47	103.89	98.93	82.81	
KOLKATA	113.99	102.93	99.33	94.26	
MALDAH	144.49	102.54	98.67	83.72	
MURSHIDABAD	138.6	102.64	98.32	83.04	
NADIA	125.93	110.16	99.95	93.36	
NORTH 24 PARGANAS	115.72	105.29	99.57	93.06	
PASCHIM MEDINIPUR	126.2	105.22	99.07	89.76	
PURBA MEDINIPUR	142.06	113.38	99.9	94.55	
PURULIYA	130.55	103.39	94.66	88.05	
SILIGURI	136.49	99.93	98.81	80.07	
SOUTH 24 PARGANAS	131.05	103.38	98.95	88.05	
UTTAR DINAJPUR	146.82	93.83	93.92	76.71	
West Bengal	128.97	105.59	98.96	89.87	

Source : WBSED web site Provisional DISE(2010-11) Data

Table 6.19: Enrolment v/s Dropout

Area			nrolment v/s Dropout YEAR								
Ale	_	2006-07 2007-08 2008-09							0		
	d	Enrolment	Drop out	Enrolment	Drop out	Enrolment	Drop out	Enrolment	Drop out		
Class I											
Rural		2146		2069		1808		1588			
	Boys	1059		1107		962		824			
	Girls	1051		989		846		764			
Urban		791		763		783		761			
	Boys	422		436		459		420			
	Girls	369		327		324		341			
Kolkata		340		266		255		254			
	Boys	90		98		98		86			
	Girls	250		168		157		168			
Class II											
Rural		1525		1656	490	1603	466	1477	331		
	Boys	787		859	200	804	303	777	185		
	Girls	738		797	254	799	190	700	146		
Urban		692		701	90	697	66	680	103		
	Boys	372		374	48	401	35	402	57		
	Girls	320		327	42	296	31	278	46		
Kolkata		261		241	99	244	22	231	24		
	Boys	102		90	0	103	-5	94	4		
	Girls	159		151	99	141	27	137	20		
Class III											
Rural		1533		1525	0	1468	188	1513	90		
	Boys	761		767	20	754	105	740	64		
	Girls	772		758	-20	714	83	773	26		
Urban		714		689	3	635	66	638	59		
	Boys	389		397	-25	327	47	349	52		
	Girls	325		292	28	308	19	289	7		
Kolkata		235		274	-13	254	-13	241	3		
	Boys	95		111	-9	92	-2	97	6		
	Girls	140		163	-4	162	-11	144	-3		
Class IV											
Rural		1528		1548	-15	1528	-3	1428	40		
	Boys	800		773	-12	745	22	719	35		
	Girls	728		775	-3	783	-25	709	5		
Urban		632		691	23	716	-27	697	-62		
	Boys	341		368	21	404	-7	391	-64		
	Girls	291		323	2	312	-20	306	2		
Kolkata	01110	242		250	-15	278	-4	258	-4		
Nomala	Boys	102		106	-11	113	-2	99	-7		
	Girls	140		144	-4	165	-2	159	3		

Table 6.20: Major Reasons for Drop out (as told by School)

	All Rural	Urban	Kolkata
No. of schools surveyed	59	24	9
Reasons			
Retention due to Guardians written/verbal request	66.30%	29.20%	100%
Migration of household	25.40%	8.30%	0
Went to work to support household income	0	20.80%	
Underage children	3.40%	16.60%	

Source: Survey Data

Table 6.21a: Major Reasons for Drop out [as told by household (income-wise distribution)]

	6-11 years	12-16 years
No. of households surveyed	3437	3437
Reasons		
Parents no longer interested	7.5%	2.0%
No money for fees/other charges	37.5%	25.6%
Teacher beats	5.0%	1.7%
Went to work to support household income	15.0%	33.4%
Needed for household work	0.0%	6.5%
Student lost interest	17.5%	25.9%

Source: Survey Data

Table 6.21b: Major Reasons for Drop out [as told by household (caste-wise distribution)]

	6-11 years	12-16 years
No. of households surveyed	3437	3437
Reasons		
Parents no longer interested	3.7%	1.3%
No money for fees/other charges	48.1%	25.5%
Teacher beats	0.0%	1.7%
Went to work to support household income	22.2%	32.6%
Needed for household work	0.0%	6.4%
Student lost interest	14.8%	25.5%

Table 6.22a: Household survey-Enrolment and Drop out in class I

Distribution of age	No. of Member	Studying	ICDS	SSK	School	Never enrolled	Drop out only (After completion class I)
5 yrs.	312	287	161	4	122	23	2
6 yrs.	334	324	38	8	278	8	0
7 yrs.	328	317	2	10	305	8	0
8 yrs.	363	348	2	8	338	7	0
Total	1337	1276	203	30	1043	46	2

Source: Survey Data

Table 6.22b: Household survey-Reasons for non-enrolment

		Age C	Group	
Reason for never enrolled	5 Years	6 years	7 years	8 years
Total	23	8	8	7
Too young	14	1	0	0
Finished	0	0	0	0
III / disabled	2	2	3	1
School too hard	0	0	0	0
No money for fees	2	4	4	0
Working / earn money	0	0	0	0
School is far away	4	0	0	0
Lost interest	0	1	0	6
Teacher beats	0	0	0	0
Rude behaviour of teacher	0	0	0	0
Needed for housework	0	0	0	1
Parents not interested	0	0	1	0
Is married/going to get married	0	0	0	0
Tuition to private Tutor	1	0	0	0

Table 6.23: Distribution of Govt. schools by providing midday meal

A	Schools provide midday meal (No.)						
Area	Yes	No	Total				
In Rural Sub Sample 1	32	1	33				
In Rural Sub Sample 2	26	0	26				
Total	58	1	59				
Urban	23	1	24				
Kolkata	1	8	9				
All areas together	82	10	92				

Table 6.24: Students' Attendance v/s Mid Day Meal

Area	No. of Schools where Data are available	No. of Students Present Before MDM (Class I)	No. of Students Present After MDM (Class I)	Difference
Rural	39	584	534	50
Urban	50	249	219	30
Kolkata	0	0	0	0

Table 6.25: District-wise Teachers requirement in Primary Schools

Districts	Estimated 5+ to 8+ Populatio n	Enrolmen t in Govt. Schools	No. of Teachers in Primary School Only	No. of Primary Schools Only	Average no. of students per School	Total no. of Teache rs as per DISE PTR=34	Shortag es of Teacher s as per DISE PTR=34	Total no. of Teachers as per RTE	Shortage s of Teachers as per RTE
Bankura	289934	285296	8818	3527	81	8391	-427	10581	1763
Barddhaman	628560	480398	12461	4017	120	14129	1668	16068	3607
Birbhum	273649	263195	7441	2380	111	7741	300	9520	2079
DGHC	97468	48529	2766	1200	40	1427	-1339	2400	-366
Dakshin Dinajpur	136495	117534	3633	776	151	3457	-176	4656	1023
Howrah	388236	288229	7637	2183	132	8477	840	10915	3278
Hugli	457820	330351	10100	3062	108	9716	-384	12248	2148
Jalpaiguri	309135	261603	7182	2055	127	7694	512	10275	3093
Kochbihar	225118	231124	5530	1895	122	6798	1267	9475	3945
Kolkata	416080	177280	5353	1531	116	5214	-139	6124	771
Maldah	298866	329166	7536	1887	174	9681	2146	11322	3786
Murshidabad	532639	556307	13149	3172	175	16362	3213	19032	5883
Nadia	418188	346239	9371	2799	124	10184	812	13995	4624
North 24 Paraganas	811196	462446	11661	3610	128	13601	1940	18050	6389
Paschim Medinipur	471751	365132	12780	4689	78	10739	-2041	14067	1287
Purba Medinipur	403773	296284	9100	3256	91	8714	-386	13024	3924
Puruliya	230291	282510	6055	2991	94	8309	2255	11964	5909
Siliguri	88516	64376	1623	428	150	1893	270	2140	517
South 24 Paraganas	627590	551536	11730	3694	149	16222	4491	18470	6740
Uttar Dinajpur	221806	260446	5333	1452	179	7660	2327	8712	3379
Total			159261	50604		176411	17150	223038	63777

Source:

Data of Column 2 and 3 are from WB, SSA Basic Information as on 01-04-

2011(http://www.wbsed.gov.in/wbsed/readwrite/stat_doc/pri_enrol_scenario.pdf)

Data of column 4 are from Annual Report 2009-10, Department of School Education, WB

Data of Column 5 are from Provisional DISE Data, 2010-11

In column 7 it is assumed that PTR is 34 as per DISE data

Column 8 = (no. of teachers should be there as per DISE PTR=34 - Actual no. of Teachers)

Table 6.26 : Number of Schools having Single Teacher

District	No. of School	Enrolment
BANKURA	207	8219
BARDDHAMAN	25	1746
BIRBHUM	77	3679
DAKSHIN DINAJPUR	54	2640
DARJILING	88	4540
HAORA	58	2860
HUGLI	51	3738
JALPAIGURI	34	2732
KOCH BIHAR	26	2585
KOLKATA	56	3004
MALDAH	25	2693
MURSHIDABAD	10	466
NADIA	25	1607
NORTH 24 PARGANAS	87	5303
PASCHIM MEDINIPUR	69	2890
PURBA MEDINIPUR	172	10097
PURULIYA	157	10025
SILIGURI	2	37
SOUTH 24 PARGANAS	79	7596
UTTAR DINAJPUR	25	1839
Total	1327	78296

Source: SSA

Table 6.27 : Teachers' Training

2		ers Received in- Training	Total No. of Primary	Total No. of Teachers	% of Teachers Received Training (Primary School) 92.15		
Districts	Prima	ry Only	Teachers	Received Training (Primary School)			
	Male	Female		(Filliary School)			
BANKURA	6504	1776	8985	8280			
BARDDHAMAN	9093	3202	12932	12295	95.07		
BIRBHUM	1719	395	7642	2114	27.66		
DAKSHIN DINAJPUR	2448	649	3734	3097	82.94		
DARJILING	3	2	2529	5	0.20		
HAORA	3227	1954	7785	5181	66.55		
HUGLI	3165	1324	10199	4489	44.01		
JALPAIGURI	3064	1431	7295	4495	61.62		
KOCH BIHAR	1886	536	5799	2422	41.77		
KOLKATA	999	1478	5100	2477	48.57		
MALDAH	2697	969	7820	3666	46.88		
MURSHIDABAD	8518	3107	13262	11625	87.66		
NADIA	5186	2434	9590	7620	79.46		
NORTH 24 PARGANA	5492	3714	12361	9206	74.48		
PASCHIM MEDINIPUR	8959	2727	13140	11686	88.93		
PURBA MEDINIPUR	1826	628	9109	2454	26.94		
PURULIYA	3545	840	6378	4385	68.75		
SILIGURI	718	449	1614	1167	72.30		
SOUTH 24 PARGANA	5148	2268	12204	7416	60.77		
UTTAR DINAJPUR	2488	983	5572	3471	62.29		
Total	76685	30866	163050	107551	65.96		

Source: District Report Card Raw Data 2008-09, DISE

Table 6.28: Teachers' attendance in Govt. schools

Area	No. of schools surveyed	Average no. of working days of school in last year	Average no. of days teacher present last year	Attendance in percentage
Rural	59	212	184	86.5
Urban	24	214	186	86.8
Kolkata	9	176	169	95.9
ALL areas together	92	203	184	90.7

NOTE: One school in Urban area is defunct school

Source: Survey Data

Table 6.29: Teacher student ratio in Govt. Schools

Area	No. of schools surveyed	No. of schools providing data of enrolment for 2009-10 from Class-I to Class-IV	No. of students per teacher in schools providing data of enrolment for 2009- 10 from Class-I to Class-IV		
Rural areas together	59	57	31.2		
Urban	24	23	33.7		
Kolkata	9	9	20.4		
ALL areas together	92	89	30.3		

NOTE: One school in Urban area is defunct school

Student strength has been taken for 2009-10 (only for those schools who could provide all data from Class-I to Class-IV in 2009-10)

Table 6.30a: Three years results in Govt. schools of school examination of Class IV

1 4 5 5 5 5 5	Area	No. of	No. of No. of total Distribution of aggregate marks											
		schools	schools	students	81% - 1	00%	65% - 80%		51% - 64%		35% - 50%		Below 35%	
Year		surveye	provide	giving	No. of	As	No. of	As	No. of	As	No. of	As	No. of	As
		d	d data	examinatio	student	%	student	%	student	%	student	%	student	%
				n	S		S		S		S		S	
	Rural Sub	00	00	005	444	40.0	404	07.0	470	040	404	00.0		0.4
	Sample 1	33	30	695	111	16.0	194	27.9	173	24.9	161	23.2	56	8.1
	Rural Sub Sample 2	26	23	645	134	20.8	162	25.1	145	22.5	117	18.1	87	13.5
	Rural areas	20	23	043	134	20.6	102	23.1	143	22.5	117	10.1	01	13.5
2009 - 10	together	59	53	1340	245	18.3	356	26.6	318	23.7	278	20.7	143	10.7
	Urban	24	21	612	121	19.8	165	27.0	129	21.1	131	21.4	66	10.8
	Kolkata	9	8	161	30	18.6	96	59.6	23	14.3	7	4.3	5	3.1
	All areas													
	together	92	82	2113	396	18.7	617	29.2	470	22.2	416	19.7	214	10.1
	Rural Sub Sample 1	33	30	724	98	13.5	189	26.1	200	27.6	147	20.3	90	12.4
	Rural Sub	33	30	124	90	13.5	109	20.1	200	27.0	147	20.3	90	12.4
	Sample 2	26	23	672	117	17.4	169	25.1	190	28.3	105	15.6	91	13.5
2000 00	Rural areas											10.0		
2008 - 09	together	59	53	1396	215	15.4	358	25.6	390	27.9	252	18.1	181	13.0
	Urban	24	21	603	168	27.9	197	32.7	136	22.6	82	13.6	20	3.3
	Kolkata	9	8	167	29	17.4	103	61.7	22	13.2	9	5.4	4	2.4
	All areas	92	82	2466	412	19.0	658	30.4	548	25.3	343	15.8	205	9.5
	together Rural Sub	92	02	2166	412	19.0	000	30.4	346	25.3	343	15.6	205	9.5
	Sample 1	33	30	752	108	14.4	229	30.5	198	26.3	131	17.4	86	11.4
	Rural Sub							30.0						
	Sample 2	26	23	708	118	16.7	152	21.5	206	29.1	115	16.2	117	16.5
2007 - 08	Rural areas													
	together	59	53	1460	226	15.5	381	26.1	404	27.7	246	16.8	203	13.9
	Urban	24	21	542	115	21.2	148	27.3	111	20.5	101	18.6	67	12.4
	Kolkata	9	8	148	23	15.5	98	66.2	15	10.1	11	7.4	1	0.7
	All areas	92	82	2150	364	16.9	627	29.2	530	24.7	358	16.7	271	12.6
Course Cu	together	92	δZ	2150	304	16.9	021	29.2	530	24.7	358	10.7	211	12.0

Table 6.30b: Report of Bengali test taken of Class-III in Govt. schools

	Troport of Bongan toot taken of		Total Marks achieved block-wise										
			Block	Block	Block	Block	Block	Block	Block	Block	Block	Block	Total
Area		No.	A	В	C	D	Е	F	G	Н	I	J	
	No. of Students given test	158	1539	2362	1554	2440	3908	1075	1532	4611.5	1389.5	1262	21673
In Rural Sub Sample 1	Ave. Marks achieved per student		10	15	10	15	25	7	10	29	9	8	137 (83.54%)
	Out of		10	18	10	18	31.5	8.5	11.5	36.5	10.5	9.5	164
	No. of Students given test	125	1176	1792	1188	1828	2822	770	1074	3327	975.5	889	15841.5
In Rural Sub Sample 2	Ave. Marks achieved per student		9	14	10	15	23	6	9	27	8	7	127 (77.44%)
	Out of		10	18	10	18	31.5	8.5	11.5	36.5	10.5	9.5	164
	No. of Students given test	283	2715	4154	2742	4268	6730	1845	2606	7938.5	2365	2151	37514.5
Rural areas together	Ave. Marks achieved per student		10	15	10	15	24	7	9	28	8	8	133 (81.10%)
	Out of		10	18	10	18	31.5	8.5	11.5	36.5	10.5	9.5	164
	No. of Students given test	109	948	1374	949	1412	2205	610.5	845.5	3030.5	757	690.5	12822
Urban	Ave. Marks achieved per student		9	13	9	13	20	6	8	28	7	6	118 (71.95%)
	Out of		10	18	10	18	31.5	8.5	11.5	36.5	10.5	9.5	164
	No. of Students given test	29	286	476	285	482	846.5	231	319.5	993.5	291	262	4472.5
Kolkata	Ave. Marks achieved per student		10	16	10	17	29	8	11	34	10	9	154 (93.90%)
	Out of		10	18	10	18	31.5	8.5	11.5	36.5	10.5	9.5	164
	No. of Students given test	421	3949	6004	3976	6162	9781.5	2686.5	3771	11962.5	3413	3103.5	54809
All areas together	Ave. Marks achieved per student		9	14	9	15	23	6	9	28	8	7	130 (79.27%)
	Out of		10	18	10	18	31.5	8.5	11.5	36.5	10.5	9.5	164

Description of Test: Block A= Identification of alphabets; Block B= Reading of words; Block C= Identification of alphabets; Block D= Reading of words; Block E= Reading story; Block F= Reading paragraph; Block G= Reading paragraph; Block H= Reading story; Block I= Reading paragraph; Block J= Reading paragraph

NOTE: One school in Urban area is defunct school

Table 6.30c: Report of Math. test taken of Class-III in Govt. schools

•	or matrix toot taken or ordes	Total Marks achieved block-wise							
			Block	Block	Block	Block	Block	Block	Total
Area		No.	A	В	C	D	Е	F	
	No. of Students given test	158	709	420	133	688	417	165	2532
In Rural Sub Sample 1	Ave. Marks achieved per student		4	3	1	4	3	1	16 (50.00%)
	Out of		5	6	5	5	6	5	32
	No. of Students given test	125	498	396	160	521	396	130	2101
In Rural Sub Sample 2	Ave. Marks achieved per student		4	3	1	4	3	1	17 (53.13%)
	Out of		5	6	5	5	6	5	32
	No. of Students given test	283	1207	816	293	1209	813	295	4633
Rural areas together	Ave. Marks achieved per student		4	3	1	4	3	1	16 (50.00%)
	Out of		5	6	5	5	6	5	32
	No. of Students given test	109	438	450	140	401	396	140	1965
Urban	Ave. Marks achieved per student		4	4	1	4	4	1	18 (56.25%)
	Out of		5	6	5	5	6	5	32
	No. of Students given test	29	139	123	25	132	108	30	557
Kolkata	Ave. Marks achieved per student		6	5	1	5	4	1	22 (68.75%)
	Out of		5	6	5	5	6	5	32
	No. of Students given test	421	1784	1389	458	1742	1317	465	7155
All areas together	Ave. Marks achieved per student		4	3	1	4	3	1	17 (53.13%)
	Out of		5	6	5	5	6	5	32

Description of Blocks:Block A= Identification of numbers; Block B= Subtraction; Block C= Division; Block D= Identification of numbers; Block E= Subtraction; Block F= Division

NOTE: One school in Urban area is defunct school

Table 6.30d: Report of English test taken of Class-III in Govt. schools

•	or English test taken or olas				hieved blo	ock-wise
			Block	Block	Block	Total
Area		No.	A	В	C	
	No. of Students given test	108	475	130	222	827
In Rural Sub Sample 1	Ave. Marks achieved per student		4	1	2	8 (17.02%)
	Out of		5	15	27	47
	No. of Students given test	80	346	125	182	653
In Rural Sub Sample 2	Ave. Marks achieved per student		4	2	2	8 (17.02%)
	Out of		5	15	27	47
	No. of Students given test	188	821	255	404	1480
Rural areas together	Ave. Marks achieved per student		4	1	2	8
	Out of		5	15	27	47
	No. of Students given test	49	215	290	265	770
Urban	Ave. Marks achieved per student		4	6	5	16 (34.04%)
	Out of		5	15	27	47
	No. of Students given test	20	99	160	113.5	372.5
Kolkata	Ave. Marks achieved per student		5	8	6	19 (40.43%)
	Out of		5	15	27	47
	No. of Students given test	257	1135	705	782.5	2622.5
All areas together	Ave. Marks achieved per student		4	3	3	10 (21.28%)
	Out of		5	15	27	47

NOTE: One school in Urban area is defunct school

Table 6.30e: Report of English test taken of Class-I in Govt. schools

	Linguish test taken of Clas			Marks ac	hieved blo	ck-wise
			Block	Block	Block	Total
Area		No.	A	В	C	
	No. of Students given test	100	310	185	320	815
In Rural Sub Sample 1	Ave. Marks achieved per student		3	2	3	8 (16.00%)
	Out of		5	20	25	50
	No. of Students given test	78	311	180	465	956
In Rural Sub Sample 2	Ave. Marks achieved per student		4	2	6	12 (24.00%)
	Out of		5	20	25	50
	No. of Students given test	178	621	365	785	1771
Rural areas together	Ave. Marks achieved per student		3	2	4	10 (20.00%)
	Out of		5	20	25	50
	No. of Students given test	48	157	385	520	1062
Urban	Ave. Marks achieved per student		3	8	11	22 (44.00%)
	Out of		5	20	25	50
	No. of Students given test	25	95	185	240	520
Kolkata	Ave. Marks achieved per student		4	7	10	21 (42.00%)
	Out of		5	20	25	50
	No. of Students given test	251	873	935	1545	3353
All areas together	Ave. Marks achieved per student		3	4	6	13 (26.00%)
	Out of		5	20	25	50

Table 6.31: Use of TLM

	No. of	schools Use TL	.M	Total	% use of TLM				
	1 to 3	4 to 6 None S		Schools	1 to 3	4 to 6	None		
Math	48	0	39	87	55.2	0.0	44.8		
Science	0	57	30	87	0.0	65.5	34.5		
Language	0	62	25	87	0.0	71.3	28.7		

Table 6.32: Use of Only Text Books

	No. of schools	Use Text Books	Total	As %		
	Used	Not Used	Schools	Used	Not Used	
Math	27	60	87	31.0	69.0	
Science	68	19	87	78.2	21.8	
Language	82	5	87	94.3	5.7	

Source: Survey Data

Table 6.33: Distribution of Households having Private Tutor by household Income

	No .of	No. of Households		No. of Ho	aving priva	te tutor	
Income	Households	having students	As %	Yes	As %	No	As %
Upto 1500	149	85	57.0	40	47.1	45	52.9
1501-5000	2258	1753	77.6	1137	64.9	616	35.1
5001-10000	814	568	69.8	399	70.2	169	29.8
10001-15000	117	92	78.6	74	80.4	18	19.6
15001-20000	47	27	57.4	26	96.3	1	3.7
20001-30000	30	19	63.3	14	73.7	5	26.3
Above 30000	12	10	83.3	8	80.0	2	20.0
Can't say	10	5	50.0	4	80.0	1	20.0
Total	3437	2559	74.5	1702	66.5	857	33.5

Table 6.34: Distribution of Households having Private Tutor by their caste

		Households		No. of Households having private tutor							
Caste	No. of Households	having students	As %	Yes	As %	No	As %				
SC	1342	960	71.5	650	67.7	310	32.3				
ST	207	149	72.0	80	53.7	69	46.3				
OBC	112	84	75.0	56	66.7	28	33.3				
General	809	585	72.3	446	76.2	139	23.8				
Minority	952	770	80.9	461	59.9	309	40.1				
Buddhist	15	11	73.3	9	81.8	2	18.2				
Total	3437	2559	74.5	1702	66.5	857	33.5				

Table 6.35 Meetings of committees of Govt. schools

		No. of meeting							held in las	st year						
Type of Committees		Rural								Urk	oan		Kolkata			
	Sı	ub Samp	le 1 (Tota	al)	Sı	ub Samp	le 2 (Tota	al)								
	No. of schools surveye d	No. of school s having such commit tee	Total no. of meetin gs held	Average per school having the committ ee	No. of schools surveye d	No. of school s having such commit tee	Total no. of meetin gs held	Average per school having the committ ee	No. of schools surveye d	No. of school s having such commit tee	Total no. of meetin gs held	Average per school having the committ ee	No. of schools surveye d	No. of school s having such commit tee	Total no. of meetin gs held	Averag e per school having the commit tee
VEC	33	32	182	6.0	26	26	154	6.0	Not applicabl e	Not applica ble	Not applica ble	Not applicabl e	Not applicabl e	Not applica ble	Not applica ble	Not applica ble
WEC	33	Not applica ble	Not applica ble	Not applicabl e	26	Not applica ble	Not applica ble	Not applicabl e	24	24	113	5.0	9	0	0	0
Mother Teacher Association	33	29	149	5.0	26	21	115	6.0	24	18	97	5.0	9	7	31	4.4
School Developmen t Committee	33	3	12	4.0	26	3	24	8.0	24	4	16	4.0	9	7	26	3.7
School Monitoring Committee	33	17	135	8.0	26	11	62	6.0	24	12	27	2.3	9	1	10	10.0

Table 6.36 School Inspection Staff Strength

Table 6.66 Comes, mepodium caan carengan									
Designation	No. of sanctioned post	Present Strength*							
Sub Inspector of schools	999	614							
Assistant Inspector of Schools	922	572							
DI,ADI & ADSE	120	88							
Deputy Director	12	12							
Joint Director	3	1							

^{*} As on April 2011

Source: School Inspectors' Association

Tables for Chapter7

Table 7.1: District-wise Enrolment & Number of School where Highest class upto X & XII

	No. of	No. of	No. of							Enrolment						
District	Schools Offering	schools Offering	Schools Offering		Class IX	Class X				Class XI			Class XII		Total IX	
	Secondary & HS	upto Class XII	upto Class X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	to XII
Bankura	418	214	204	23556	18421	41977	17714	12851	30565	11963	7039	19002	10196	5710	15906	107450
Barddhaman	763	375	388	42450	42555	85005	32906	31038	63944	21597	16434	38031	18096	13692	31788	218768
Birbhum	363	164	199	21180	18580	39760	16030	13656	29686	10574	6444	17018	8591	5138	13729	100193
Dakshin Dinajpur	158	82	76	9922	10201	20123	7044	6996	14040	4780	3506	8286	3880	2772	6652	49101
Darjilling	84	n.a.	n.a.	4439	3968	8407	2756	2600	5356	2793	1783	4576	2102	1425	3527	21866
Howrah	469	278	191	22509	27175	49684	17458	20355	37813	12272	11480	23752	10357	9849	20206	131455
Hugli	524	301	223	16839	20187	37026	12983	14451	27434	9518	7739	17257	8507	6724	15231	96948
Jalpaiguri	275	158	117	23539	24922	48461	16626	16777	33403	9961	7990	17951	8451	6151	14602	114417
Koch Bihar	232	145	87	18413	20035	38448	13307	13062	26369	8286	6102	14388	6638	4406	11044	90249
Kolkata	536	385	151	14175	15149	29324	11969	12727	24696	9348	9546	18894	8135	8482	16617	89531
Maldah	304	146	158	21195	20620	41815	15721	14005	29726	9778	6669	16447	7786	5026	12812	100800
Murshidabad	464	259	205	36182	39300	75482	27096	26547	53643	17713	12057	29770	13589	8700	22289	181184
Nadia	414	273	141	34382	36138	70520	25977	24827	50804	17203	12741	29944	15200	10630	25830	177098
North 24 Parganas	903	541	362	49133	56829	105962	38455	41611	80066	29002	25888	54890	24780	21373	46153	287071
Paschim Medinipur	638	305	333	33118	30601	63719	25521	22787	48308	16649	12517	29166	13529	9755	23284	164477
Purba Medinipur	562	295	267	30097	32483	62580	23801	24469	48270	15945	11546	27491	12126	8089	20215	158556
Puruliya	279	155	124	16368	11379	27747	11930	7772	19702	6765	3408	10173	5621	2748	8369	65991
Siliguri	74	n.a.	n.a.	5801	5550	11351	4177	3711	7888	2906	2279	5185	2394	1917	4311	28735
South 24 Parganas	712	354	358	40028	44219	84247	29766	31662	61428	19981	15038	35019	16600	11760	28360	209054
Uttar Dinajpur	165	114	51	13241	13265	26506	10012	9250	19262	5514	3944	9458	4069	2811	6880	62106
Total	8337	4652	3635	476567	491577	968144	361249	351154	712403	242548	184150	426698	200647	147158	347805	2455050

Source: www.wbsed.gov.in (DISE 2008-09)

Data source of 3rd column: West Bengal Council of Higher Secondary Education website

Table 7.2: Number of Higher Secondary Institutions

	No. o	f Institution	ons	
District				
	Co-ed	Boys	Girls	Total
Bankura	181	8	25	214
Barddhaman	267	44	64	375
Birbhum	135	13	16	164
Dakshin Dinajpur	64	8	10	82
Darjilling	73	11	24	108
Howrah	180	41	57	278
Hugli	196	44	61	301
Jalpaiguri	112	20	26	158
Koch Bihar	121	8	16	145
Kolkata	112	126	147	385
Maldah	115	20	11	146
Murshidabad	212	18	29	259
Nadia	204	20	49	273
North 24 Parganas	325	92	124	541
Paschim Medinipur	268	12	25	305
Purba Medinipur	259	14	22	295
Puruliya	116	13	26	155
Siliguri	n.a.	n.a.	n.a.	n.a.
South 24 Parganas	289	20	45	354
Uttar Dinajpur	90	11	13	114
Total	3319	543	790	4652

Source: http://174.120.21.162/~wbchse/databank/admin/dist_school_count.php

Table 7.3a: Projected Number of Higher Secondary Schools (on basis of percentage of passed out)

, , , , , , , , , , , , , , , , , , ,	
Number of candidate appeared in Madhyamik in 2009	844729
Number of Successful candidates in Madhyamik in 2009	652673
% of Passed out	77.26

Source: West Bengal Board of Secondary Education website

Table 7.3b: Projected Number of Higher Secondary Schools (on basis of percentage of passed out)

	2011	2016	2021	2026
Age 17	1796000	1687000	1421000	1333000
Passed out (assuming that % of passed out is constant)	1387590	1303376	1097865	1029876
Number of Schools Offering HS Education	4652	4370	3681	3453
Student per School	298	(Constant)		

Source: Annual Report 2009-10, SED, WB

Table 7.4: Number of CBSE Schools in West Bengal

KV	51
Govt.	0
Ind.	102
JNV	15
Tibetan School	3
Total	171

Source:www.cbse.nic.in (Annual Report 2010-11)

Table 7.5: Number of ICSE/ISC Schools in West Bengal

District	Number of Schools
Bankura	0
Barddhaman	23
Birbhum	0
Dakshin Dinajpur	0
Darjilling	56
Howrah	27
Hugli	16
Jalpaiguri	21
Koch Bihar	1
Kolkata	120
Maldah	4
Murshidabad	3
Nadia	5
North 24 Parganas	17
Paschim Medinipur	8
Purba Medinipur	4
Puruliya	2
Siliguri	9
South 24 Parganas	5
Uttar Dinajpur	2
Total	323

 $Source: \underline{http://www.cisce.org/Locate.aspx}$

Table 7.6: Number of Teachers in Govt. & Govt. Aided Schools

		No. of Tea	chers in Perce	entage				No.	of Teachers			
Districts	Primary with UP and Secondary/ HS	Upper Primary and Secondary/ HS	Secondary Only	Secondary with HS	HS Only	Total Teachers	Primary with UP and Secondary/ HS	Upper Primary and Secondary/ HS	Secondary Only	Secondary with HS	HS Only	Total Teachers in Secondary/ HS
BANKURA	0.34	42.19	0.00	0.00	0.00	16261	55	6861	0	0	0	6916
BARDDHAMAN	0.78	53.76	0.00	0.00	0.00	28173	220	15146	0	0	0	15366
BIRBHUM	0.52	32.39	0.00	0.00	0.00	11607	60	3760	0	0	0	3820
DAKSHIN DINAJPUR	1.34	40.69	0.00	0.00	0.00	6415	86	2610	0	0	0	2696
DARJILING	2.78	21.07	0.32	0.00	0.00	4024	112	848	13	0	0	973
HAORA	0.89	53.08	0.00	0.00	0.00	16923	151	8983	0	0	0	9133
HUGLI	1.91	34.19	0.16	0.19	0.00	16615	317	5681	27	32	0	6056
JALPAIGURI	0.2	41.15	0.00	0.00	0.00	12581	25	5177	0	0	0	5202
KOCH BIHAR	1.12	34.87	0.00	0.00	0.00	9120	102	3180	0	0	0	3282
KOLKATA	9.63	50.4	0.00	0.00	0.00	13933	1342	7022	0	0	0	8364
MALDAH	1.28	36.53	0.00	0.00	0.00	12243	157	4472	0	0	0	4629
MURSHIDABAD	1.61	40.95	0.00	0.00	0.00	24291	391	9947	0	0	0	10338
NADIA	0.62	50.16	0.00	0.00	0.00	19630	122	9846	0	0	0	9968
NORTH 24 PARGANAS	0.97	46.52	0.00	0.00	0.00	22915	222	10660	0	0	0	10882
PASCHIM MEDINIPUR	0.76	48.47	0.00	0.00	0.00	25474	194	12347	0	0	0	12541
PURBA MEDINIPUR	3.55	35.17	2.34	5.49	0.00	18121	643	6373	424	995	0	8435
PURULIYA	0.44	36.54	0.00	0.00	0.00	10054	44	3674	0	0	0	3718
SILIGURI	1.62	50.56	0.00	0.00	0.00	3459	56	1749	0	0	0	1805
SOUTH 24 PARGANAS	0.5	40.18	0.00	0.00	0.00	20312	102	8161	0	0	0	8263
UTTAR DINAJPUR	0.81	38.35	0.00	0.00	0.00	9188	74	3524	0	0	0	3598
Total	1.49	43.15	0.16	0.34	0.00	301339	4490	130028	482	1025	0	136024

Source : Annual Report 2009-10, SED,WB

Table 7.7a: Distribution of Secondary & Higher Secondary Schools by location

	, , , , , , , , , , , , , , , , , , , ,	<i>y</i> .ccai.c.
	No. of schools surveyed	A = 0/
Location		As %
Rural	149	64.2
Urban	58	25.0
Kolkata	25	10.8
Total Surveyed Schools	232	100.0

Source: Survey Data

Table 7.7b: Distribution of Secondary & Higher Secondary Schools by year of establishment

		Year of establishment								
Location	No. of schools surveyed	1-3 yrs.	4-5 yrs.	6-10 yrs.	11-20 yrs.	21-30 yrs	Above 30 yrs			
Rural area	149	1	0	1	3	4	140			
Urban area	58	0	1	1	0	4	52			
Kolkata	25	0	0	0	1	0	24			
Total	232	1	1	2	4	8	216			

Source: Survey Data

Table 7.8: Distribution of Secondary & Higher Secondary Schools by School time

Location	No. of schools							
	Morni	ng	Da	ay	Total			
	No. As % No. As % N		No.	As %				
Rural Area	0	0	149	100.0	149	100.0		
Urban Area	4	6.9	54	93.1	58	100.0		
Kolkata	0	0	25	100.0	25	100.0		
Total	4	1.7	228	98.3	232	100.0		

Source: Survey Data

Table 7.9: Distribution of Secondary & Higher Secondary Schools by Nature of School

Location	No. of schools									
	Only	Boys	Only Girls C			-ed	Total			
	No.	As %	No.	As %	No.	As %	No.	As %		
Rural Area	9	6.0	18	12.1	122	81.9	149	100.0		
Urban Area	12	20.7	22	37.9	24	41.4	58	100.0		
Kolkata	10	40.0	15	60.0	0	0.0	25	100.0		
Total	31	13.4	55	23.7	146	62.9	232	100.0		

^{**} Morning-7.00 A.M to 11.30 A.M. Day- 10.30 A.M - 4.15 P.M

Table 7.10: Existence of committees in Secondary & Higher Secondary Schools

Type of committee		Rural area	Urban area	Kolkata
Mother Teacher Association	No.	88	29	15
Wolfier reactier Association	As %	59.1	49.2	60.0
School Development Committee	No.	1	3	1
School Development Committee	As %	0.7	5.1	4.0
School Management Committee	No.	147	43	24
School Management Committee	As %	98.7	72.9	96.0
Parent Teacher Association	No.	1	0	0
Parent reacher Association	As %	0.7	0	0.0
Total school surveyed	No.	149	58	25
	As %	100.0	100.0	100.0

**Multiple responses Source: Survey Data

Table 7.11. Meetings of committees of Secondary & Higher Secondary Schools

Type of				,					
Committees	Rural area (Out of-149)			Urban	area (Out o	f 58)	Kolkata (Out of 25)		
Committees	No. of schools having committee	No. of meetings in 2009- 10 (Total)	Average meeting held per school	No. of schools having committee	No. of meetings in 2009- 10 (Total)	Average meeting held per school	No. of schools having committee	No. of meeting s in 2009-10 (Total)	Average meeting held per school
Mother Teacher Association	88	162	1.8	29	72	2.5	15	47	3.1
School Management Committee	147	1444	9.8	42	360	8.6	24	123	5.1

Source: Survey Data

Table 7.12: Number of visits of SIS/ASI in last year to schools

Location	No. of	No. of so	No. of schools not		ools visited	No. of	Avg. no. of
	schools	visited at all by		by SI	S/ASI	times	visit per
	surveyed	SIS/ASI				visited	school
		No.	As %	No.	As %	(in	
						Total)	
Rural area	149	82	55.0	67	45.0	92	1.4
Urban area	58	39	67.2	19	32.8	30	1.6
Kolkata	25	19	76.0	6	24.0	12	2.0
Total	232	140	60.3	92 39.7		134	1.5

Table 7.13: Distribution of Secondary & Higher secondary Schools by visit of officials from higher authorities

Location	No. of schools surveyed	visited	chools not at all by uthorities		ools visited authorities	No. of times visited	Avg. no. of visit per school
	, , ,	No.	As %	No.	As %	(in Total)	
Rural area	149	132	88.6	17	11.4	24	1.4
Urban area	58	53	91.4	5	8.6	10	2.0
Kolkata	25	23	92.0	2 8.0		2	1.0
Total	232	208	89.7	24 10.3		36	1.5

Source: Survey Data

Table 7.14: Distribution of Secondary & Higher Secondary Schools by Type School Building

Location		Туре	Type of school building			
		Pucca	Semi-	Total		
			pucca			
Rural Area	No.	143	6	149		
	As %	96.0	4.0	100		
Urban area	No.	58	0	58		
	As %	100.0	0	100		
Kolkata	No.	24	1	25		
	As %	96.0	4.0	100		
Total	No.	225	7	232		
	As %	97.0	3.0	100		

Source: Survey Data

Table 7.15a: Distribution of Secondary & Higher Secondary Schools by Ownership pattern of building

		No. of schools				
		Own	Rented			
Location		Building	building	Total		
Rural Area	No.	149	0	149		
Nutai Alea	As %	100.0	0	100.0		
Urban area	No.	58	0	58		
Orban area	As %	100.0	0.0	100.0		
Kolkata	No.	23	2	25		
KOIKata	As %	92.0	8.0	100.0		
Total	No.	230	2	232		
Total	As %	99.1	0.9	100.0		

Table 7.15b: Distribution of Secondary & Higher secondary Schools by Number of floors

			No. of schools			
Floors		Rural area	Urban area	Kolkata	Total	
	No.	2	2	0	4	
1 Storied	As %	1.3	3.4	0.0	1.7	
	No.	118	21	3	142	
2 Storied	As %	79.2	36.2	12.0	61.2	
	No.	28	27	18	73	
3 Storied	As %	18.8	46.6	72.0	31.5	
	No.	0	7	3	10	
4 Storied	As %	0.0	12.1	12.0	4.3	
	No.	1	1	1	3	
Above 4 Storied	As %	0.7	1.7	4.0	1.3	
	No.	149	58	25	232	
Total	As %	100.0	100.0	100.0	100.0	

Table 7.16: Distribution of Secondary & Higher Secondary Schools by Number of Classrooms

Table 7.16. Distribution of Secondary & Higher Sec		No. of schools						
	Rur	Rural Area Urban Area				olkata	Total	
No. of class room	No.	As %	No.	As %	No.	As %	No.	As %
6 rooms school	5	3.4	2	3.4	3	12.0	10	4.3
7 rooms school	5	3.4	4	6.9	0	0.0	9	3.9
8 rooms school	8	5.4	2	3.4	2	8.0	12	5.2
9 rooms school	8	5.4	3	5.2	1	4.0	12	5.2
10 rooms school	15	10.1	0	0.0	2	8.0	17	7.3
11 rooms school	9	6.0	4	6.9	1	4.0	14	6.0
12 rooms school	6	4.0	1	1.7	5	20.0	12	5.2
13 rooms school	11	7.4	2	3.4	0	0.0	13	5.6
14 rooms school	9	6.0	4	6.9	0	0.0	13	5.6
15 rooms school	4	2.7	1	1.7	1	4.0	6	2.6
16 rooms school	5	3.4	5	8.6	1	4.0	11	4.7
17 rooms school	13	8.7	2	3.4	0	0.0	15	6.5
18 rooms school	12	8.1	3	5.2	0	0.0	15	6.5
19 rooms school	4	2.7	2	3.4	1	4.0	7	3.0
20 rooms school	6	4.0	2	3.4	1	4.0	9	3.9
Above 20 rooms school	29	19.5	21	36.2	7	28.0	57	24.6
Average classrooms per school	16		19		16		16	
Total schools surveyed	149	100.0	58	100.0	25	100.0	232	100.0

Table 7.17: Distribution of Secondary & Higher Secondary Schools by availability of rooms other than classrooms

	No. of schools							
	Rural A	rea	Urbar	Urban Area		kata	Total	
Other rooms	No.	As%	No.	As%	No.	As%	No.	As%
Teachers room	146	98.0	57	98.3	25	100.0	228	98.3
Separate room for teacher in-charge	108	72.5	53	91.4	23	92.0	184	79.3
Computer room	70	47.0	39	67.2	19	76.0	128	55.2
Library	65	43.6	32	55.2	16	64.0	113	48.7
Laboratory	65	43.6	32	55.2	15	60.0	112	48.3
Kitchen	53	35.6	7	12.1	1	4.0	61	26.3
Common room	7	4.7	3	5.2	1	4.0	11	4.7
Office room	41	27.5	21	36.2	11	44.0	73	31.5
Store room	16	10.7	6	10.3	2	8.0	24	10.3
Vocational training room	4	2.7	0	0.0	0	0.0	4	1.7
Verandah	121	81.2	51	87.9	16	64.0	188	81.0
No. of schools surveyed	149	100.0	58	100.0	25	100.0	232	100.0

Table 7.18: Distribution of Secondary & Higher Secondary Schools by Availability of Drinking water

		No. of schools					
Location	Yes	As %	No	As %	Total	As %	
Rural area	147	98.7	2	1.3	149	100.0	
Urban area	58	100.0	0	0.0	58	100.0	
Kolkata	24	96.0	1	4.0	25	100.0	
Total	229	98.7	3	1.3	232	100.0	

Table 7.19: Availability of toilets in Secondary & Higher Secondary Schools

Location		Toile	Toilets available in no. of Schools			
	No. of surveyed		Yes	N	lo	
	School	No.	As %	No.	As %	
Rural area	149	149	100.0	0	0	
Urban area	58	58	100.0	0	0	
Kolkata area	25	25	100.0	0	0	
Total	232	232	100.0	0	0	

Source: Survey Data

Table 7.20: Availability of Toilets categorically in Secondary & Higher Secondary Schools

		No. of schools having toilet									
	For	For Students		eachers	Common toilet						
	No. of Schools	Average Toilet per school for students	No. of Schools	Average Toilet per school for Teachers	No. of Schools	Average Toilet per school for Teacher+Students					
Location											
Rural area	147	5.9	124	2.3	36	1.1					
Urban area	54	6.2	54	2.3	13	1.3					
Kolkata	25	5.6	25	1.9	6	1.7					

Table 7.21: Distribution of Secondary & Higher Secondary schools by Having separate toilets for boys & girls

	No. of co-ed. Schools surveyed	No. of So having t boys & g separate	oilet for irls
Location		No.	As %
Rural area	122	112	91.8
Urban area	24	21	87.5
Kolkata	0	0	0
Total	146	133	91.1

Table 7.22: Distribution of Secondary & Higher Secondary Schools having toilets facility categorically

Location	No. of surveyed School	No. of schools having toilet (any toilets either	School having toilet for teachers only	School having toilet for students only	No. of schools having toilet for teachers & students separately	No. of schools having common toilet only
		students/ teachers/ common)			, ,	,
Rural area	149	149	1	24	123	1
Urban area	58	58	3	3	51	1
Kolkata area	25	25	0	0	25	0
Total	232	232	4	27	199	2

Source: Survey Data

Table 7.23a: Distribution of Secondary & Higher secondary Schools by Availability of water inside the toilets

			Availabil	bility of water inside the toilets (No. of Schools)			ls)		
Type of	No. of surveyed	Y	Yes		No	N appli	ot cable	То	tal
Schools	School	No.	As %	No.	As %	No.	As %	No.	As %
Rural area	149	89	59.7	60	40.3	0	0	149	100.0
Urban area	58	55	94.8	3	5.2	0	0	58	100.0
Kolkata area	25	24	96.0	1	4.0	0	0	25	100.0
Total	232	168	72.4	64	27.6	0	0	232	100.0

Table 7.23b: Distribution of Secondary & Higher Secondary Schools having computer room by Number of Computers for use of students

				No.	of schools
		Rural	Urban		Total Schools having Computer
No. of computers		area	area	Kolkata	room
	No.	16	13	5	34
1-5	As %	22.9	33.3	26.3	26.6
	No.	25	8	3	36
6-10	As %	35.7	20.5	15.8	28.1
	No.	16	7	3	26
11-15	As %	22.9	17.9	15.8	20.3
	No.	6	5	3	14
16-20	As %	8.6	12.8	15.8	10.9
	No.	3	4	3	10
Above 20	As %	4.3	10.3	15.8	7.8
	No.	4	2	2	8
None	As %	5.7	5.1	10.5	6.3
No. of schools having	No.	70	39	19	128
computer room	As %	100.0	100.0	100.0	100.0
Average no. of					
computers per school		10.2	10.6	11.2	10.5

Table 7.23c: Distribution of Secondary & Higher secondary Schools by having Hostel facility

				No. of	schools			
	Have	Have hostel		Do not have		Have hostel		
	and i	n use	hostel		but not in use		Total	
Location	No.	As %	No.	As %	No.	As %	No.	As %
Rural area	47	31.5	101	67.8	1	0.7	149	100.0
Urban area	2	3.4	55	94.8	1	1.7	58	100.0
Kolkata	1	4.0	24	96.0	0	0.0	25	100.0
Total	50	21.6	180	77.6	2	0.9	232	100.0

Source: Survey Data

Table 7.23d: Distribution of Secondary & Higher secondary Schools by having Own Hostel building separately

		No. of schools								
		Have separate hostel building		ave separate I building	Total					
Location	No.	As %	No.	As %	No.	As %				
Rural area	43	91.5	4	8.5	47		100.0			
Urban area	2	100.0	0	0.0	2		100.0			
Kolkata	1	100.0	0	0.0	1		100.0			
Total	46	92.0	4	8.0	50		100.0			

Table 7.23e: Distribution of Secondary & Higher secondary Schools by Sufficiency of Hostel accommodation

	No. of schools								
	Sufficient accommodation			ifficient modation	Total				
Location	No.	As %	No.	As %	No.	As %			
Rural area	21	44.7	26	55.3	47	100.0			
Urban area	1	50.0	1	50.0	2	100.0			
Kolkata	1	100.0	0	0.0	1	100.0			
Total	23	46.0	27	54.0	50	100.0			

Table 7.23f: Distribution of Secondary & Higher secondary Schools having hostel in use by Number of Accommodation facility

	No. of		Numbe	r of stud	ents can acco	ommoda	te
	schools having hostels in	Boys (in Total)	Average per school	Girls (in Total)	Average per school	Total	Average per school
Location	use			Totaly			
Rural area	47	2503	53.3	365	7.8	2868	61.0
Urban area	2	55	27.5	0	0.0	55	27.5
Kolkata	1	0	0.0	15	15.0	15	15.0
Total	50	2558	51.2	380	7.6	2938	58.8

Source: Survey Data

Table 7.23g: Caste of Students facilities in Hostel

			No.	of schoo	ols having ho	stel in use				
	Facilities	for all	Facilities	for SC	For ST only		Total			
	cast	es	& ST, not	t for all						
	No. of	As %	No. of	As %	No. of	As %	No. of	As %		
Location	Schools		Schools		Schools		Schools			
Rural area	24	51.1	21	44.7	2	4.3	47	100.0		
Urban area	2	100.0	0	0	0	0	2	100.0		
Kolkata	1	100.0	0	0	0	0	1	100.0		
Total	27	54.0	21	42.0	2	4.0	50	100.0		

Table 7.23h: Hostel charge levied per month from boarders

		No. of so	chools (hav	ing hostel	in use)
		Rural area	Urban area	Kolkata	Total
Monthly charge (In Rs.)		area	area		
No charge levied	No.	30	1	0	31
No charge levieu	As %	63.8	50.0	0	62.0
INR 1-100	No.	3	1	0	4
INK 1-100	As %	6.4	50.0	0	8.0
INR 101-500	No.	3	0	0	3
114K 101-300	As %	6.4	0	0	6.0
INR 501-1000	No.	9	0	0	9
INK 301-1000	As %	19.1	0	0	18.0
INR 1001-1500	No.	2	0	1	3
INV 1001-1300	As %	4.3	0	100.0	6.0
Total	No.	47	2	1	50
Total	As %	100.0	100.0	100.0	100.0

Table 7.23i: Year of establishment of Hostel for schools having hostel facility

Year of establishment		No. of	schools (having	nostel facil	ity)
rear or establishment		Rural area	Urban area	Kolkata	Total
1.2 vec	No.	7	0	0	7
1-3 yrs	No. 7 0 As % 14.9 0 No. 4 0 As % 8.5 0 No. 7 0 As % 14.9 0 No. 3 1 As % 6.4 50.0 No. 8 0 As % 17.0 0 No. 17 1 As % 36.2 50.0 No. 1 0 As % 2.1 0	0	14.0		
4.5.450	No.	4	0	0	4
4-5 yrs	As %	8.5	0	0	8.0
6-10 yrs	No.	7	0	0	7
	As %	14.9	0	0	14.0
11-20 yrs	No.	3	1	0	4
11-20 yrs	As %	6.4	8.5 0 7 0 14.9 0 3 1 6.4 50.0 8 0 17.0 0 17 1	0	8.0
21.20 vrs	No.	8	0	0	8
21-30 yrs	As %	17.0	0	Kolkata 0	16.0
Above 20 vrs	No.	17	1	1	19
Above 30 yrs	As %	36.2	Urban area Kolkata 7	100.0	38.0
Can't say	No.	1	0	0	1
Can't say	As %	2.1	0	0.0	2.0
Total	No.	47	2	1	50
Total	As %	100.0	100.0	100.0	100.0

Table 7.24: Distribution of Secondary & Higher Secondary Schools by Availability of Electricity in the schools

Location	No. of schools								
	Have elec	tricity	Do not ha		Total				
	No.	As %	No.	As %	No.	As %			
Rural area	134	89.9	15	10.1	149	100.0			
Urban area	58	100.0	0	0.0	58	100.0			
Kolkata	25	100.0	0	0.0	25	100.0			
Total	217	93.5	15	6.5	232	100.0			

Table 7.25: Distribution of Secondary & Higher secondary Schools by Availability of Backup power in the schools

Location			No. of sc	hools		
	Have back u	p power		ave back ower	Total	
	No.	As %	No.	As %	No.	As %
Rural area	8	5.4	141	94.6	149	
Urban area	4	6.9	54	93.1	58	
Kolkata	1	4.0	24	96.0	25	
Total	13	5.6	219	94.4	232	

Source: Survey Data

Table 7.26: Distribution of Secondary & Higher Secondary Schools by Adequacy of facility (Sufficient light & fans) in classrooms

Location	No	o. of classi	ooms faci	litated by	sufficient (electric lig	ht & fans	
	Adequate		Average		Inadequate		Total	
	No.	As %	No.	As %	No.	As %	No.	As %
Rural area	1040	50.6	747	36.4	267	13.0	2054	100.0
Urban area	713	71.2	280	28.0	8	0.8	1001	100.0
Kolkata	321	86.3	50	13.4	1	0.3	372	100.0
Total	2074	60.5	1077	31.4	276	8.1	3427	100.0

Source: Survey Data

Table 7.27a: Distribution of Secondary & Higher secondary Schools by having uniform

Location		, <u>,</u>	No. of s		,		
	Have u	ıniform	Do no	t have orm	Total		
	No.	As %	No.	As %	No.	As %	
Rural area	148	99.3	1	0.7	149	100.0	
Urban area	58	100.0	0	0	58	100.0	
Kolkata	25	100.0	0	0	25	100.0	
Total	231	99.6	1	0.4	232	100.0	

Table 7.27b: Distribution of Secondary & Higher secondary Schools by arranging health check up camps for students

	No. of schools							
			Do not					
	Arrange		ar	arrange		otal		
Location		As %	No.	As %	No.	As %		
Rural area	56	37.6	93	62.4	149	100.0		
Urban area	10	17.2	48	82.8	58	100.0		
Kolkata	10	40.0	15	60.0	25	100.0		
Total	76	32.8	156	67.2	232	100.0		

Table 7.28: Distribution of Secondary & Higher Secondary Schools by providing midday meal

Location	No. of Schools							
	Pro	ovide	Do not	provide	Total			
	No.	As %	No.	As %	No.	As %		
Rural area	85	57.0	64	43.0	149	100.0		
Urban area	15	25.9	43	74.1	58	100.0		
Kolkata	4	16.0	21	84.0	25	100.0		
Total	104	44.8	128	55.2	232	100.0		

Table 7.29: Distribution of Secondary & High Secondary Schools by Problems present in the school

Problems						No. of sch	ools					
		Rural area			Urban area	a		Kolkata	a	ALL	Areas To	gether
	No.	As %	Rank	No.	As %	Rank	No.	As %	Rank	No.	As %	Rank
LOW ENROLLMENT	20	13.4	6	15	25.9	4	13	52.0	1	48	20.7	6
LOW ATTENDANCE	34	22.8	5	17	29.3	2	11	44.0	2	62	26.7	4
DROP OUT	46	30.9	3	16	27.6	3	7	28.0	3	69	29.7	3
LOW TEACHER TURNOUT	36	24.2	4	14	24.1	5	4	16.0	6	54	23.3	16
LOW TEACHING QUALITY	2	1.3	17	1	1.7	9	0	0.0		3	1.3	
TEACHERS INVOLVED IN POLITICAL ACTIVITES	2	1.3	17	1	1.7	9	0	0.0		3	1.3	16
IRREGULAR MIDDAY MEAL	3	2.0	16	1	1.7	9	0	0.0		4	1.7	15
LOW QUALITY MIDDAY MEAL	4	2.7	14	1	1.7	9	0	0.0		5	2.2	14
Communication problem	2	1.3	17	0	0.0		0	0.0		2	0.9	17
Environmental problem	0	0.0		0	0.0		1	4.0	8	1	0.4	18
Improper academic discipline	0	0.0		0	0.0		1	4.0	8	1	0.4	18
Improper condition of some classrooms												
	1	0.7	18	0	0.0		0	0.0		1	0.4	18
Improper condition of the approach road to school	1	0.7	18	0	0.0		0	0.0		1	0.4	18
Inadequate infrastructure	145	97.3	1	24	41.4	1	2	8.0	7	171	73.7	1
Inadequate non-teaching staffs	18	12.1	8	17	29.3	2	5	20.0	5	40	17.2	8
Inadequate teaching staffs	48	32.2	2	16	27.6	3	6	24.0	4	70	30.2	2
Inadequate classrooms	19	12.8	7	3	5.2	7	0	0.0	<u>'</u>	22	9.5	9
Inadequate electric facility	1	0.7	,	0	0.0	,	0	0.0		1	0.4	18
Inadequate funds supply	5	3.4	12	1	1.7	9	0	0.0		6	2.6	13

Insufficient accommodation	ĺ											
	7	4.7	10	2	3.4	8	0	0.0		9	3.9	11
Irregular attendance of students	0	0.0		0	0.0		1	4.0	8	1	0.4	18
Irregular payment of retirementation of												
Sayambhar Gosthi	1	0.7	18	0	0.0		0	0.0		1	0.4	18
Lack of awareness of guardians	2	1.3	17	0	0.0		0	0.0		2	0.9	17
Lack of back up power	6	4.0	11	3	5.2	7	0	0.0		9	3.9	11
Lack of boundary wall	15	10.1	9	1	1.7	9	0	0.0		16	6.9	10
Lack of computer	4	2.7	15	2	3.4	8	0	0.0		6	2.6	13
Lack of electricity	1	0.7	18	0	0.0		0	0.0		1	0.4	18
Lack of play ground	5	3.4	13	1	1.7	9	1	4.0	8	7	3.0	12
Old building need urgent repairing	1	0.7	18	1	1.7	9	0	0.0		2	0.9	17
Political influence from outside hamper the daily school teaching	3	2.0	16	0	0.0		0	0.0		3	1.3	16
Problem of drinking water	36	24.2	4	5	8.6	6	0	0.0		41	17.7	7
SC, ST students take admission in other school												
	1	0.7	18	0	0.0		0	0.0		1	0.4	18
Student teacher relationship is not good												
	0	0.0		1	1.7	9	0	0.0		1	0.4	18
No problem	0	0.0		3	5.2	7	0	0.0		3	1.3	16

** Multiple response Source: Survey Data

Table 7.30a: Distribution of Secondary & Higher secondary Schools by Providing vocational training

			No.	of schools			
	Provides v trainings	vocational	Do not pro		Total		
Location	No.	As %	No.	As %	No.	As %	
Rural area	39	26.2	110	73.8	149	100.0	
Urban area	4	6.9	54	93.1	58	100.0	
Kolkata	3	12.0	22	88.0	25	100.0	
Total	46	19.8	186	80.2	232	100.0	

Table 7.30b: Distribution of Secondary & Higher secondary Schools providing vocational trainings by Major Ten Subjects taught

			No. of Scho	ols	
Subjects taught		Rural area	Urban area	Kolkata	Total
	No.	4	0	0	4
Agriculture	As %	10.3	0.0	0	8.7
	No.	10	0	0	10
Automobile mechanics	As %	25.6	0.0	0	21.7
	No.	3	0	0	3
Civil construction	As %	7.7	0.0	0	6.5
Computer Assembling and	No.	8	0	2	10
Maintenance	As %	20.5	0.0	66.7	21.7
Electrical House Wiring and Motor	No.	13	1	0	14
winding	As %	33.3	25.0	0	30.4
	No.	5	2	0	7
Health worker	As %	12.8	50.0	0	15.2
	No.	2	0	2	4
Mobile & telephone repairing	As %	5.1	0.0	66.7	8.7
	No.	15	2	0	17
Tailoring	As %	38.5	50.0	0	37.0
	No.	6	0	0	6
Household electronic goods servicing	As %	15.4	0.0	0	13.0
	No.	3	0	0	3
Welding	As %	7.7	0.0	0	6.5

**Multiple responses Source: Survey Data

Table 7.30c: Distribution of Secondary & Higher secondary Schools by Trainer for vocational training

			No.	of schools		
	Teachers of school		Outsider		Total	
Location	No.	As %	No.	As %	No.	As %
Rural area	12	30.8	27	69.2	39	100.0
Urban area	2	50.0	2	50.0	4	100.0
Kolkata	1	25.0	3	75.0	4	100.0
Total	15	31.9	32	68.1	47	100.0

Table 7.30d: Distribution of Secondary & Higher secondary Schools by Paying extra charges for vocational trainings

			No.	of schools			
	Schools c	laim charges	Do not C	laim charges	Total		
Location	No.	As %	No.	As %	No.	As %	
Rural area	9	23.1	30	76.9	39	100.0	
Urban area	2	50.0	2	50.0	4	100.0	
Kolkata	1	33.3	2	66.7	3	100.0	
Total	12	26.1	34	73.9	46	100.0	

Source: Survey Data

Table 7.30e: Distribution of Secondary & Higher secondary Schools by Number of students getting vocational training

	No. of schools	No. of students	Average no. of
	providing	taking	students taking
	vocational training	vocational	vocational
		training (in	training per
Location		Total)	school
Rural area	39	2827	72.5
Urban area	4	404	101.0
Kolkata	3	519	173.0
Total	46	3750	81.5

Source: Survey Data

Table 7.30f: Distribution of Secondary & Higher secondary Schools by Arranging training on social events

CVCIItS	1							
	No. of schools							
			Do no	t arrange				
	Arranges	Arranges training for training for social						
	social events		events		events			Total
Location	No.	As %	No.	As %	No.	As %		
Rural area	39	26.2	110	73.8	149	100.0		
Urban area	16	27.6	42	72.4	58	100.0		
Kolkata	7	28.0	18	72.0	25	100.0		
Total	62	26.7	170	73.3	232	100.0		

Table 7.30g: Distribution of Secondary & Higher secondary Schools arranging trainings on social events by Subjects on which social training is provided

			No. of school	ls	
Subjects		Rural area	Urban area	Kolkata	Total
Traffic	No.	8	6	3	17
Hanic	As %	20.5	37.5	42.9	27.4
First aid	No.	20	12	5	37
riist diu	As %	51.3	75.0	71.4	59.7
Poscuo	No.	5	1	Kolkata 3 42.9 5 71.4 0 2 28.6 0 0.0 0	6
nescue	As %	12.8	6.3	0.0	9.7
Litoracy programmo	No.	7	2	Kolkata 3 42.9 5 71.4 0 0 71.4 0 0 2 2 2 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0	11
raffic irst aid escue iteracy programme ICC/SCOUTS/GUIDES IDS Rally lood donation camp nvironment awareness isaster management uperstition awareness camp	As %	17.9	12.5	28.6	17.7
NCC/SCOUTS/GUIDES	No.	7	4	0	11
	As %	17.9	25.0	0.0	17.7
AIDS Pally	No.	1	0	0	1
AIDS Rally	As %	2.6	0.0	0.0	1.6
·	No.	2	0	0	2
Blood dollation camp	As %	5.1	0.0	0.0	3.2
Environment awareness	No.	3	1	3 42.9 5 71.4 0 0.0 2 28.6 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0 0.0 0 0 0.0 0 0 0.0	4
lood donation camp nvironment awareness visaster management uperstition awareness camp orestation	As %	7.7	6.3	0.0	6.5
Disaster management	No.	1	0	0	1
Disaster management	As %	2.6	0.0	0.0	1.6
Superstition awareness camp	No.	1	0	0	1
Superstition awareness camp	As %	2.6	0.0	0.0	1.6
Forestation	No.	2.0	0	0	2
1 OTESTATION	As %	5.1	0.0	0.0	3.2
Deficiency of loding	No.	1.0	0	0	1
Denciency of loutile	As %	2.6	0.0	0.0	1.6
Voga	No.	1.0	0	0	1
Yoga	As %	2.6	0.0	0.0	1.6

Multiple Response Source: Survey Data

Table 7.30h: Distribution of Secondary & Higher secondary Schools by Organising in Inter home Competition

			No. of schoo	ls	
Subjects		Rural area	Urban area	Kolkata	Total
Science Talent	No.	62	21	6	89
Science raient	As %	41.6	36.2	Kolkata 21 6 6.2 24.0 25 10 3.1 40.0 18 7 1.0 28.0 25 5 3.1 20.0 44 15 5.9 60.0 26 7	38.4
Debate competition	No.	72	25	10	107
Debate competition	As %	48.3	43.1	40.0	46.1
Exhibition on Arts & Crafts	No.	26	18	7	51
	As %	17.4	31.0	28.0	22.0
Indoor sports	No.	40	25	5	70
Indoor sports	As %	26.8	43.1	20.0	30.2
Outdoor sports	No.	131	44	15	190
Outdoor sports	As %	87.9	75.9	60.0	81.9
Others (Like quiz competition,	No.	54	26	7	87
Recitation competition, Science Exhibition, Drawing competition					
etc.)	As %	36.2	44.8	28.0	37.5

**Multiple responses
Source: Survey Data

Table 7.30i: Distribution of Secondary & Higher secondary Schools by Participating in Inter **Schools Competition**

		No. of schools				
Subjects		Rural area	Urban area	Kolkata	Total	
Science Talent	No.	86	29	10	125	
Science raient	As %	57.7	50.0	Kolkata 9 10 0 40.0 0 16 7 64.0 2 7 7 28.0 9 2 8 8.0 2 10 4 40.0 6 19 1 76.0 1 19 4 76.0 5 10	53.6	
Debate competition	No.	75	30	16 16 7 64.0 7 7 28.0 9 2 8 8.0 12 10 4 40.0	121	
Debate competition	As %	50.3	Urban area Kolkata 29 1 50.0 40. 30 1 51.7 64. 12 20.7 28. 19 32.8 8. 42 1 72.4 40. 36 1 62.1 76. 31 1 53.4 76. 15 1	64.0	51.9	
Exhibition on Arts & Crafts	No.	25	12	7	44	
Exhibition on Arts & Crafts	As %	16.8	20.7	28.0	18.9	
ndoor sports	No.	26	19	2	47	
indoor sports	As %	17.4	32.8	8.0	20.2	
Outdoor sports	No.	120	42	Kolkata 10 40.0 16 64.0 2 7 28.0 2 8 8.0 10 40.0 16 7 7 7 7 8.0 10 10 10 10 10 10 10 10 10 10 10 10 10	172	
Outdoor sports	As %	80.5	72.4		73.8	
Drawing competition	No.	76	36	7 28.0 9 2 8 8.0 2 10 4 40.0 6 19 1 76.0	131	
Drawing competition	As %	51.0	62.1	76.0	56.2	
Positation competition	No.	80	31	19	130	
Recitation competition	As %	53.7	53.4	76.0	55.8	
Others (Like quiz competition,	No.	29	15	10	54	
Science Exhibition, Essay writing						
competition etc.)	As %	19.5	25.9	40.0	23.2	

**Multiple responses Source: Survey Data

Table 7.31a: Number of Non-teaching staffs (Clerk & Group D)

					No. of	Average
					Group	no. of
	No. of		Average no. of	No. of	D staff	Group D
	schools	No. of clerks	clerks per	schools	(in	staff per
Location	surveyed	(in Total)	school	surveyed	Total)	school
Rural area	149	169	1.1	149	281	1.9
Urban area	58	79	1.4	58	129	2.2
Kolkata	25	28	1.1	25	43	1.7
Total	232	276	1.2	232	453	2.0

Table 7.31b: Number of sanctioned Non-teaching staffs in Secondary & Higher Secondary Schools

Location	No. of schools	No. of	Average no.
	surveyed	sanctioned non-	sanctioned Non-
		teaching staff (in	teaching per
		Total)	school
Rural area	149	712	4.8
Urban area	58	292	5.0
Kolkata	25	107	4.3
Total	232	1111	4.8

Table 7.32:Enrolment status in Class-V to Class-X of Govt. Secondary & Higher Secondary Schools

				Rural	area					Urba	n area					Kol	kata		
		CI-V	CI-VI	CI-VII	CI-VIII	Cl-IX	CI-X	CI-V	CI-VI	Cl-VII	CI-VIII	Cl-IX	CI-X	CI-V	Cl-VI	Cl-VII	CI-VIII	Cl-IX	CI-X
No. of schools surveyed		149	149	149	149	149	149	58	58	58	58	58	58	25	25	25	25	25	25
No. of schools providing data from 2004-05 to 2009-10 and from CI-V to CI-X		83	83	83	83	83	83	37	37	37	37	37	37	17	17	17	17	17	17
	Boys	11423	8539	7362	6547	5876	4132	2997	2648	2455	2403	2350	1769	682	645	639	624	619	501
2004-05	Girls	6976	5514	4641	3919	3868	2408	3347	3003	2929	2581	2569	1888	827	752	867	776	751	473
	Total	18399	14053	12003	10466	9744	6540	6344	5651	5384	4984	4919	3657	1509	1397	1506	1400	1370	974
	Boys	11481	8839	7563	6385	5773	4834	3012	2651	2513	2330	2254	1976	683	651	643	670	649	530
2005-06	Girls	7284	5736	4973	4013	3915	3079	3425	2884	2832	2615	2505	2171	846	830	902	755	691	606
	Total	18765	14575	12536	10398	9688	7913	6437	5535	5345	4945	4759	4147	1529	1481	1545	1425	1340	1136
	Boys	11087	9037	7767	6482	6049	4141	2931	2567	2494	2374	2340	1675	642	651	615	608	655	475
2006-07	Girls	7332	6037	5295	4494	4264	2587	3412	3009	2866	2735	2852	1825	794	838	872	840	716	557
	Total	18419	15074	13062	10976	10313	6728	6343	5576	5360	5109	5192	3500	1436	1489	1487	1448	1371	1032
	Boys	10891	8760	7946	6766	6347	4494	2873	2457	2456	2231	2302	1771	710	604	579	610	645	537
2007-08	Girls	7745	6157	5614	4780	4582	3018	3336	2950	2980	2909	2719	2298	814	829	873	805	801	564
	Total	18636	14917	13560	11546	10929	7512	6209	5407	5436	5140	5021	4069	1524	1433	1452	1415	1446	1101
	Boys	10677	8906	8073	7070	6462	5061	3046	2479	2508	2335	2308	1817	640	605	614	619	631	516
2008-09	Girls	7393	6803	5683	5044	4794	3562	3100	2889	2958	2861	2941	2212	799	800	842	832	730	729
	Total	18070	15709	13756	12114	11256	8623	6146	5368	5466	5196	5249	4029	1439	1405	1456	1451	1361	1245
	Boys	10080	8983	8248	7421	7063	5665	2977	2776	2535	2355	2452	2106	676	633	625	603	635	522
2009-10	Girls	7289	6418	6433	5232	5126	4084	3074	2952	2902	2869	2924	2381	711	805	812	802	804	554
Source: Survey F	Total	17369	15401	14681	12653	12189	9749	6051	5728	5437	5224	5376	4487	1387	1438	1437	1405	1439	1076

Table 7.33a: Enrolment status in Class V of Govt. Secondary & Higher Secondary Schools

Location	No. of	No. of	tuo III c	riaco v	0. 00.	, ti 000	<u> </u>	<u> </u>			•		records	available						
	schools surveyed	schools providing		2009-10			2008-09			2007-08			2006-07	,		2005-06		2004-05		
		data																		
		from 2004-05																		
		to 2009-																		
		10 and																		
		from Cl-																		
		V to Cl-X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural area	149	83	10080	7289	17369	10677	7393	18070	10891	7745	18636	11087	7332	18419	11481	7284	18765	11423	6976	18399
	As %		58.0	42.0	100.0	59.1	40.9	100.0	58.4	41.6	100.0	60.2	39.8	100.0	61.2	38.8	100.0	62.1	37.9	100.0
Ave	rage per sch	ool	121.4	87.8	209.3	128.6	89.1	217.7	131.2	93.3	224.5	133.6	88.3	221.9	138.3	87.8	226.1	137.6	84.0	221.7
Urban																				
area	58	37	2977	3074	6051	3046	3100	6146	2873	3336	6209	2931	3412	6343	3012	3425	6437	2997	3347	6344
	As %		49.2	50.8	100.0	49.6	50.4	100.0	46.3	53.7	100.0	46.2	53.8	100.0	46.8	53.2	100.0	47.2	52.8	100.0
Ave	rage per sch	ool	80.5	83.1	163.5	82.3	83.8	166.1	77.6	90.2	167.8	79.2	92.2	171.4	81.4	92.6	174.0	81.0	90.5	171.5
Kolkata	25	17	676	711	1387	640	799	1439	710	814	1524	642	794	1436	683	846	1529	682	827	1509
	As %		48.7	51.3	100.0	44.5	55.5	100.0	46.6	53.4	100.0	44.7	55.3	100.0	44.7	55.3	100.0	45.2	54.8	100.0
Ave	rage per sch	ool	39.8	41.8	81.6	37.6	47.0	84.6	41.8	47.9	89.6	37.8	46.7	84.5	40.2	49.8	89.9	40.1	48.6	88.8
ALL areas																				
together	232	137	13733	11074	24807	14363	11292	25655	14474	11895	26369	14660	11538	26198	15176	11555	26731	15102	11150	26252
	As %		55.4	44.6	100.0	56.0	44.0	100.0	54.9	45.1	5.1 100.0 56.0 44.0 100.0 56.8 43.2 100.0 57.				57.5	42.5	100.0			
Ave	Average per school 100			80.8	181.1	104.8	82.4	187.3	105.6	86.8	192.5	107.0	84.2	191.2	110.8	84.3	195.1	110.2	81.4	191.6

Table 7.33b: Enrolment status in Class VI of Govt. Secondary & Higher Secondary Schools

Location	No. of schools	No. of schools											er reco	rds availa	ble					
	surveyed	providing		2009-10			2008-09			2007-08			2006-0	7		2005-06			2004-05	5
		data from																		
		2004-05																		
		to 2009-																		
		10 and																		
		from Cl-V		6:.1.	Tatal		C: de	Tatal	D	6:4-	Tatal	D	C' -l-	Tatal	D	6:4-	Tatal		C: I	Total
D I		to Cl-X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total									
Rural area	149	83	8983	6418	15401	8906	6803	15709	8760	6157	14917	9037	6037	15074	8839	5736	14575	8539	5514	14053
arca		03		0410						0137							143/3			
	As %		58.3	41.7	100.0	56.7	43.3	100.0	58.7	41.3	100.0	60.0	40.0	100.0	60.6	39.4	100.0	60.8	39.2	100.0
Ave	rage per so	hool	108.2	77.3	185.6	107.3	82.0	189.3	105.5	74.2	179.7	108.9	72.7	181.6	106.5	69.1	175.6	102.9	66.4	169.3
Urban																				
area	58	37	2776	2952	5728	2479	2889	5368	2457	2950	5407	2567	3009	5576	2651	2884	5535	2648	3003	5651
	As %		48.5	51.5	100.0	46.2	53.8	100.0	45.4	54.6	100.0	46.0	54.0	100.0	47.9	52.1	100.0	46.9	53.1	100.0
Ave	rage per so	hool	75.0	79.8	154.8	67.0	78.1	145.1	66.4	79.7	146.1	69.4	81.3	150.7	71.6	77.9	149.6	71.6	81.2	152.7
Kolkata	25	17	633	805	1438	605	800	1405	604	829	1433	651	838	1489	651	830	1481	645	752	1397
	As %		44.0	56.0	100.0	43.1	56.9	100.0	42.1	57.9	100.0	43.7	56.3	100.0	44.0	56.0	100.0	46.2	53.8	100.0
Ave	rage per so	hool	37.2	47.4	84.6	35.6	47.1	82.6	35.5	48.8	84.3	38.3	49.3	87.6	38.3	48.8	87.1	37.9	44.2	82.2
ALL areas	3.1		_																	
together	232	137	12392	10175	22567	11990	10492	22482	11821	9936	21757	12255	9884	22139	12141	9450	21591	11832	9269	21101
As %			54.9	45.1	100.0	53.3	46.7	100.0	54.3	45.7	100.0	55.4	44.6	100.0	56.2	43.8	100.0	56.1	43.9	100.0
Average per school 90.5				74.3	164.7	87.5	76.6	164.1	86.3	72.5	158.8	89.5	72.1	161.6	88.6	69.0	157.6	86.4	67.7	154.0

Table 7.33c: Enrolment status in Class VII of Govt. Secondary & Higher Secondary Schools

Location	No. of	No. of		<u> </u>	0. 0			. y <u>.</u>			enrolled		cords a	vailable							
	schools surveyed	schools providing		2009-10			2008-09)		2007-08	}		2006-07			2005-06			2004-	 05	
		data from 2004-05 to 2009-																			
		10 and from Cl- V to Cl-X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Rural area	149	83	8248	6433	14681	8073	5683	13756	7946	5614	13560	7767	5295	13062	7563	4973	12536	7362	4641	12003	
	As %		56.2	43.8	100.0	58.7	41.3	100.0	58.6	41.4	100.0	59.5	40.5	100.0	60.3	39.7	100.0				
Aver	age per sch	nool	99.4	77.5	176.9	97.3	68.5	165.7	95.7	67.6	163.4	93.6	63.8	157.4	91.1	59.9	151.0	88.7	88.7 55.9		
Urban area	58	37	2355	2869	5224	2335	2861	5196	2231	2909	5140	2374	2735	5109	2330	2615	4945	2403	2581	4984	
	As %		45.1	54.9	100.0	44.9	55.1	100.0	43.4	56.6	100.0	46.5	53.5	100.0	47.1	52.9	100.0	48.2	51.8	100.0	
Aver	age per scl	nool	63.6	77.5	141.2	63.1	77.3	140.4	60.3	78.6	138.9	64.2	73.9	138.1	63.0	70.7	133.6	64.9	69.8	134.7	
Kolkata	25	17	625	812	1437	614	842	1456	579	873	1452	615	872	1487	643	902	1545	639	867	1506	
	As %		43.5	56.5	100.0	42.2	57.8	100.0	39.9	60.1	100.0	41.4	58.6	100.0	41.6	58.4	100.0	42.4	57.6	100.0	
Aver	age per sch	nool	36.8	47.8	84.5	36.1	49.5	85.6	34.1	51.4	85.4	36.2	51.3	87.5	37.8	53.1	90.9	37.6	51.0	88.6	
ALL areas together	232	137	11228	10114	21342	11022	9386	20408	10756	9396	20152	10756	8902	19658	10536	8490	19026	10404	8089	18493	
	As %		52.6 47.4 100.0 54.0 46.0 100.0 53.4 46.6 100.0 54.7 45.3 100.0 55.4 44.6 100.0 56.3		43.7	100.0															
	age per sch		82.0	73.8	155.8	80.5	68.5	149.0	78.5	68.6	147.1	78.5	65.0	143.5	76.9	62.0	138.9	75.9	59.0	135.0	

Table 7.33d: Enrolment status in Class VIII of Govt. Secondary & Higher Secondary Schools

Location	No. of	No. of schools			0. 00		,	J. 1119					per rec	ords avai	lable					
	schools surveyed	schools providing		2009-10)		2008-09			2007-0	8		2006-0	7		2005-06			2004-0)5
	data from 2004-05														_					
		2004-05 to 2009-																		
		10 and																		
		from Cl-V																		
		to Cl-X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural area	149	83	7421	5232	12653	7070	5044	12114	6766	4780	11546	6482	4494	10976	6385	4013	10398	6547	3919	10466
	As %		58.7	41.3	100.0	58.4	41.6	100.0	58.6	41.4	100.0	59.1	40.9	100.0	61.4	38.6	100.0	62.6	37.4	100.0
Ave	rage per sch	nool	89.4	63.0	152.4	85.2	60.8	146.0	81.5	57.6	139.1	78.1	54.1	132.2	76.9	48.3	125.3	78.9	47.2	126.1
Urban																				
area	58	37	2355	2869	5224	2335	2861	5196	2231	2909	5140	2374	2735	5109	2330	2615	4945	2403	2581	4984
	As %		45.1	54.9	100.0	44.9	55.1	100.0	43.4	56.6	100.0	46.5	53.5	100.0	50.2	56.3	106.5	48.2	51.8	100.0
Ave	rage per sch	nool	63.6	77.5	141.2	63.1	77.3	140.4	60.3	78.6	138.9	64.2	73.9	138.1	63.0	70.7	133.6	64.9	69.8	134.7
Kolkata	25	17	603	802	1405	619	832	1451	610	805	1415	608	840	1448	670	755	1425	624	776	1400
	As %		42.9	57.1	100.0	42.7	57.3	100.0	43.1	56.9	100.0	42.0	58.0	100.0	47.0	53.0	100.0	44.6	55.4	100.0
Ave	rage per sch	nool	35.5	47.2	82.6	36.4	48.9	85.4	35.9	47.4	83.2	35.8	49.4	85.2	39.4	44.4	83.8	36.7	45.6	82.4
ALL areas																				
together	232	137	10379	8903	19282	10024	8737	18761	9607	8494	18101	9464	8069	17533	9385	7383	16768	9574	7276	16850
	As %		53.8	46.2	100.0	53.4	46.6	100.0	53.1	46.9	100.0	54.0	46.0	100.0	56.0	44.0	100.0	56.8	43.2	100.0
Ave	Average per school 75.8 65.0 140.					73.2	63.8	136.9	70.1	62.0	132.1	69.1	58.9	128.0	68.5	53.9	122.4	69.9	53.1	123.0

Table 7.33e: Enrolment status in Class IX of Govt. Secondary & Higher Secondary Schools

Location	No. of schools	No. of schools											record	s availabl	е					
	surveyed	providing		2009-10)		2008-09			2007-08			2006-0	7		2005-06			2004-0	5
		data from 2004-05 to																		
		2009-10																		
		and from Cl-V to Cl-X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Bovs	Girls	Total	Boys	Girls	Total
Rural			- , -		7 7 7 7 7	- /-			- /-						- , -			,		
area	149	83	7063	5126	12189	6462	4794	11256	6347	4582	10929	6049	4264	10313	5773	3915	9688	5876	3868	9744
	As %		57.9	42.1	100.0	57.4	42.6	100.0	58.1	41.9	100.0	58.7	41.3	100.0	59.6	40.4	100.0	60.3	39.7	100.0
Ave	erage per s	chool	85.1	61.8	146.9	77.9	57.8	135.6	76.5	55.2	131.7	72.9	51.4	124.3	69.6	47.2	116.7	70.8	46.6	117.4
Urban		37	2452	2924	5376	2200	2941	5249	2202	2719	5021	2240	2052	5192	2254	3505	4759	2350	2569	4919
area	58	37	2452	2924	53/6	2308			2302	2/19		2340	2852		2254	2505	4/59		2569	
	As %		45.6	54.4	100.0	44.0	56.0	100.0	45.8	54.2	100.0	45.1	54.9	100.0	47.4	52.6	100.0	47.8	52.2	100.0
Ave	erage per s	chool	66.3	79.0	145.3	62.4	79.5	141.9	62.2	73.5	135.7	63.2	77.1	140.3	60.9	67.7	128.6	63.5	69.4	132.9
Kolkata	25	17	635	804	1439	631	730	1361	645	801	1446	655	716	1371	649	691	1340	619	751	1370
	As %		44.1	55.9	100.0	46.4	53.6	100.0	44.6	55.4	100.0	47.8	52.2	100.0	48.4	51.6	100.0	45.2	54.8	100.0
Ave	erage per s	chool	37.4	47.3	84.6	37.1	42.9	80.1	37.9	47.1	85.1	38.5	42.1	80.6	38.2	40.6	78.8	36.4	44.2	80.6
ALL areas																				
together	232	137	10150	8854	19004	9401	8465	17866	9294	8102	17396	9044	7832	16876	8676	7111	15787	8845	7188	16033
As % 53.4 46.6 1			100.0	52.6	47.4	100.0	53.4	46.6	100.0	53.6	46.4	100.0	55.0	45.0	100.0	55.2	44.8	100.0		
Ave	erage per s	chool	74.1	64.6	138.7	68.6	61.8	130.4	67.8	59.1	127.0	66.0	57.2	123.2	63.3	51.9	115.2	64.6	52.5	117.0

Table 7.33f: Enrolment status in Class X of Govt. Secondary & Higher Secondary Schools

Location	No. of	No. of	<u>C</u>	1400 /		11. 000	onaai	<i>y</i>					per rec	ords ava	ailable					
	schools surveyed	schools providing	providing 2009-10		:	2008-09	l		2007-0	8	:	2006-07	,		2005-06	6	2004-05			
		data from 2004-05 to 2009-10 and from CI-V to CI-X	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural	149	83	5665	4084	9749	5061	3562	8623	4494	3018	7512	4141	2587	6728	4834	3079	7913	4132	2408	6540
area	·L	83																		
_	As %		58.1	41.9	100.0	58.7	41.3	100.0	59.8	40.2	100.0	61.5	38.5	100.0	61.1	38.9	100.0	63.2	36.8	100.0
	erage per so	hool	68.3	49.2	117.5	61.0	42.9	103.9	54.1	36.4	90.5	49.9	31.2	81.1	58.2	37.1	95.3	49.8	29.0	78.8
Urban area	58	37	2106	2381	4487	1817	2212	4029	1771	2298	4069	1675	1825	3500	1976	2171	4147	1769	1888	3657
	As %		46.9	53.1	100.0	46.4	56.5	102.8	43.5	56.5	100.0	47.9	52.1	100.0	47.6	52.4	100.0	48.4	51.6	100.0
Ave	erage per so	hool	56.9	64.4	121.3	49.1	59.8	108.9	47.9	62.1	110.0	45.3	49.3	94.6	53.4	58.7	112.1	47.8	51.0	98.8
Kolkata	25	17	522	554	1076	516	729	1245	537	564	1101	475	557	1032	530	606	1136	501	473	974
	As %		48.5	51.5	100.0	41.4	58.6	100.0	48.8	51.2	100.0	46.0	54.0	100.0	46.7	53.3	100.0	51.4	48.6	100.0
Ave	erage per so	hool	30.7	32.6	63.3	30.4	42.9	73.2	31.6	33.2	64.8	27.9	32.8	60.7	31.2	35.6	66.8	29.5	27.8	57.3
ALL areas together	232	137	8293	7019	15312	7394	6503	13897	6802	5880	12682	6291	4969	11260	7340	5856	13196	6402	4769	11171
			47.2	100.8	53.6	46.4	100.0	55.9	44.1	100.0	55.6	44.4	100.0	57.3	42.7	100.0				
							34.8	81.5												

Table 7.34a:Enrolment status from Class-V to Class-X together in Secondary & Higher Secondary Schools in 2009-10

Secondary Schools in 2009-10					
Location	No. of	No. of			enrolled
	schools	schools	as per	recoras	available
	surveyed	providing		2009-10)
		data from			
		2004-05 to			
		2009-10			
		and from			
		CI-V to CI-X	Boys	Girls	Total
Rural area	149	83	47460	34582	82042
As %			57.8	42.2	100.0
Average per sc	hool		571.8	416.7	988.5
Urban area	58	37	15201	17102	32303
As %		47.1	52.9	100.0	
Average per sc	hool		410.8	462.2	873.1
Kolkata	25	17	3694	4488	8182
As %			45.1	54.9	100.0
Average per sc	hool		217.3	264.0	481.3
ALL areas together	232	137	66355	56172	122527
As %			54.2	45.8	100.0
Average per sc		484.3	410.0	894.4	

Source: Survey Data

Table 7.34b: Enrolment status from Class-V to Class-X together in Govt. Secondary & Higher Secondary Schools in 2008-09

Location	No. of schools	No. of schools	No. of students enrolle as per records availab		
	surveyed	providing		2008-09)
		data from			
		2004-05 to			
		2009-10			
		and from			
		CI-V to CI-X	Boys	Girls	Total
Rural area	149	83	46249	33279	79528
As %			58.2	41.8	100.0
Average per sc	hool		557.2	401.0	958.2
Urban area	58	37	14493	16961	31454
As %			46.2	54.1	100.4
Average per sc	hool		391.7	458.4	850.1
Kolkata	25	17	3625	4732	8357
As %			43.4	56.6	100.0
Average per sc	hool		213.2	278.4	491.6
ALL areas together	232	137	64367	54972	119339
As %	·		54.0	46.1	100.1
Average per sc	hool		469.8	401.3	871.1

Table 7.34c: Enrolment status from Class-V to Class-X together in Govt. Secondary & Higher Secondary Schools in 2007-08

Higher Secondary Schools in 2007-08		1	•		
Location	No. of	No. of			enrolled
	schools	schools	as per	records	available
	surveyed	providing		2007-08	3
		data from			
		2004-05 to			
		2009-10			
		and from			
		Cl-V to Cl-X	Boys	Girls	Total
Rural area	149	83	45204	31896	77100
As %		58.6	41.4	100.0	
Average per sc	hool		544.6	384.3	928.9
Urban area	58	37	14090	17192	31282
As %			45.0	55.0	100.0
Average per sc	hool		380.8	464.6	845.5
Kolkata	25	17	3685	4686	8371
As %			44.0	56.0	100.0
Average per sc	hool		216.8	275.6	492.4
ALL areas together	232	137	62979	53774	116753
As %			53.9	46.1	100.0
Average per sc	hool		459.7	392.5	852.2

Source: Survey Data

Table 7.34d: Enrolment status from Class-V to Class-X together in Govt. Secondary & Higher Secondary Schools in 2006-07

Location	No. of	No. of			enrolled
	schools	schools	as per	recoras	available
	surveyed	providing		2006-07	7
		data from			
		2004-05 to			
		2009-10			
		and from			
		Cl-V to Cl-X	Boys	Girls	Total
Rural area	149	83	44563	30009	74572
As %			59.8	40.2	100.0
Average per sc	hool		536.9	361.6	898.5
Urban area	58	37	14381	16699	31080
As %			46.3	53.7	100.0
Average per sc	hool		388.7	451.3	840.0
Kolkata	25	17	3646	4617	8263
As %			44.1	55.9	100.0
Average per sc	hool		214.5	271.6	486.1
ALL areas together	232	137	62590	51325	113915
As %			54.9	45.1	100.0
Average per sc	hool		456.9	374.6	831.5

Table 7.34e: Enrolment status from Class-V to Class-X together in Govt. Secondary & Higher Secondary Schools in 2005-06

Location	No. of schools	No. of schools			enrolled available
	surveyed	providing		2005-06	6
	·	data from			
		2004-05 to			
		2009-10			
		and from			
		CI-V to CI-X	Boys	Girls	Total
Rural area	149	83	44875	29000	73875
As %		60.7	39.3	100.0	
Average per sc	hool		540.7	349.4	890.1
Urban area	58	37	14736	16432	31168
As %			47.3	52.7	100.0
Average per sc	hool		398.3	444.1	842.4
Kolkata	25	17	3826	4630	8456
As %			45.2	54.8	100.0
Average per sc	hool		225.1	272.4	497.4
ALL areas together	232	137	63437	50062	113499
As %			55.9	44.1	100.0
Average per sc	hool		463.0	365.4	828.5

Source: Survey Data

Table 7.34f: Enrolment status from Class-V to Class-X together in Govt. Secondary & Higher Secondary Schools in 2004-05

Location	No. of	No. of			enrolled	
	schools	schools	as per	records	available	
	surveyed	providing		2004-05	5	
		data from				
		2004-05 to				
		2009-10				
		and from				
		CI-V to CI-X	Boys	Girls	Total	
Rural area	149	83	43879	27326	71205	
As %			61.6	38.4	100.0	
Average per sc	hool		528.7	329.2	857.9	
Urban area	58	37	14622	16317	30939	
As %			47.3	52.7	100.0	
Average per sc	hool		395.2	441.0	836.2	
Kolkata	25	17	3710	4446	8156	
As %			45.5	54.5	100.0	
Average per sc	hool		218.2	261.5	479.8	
ALL areas together	232	137	62211	48089	110300	
As %			56.4	43.6	100.0	
Average per sc	hool		454.1	351.0	805.1	

Table 7.35: Number of teachers in Secondary & Higher Secondary Schools

Table 7.33. Number of teachers in Seco	indury a ringin	or occorra				
			No. of t	eachers		
		Full	Γimer	Para-Teachers		
		No. of	Total	No. of	Total	
		schools	no. of	schools	no. of	
		having	teachers	having	teachers	Total
	No. of	Full		Para		number
	surveyed	timer		teachers		of
Type of Schools	School					teachers
In rural area	148	148	2865	129	537	3402
Avg. Teacher		19	9.4	4	.2	23.0
In urban area	58	58	1200	37	164	1364
Avg. Teacher		20).7	4	.4	23.5
In Kolkata	25	25	403	10	43	446
Avg. Teacher	16.1 4.3		.3	17.8		
Total	231	231	4468	176	744	5212
Avg. Teacher		19	9.3	4	.2	22.6

Note:One School refused to give any Teacher related data

Source: Survey Data

Table 7.36a: Average number of Male & Female Teachers in Secondary & Higher Secondary Schools

Type of Schools	No. of surveyed School	No. of school having male teachers	Number of male teacher	No. of school having female teachers	Number of female teacher	Total number of male & female teachers
In rural area	148	131	2356	147	1046	3402
Avg. Teacher		15	.9	7.	1	23.0
In urban area	58	36	650	58	714	1364
Avg. Teacher		18	3.1	12	3	23.5
In Kolkata	25	11	167	23	279	446
Avg. Teacher		15	.2	12	1	17.8
Total	231	178	3173	228	2039	5212
Avg. Teacher		17	.9	8.	9	22.6

Table 7.36b: Percentage of Male & Female Teachers in Secondary & Higher Secondary Schools

Type of Schools	No. of surveyed School	No. of school having male teachers	Number of male teacher	No. of school having female teachers	Number of female teacher	Total number of male & female teachers
In rural area	148	131	2356	147	1046	3402
As %			69.3		30.7	100.0
In urban area	58	36	650	58	714	1364
As %			47.7		52.3	100.0
In Kolkata	25	11	167	23	279	446
As %			37.4		62.6	100.0
Total	231	178	3173	228	2039	5212
As %			60.9		39.1	100.0

Table 7.37: Distribution of teachers by distance (School to Residence) in Secondary & Higher Secondary Schools

Tilgilei Secoli	dary ochools									
	No. of	Total	D	istance of t	he teacher	s (School to	chool to Residence) .0k.m. >10k.m. 389 2053 11.4 60.3 242 562 17.7 41.2 111 194 24.9 43.5 742 2809			
Type of	_	Teachers								
Schools	School	recorded	< 1 k.m.	1-2 k.m.	3-5 k.m.	5-10k.m.	>10k.m.	AII		
In rural area	148	3402	385	251	324	389	2053	3402		
	As %		11.3	7.4	9.5	11.4	60.3	100.0		
In urban area	58	1364	186	180	194	242	562	1364		
	As %		13.6	13.2	14.2	17.7	41.2	100.0		
In Kolkata	25	446	45	47	49	111	194	446		
	Schools School recorded n rural area 148 3402 As % n urban area 58 1364 As % 446 As % 5212			10.5	11.0	24.9	43.5	100.0		
Total	231	5212	616	478	567	742	2809	5212		
	Type of Surveyed Teacher Schools School records rural area 148 344 As % Kolkata 25 44 As %		11.8	9.2	10.9	14.2	53.9	100.0		

Table 7.38: Distribution of teachers in Secondary & Higher Secondary Schools by Professional trainings taken

Area	No. of schools surveyed	Total teachers recorded	Profession trainings (no. of tea	taken	No such training taken at all	Total
			Before joining	After joining	. un	
In rural area	148	3402	1553	641	1208	3402
As %			45.6	18.8	35.5	100.0
In urban area	58	1364	684	322	358	1364
As %			50.1	23.6	26.2	100.0
In Kolkata	25	446	233	124	89	446
As %	•	·	52.2	27.8	20.0	100.0
Total	231	5212	2470 1087		1655	5212
As %	•	·	47.4	20.9	31.8	100.0

Note: Considered those training like B.Ed., PGBT,BP.Ed., W.Ed., L.Bd., as professional Training

Source: Survey Data

Table 7.39a: Average number of teachers by their Caste in Secondary & Higher Secondary Schools

	No. of surveyed	Caste wise distribution of the teachers										
Type of Schools	School	SC	SC ST Minority OBC		OBC	General	AII					
In rural area	148	701	148	232	270	2051	3402					
Avg. Te	acher	4.7	1.0	1.6	1.8	13.9	23.0					
In urban area	58	256	57	77	75	899	1364					
Avg. Te	acher	4.4	1.0	1.3	1.3	15.5	23.5					
In Kolkata	25	79	18	11	17	321	446					
Avg. Te	acher	3.2	0.7	0.4	0.7	12.8	17.8					
Total	231	1036	223	320	362	3271	5212					
Avg. Te	eacher	4.5	1.0	1.4	1.6	14.2	22.6					

Source: Survey Data

Table 7.39b: Percentage of Teachers by their Caste in Secondary & Higher Secondary Schools

	No. of surveyed		Caste	e wise distribu	wise distribution of the teachers					
Type of Schools	School	SC	ST	Minority	OBC	General	All			
In rural area	148	701	148	232	270	2051	3402			
As %	20.6	4.4	6.8	7.9	60.3	100.0				
In urban area	58	256	57	77	75	899	1364			
As %		18.8	4.2	5.6	5.5	65.9	100.0			
In Kolkata	25	79	18	11	17	321	446			
As %		17.7	4.0	2.5	3.8	72.0	100.0			
Total	231	1036	223	320	362	3271	5212			
As %		19.9	4.3	6.1	6.9	62.8	100.0			

Table 7.40a: Distribution of teachers in Secondary & Higher Secondary Schools by their Educational background

Area	Ed	ucational ba	ckground of te	eachers	
	Graduate	Post-	Professional	Ph.D.	
		Graduate			Total
Rural	1821	1547	20	14	3402
As %	53.5	45.5	0.6	0.4	100.0
Urban	638	705	7	14	1364
As %	46.8	51.7	0.5	1.0	100.0
Kolkata	170	267	1	8	446
As %	38.1	59.9	0.2	1.8	100.0
All total	2629	2519	28	36	5212
As %	50.4	48.3	0.5	0.7	100.0

Source: Survey Data

Table 7.40b: Age wise distribution of teachers in Secondary & Higher Secondary Schools

Age group	Number of teachers	As %
Upto 40 yrs.	3178	61.0
41- 50 yrs.	1178	22.6
51 - 60 yrs.	856	16.4
Total	5212	100.0

Source: Survey Data

Table 7.41: Teachers attendance in Secondary & Higher Secondary Schools

Area	No. of schools surveyed	Average no. of working days of school in last year	Average no. of days teacher present last year	Attendance in percentage
Rural	148	218	191	87.5
Urban	58	220	195	88.5
Kolkata	25	221	196	88.8
Total	231	221	192	86.9

Source: Survey Data

Table 7.42: Average period taken by teachers in Secondary & Higher Secondary Schools

Table HTE: Attelage	orioa takon	by toachord in occoma	
Area	No. of	Avg. no. of periods	
	schools	taken by full time	Avg. no. of periods taken by
	surveyed	teacher	part time teacher
Rural	148	47.4	30
Urban	58	43.6	25
Kolkata	25	36.0	18
Total	231	45.2	28

Table 7.43a: Teacher student ratio in Secondary Schools

Area	No. of	No. of	No. of	No. of	No. of students
	schools	schools	teachers in	students in	per teacher in
	surveyed	providing	schools	schools	schools providing
		data of	providing	providing	data of
		enrolment	data of	data for	enrolment for
		for 2009-	enrolment for	2009-10 from	2009-10 from
		10 from	2009-10 from	Class-V to	Class-V to Class-X
		Class-V to	Class-V to	Class-X	
		Class-X	Class-X		
Rural	148	83	2029	82042	40.4
Urban	58	37	895	32303	36.1
Kolkata	25	17	301	8182	27.2
Total	231	137	3225	122527	38.0

Source: Survey Data

Table 7.43b: Teacher student ratio in Secondary & Higher Secondary Schools

Area	No. of schools surveyed	No. of schools providing data of enrolment for 2009- 10 from Class-V to Class-XII	No. of teachers in schools providing data of enrolment for 2009- 10 from Class-V to Class-XII	No. of students in schools providing data for 2009-10 from Class-V to Class- XII	No. of students per teacher in schools providing data of enrolment for 2009- 10 from Class-V to Class-XII
Rural	148	32	1058	52568	49.7
Urban	58	19	594	27732	46.7
Kolkata	25	7	202	7513	37.2
Total	231	58	1854	87813	47.4

Table 7.44a: Three years results in Secondary schools of Madhyamik Examinations

	Location	No. of	No. of	No. of				Distrib	oution of ag	gregate	marks			
		schools	schools	students	100%-9	90%	89%-80%		79% - 61%		60%-40%		Below	40%
Year		surveyed (having Class X)	provided data	getting the grade	No. of students	As %	No. of students	As %	No. of students	As %	No. of students	As %	No. of students	As %
	Rural area	149	140	12597	2633	20.9	6480	51.4	3476	27.6	8	0.1	0	0
	Urban area	58	51	4587	1636	35.7	2021	44.1	930	20.3	0	0.0	0	0
2009 – 10	Kolkata	25	23	1414	311	22.0	807	57.1	296	20.9	0	0.0	0	0
	All areas													
	together	232	214	18598	4580	24.6	9308	50.0	4702	25.3	8	0.04	0	0
	Rural area	149	134	9873	2320	23.5	5366	54.4	2170	22.0	7	0.1	10	0.1
	Urban area	58	50	4190	1570	37.5	1959	46.8	661	15.8	0	0.0	0	0
2008-09	Kolkata	25	21	1415	316	22.3	963	68.1	136	9.6	0	0.0	0	0
	All areas together	232	205	15478	4206	27.2	8288	53.5	2967	19.2	7	0.05	10	0.1
	Rural area	149	132	7880	1901	24.1	4142	52.6	1889	24.0	8	0.1	0	0.0
	Urban area	58	52	3690	1556	42.2	1640	44.4	488	13.2	0	0.0	0	0.0
2007-08	Kolkata	25	19	974	183	18.8	600	61.6	183	18.8	2	0.2	6	0.6
Courses Curses	All areas together	232	203	12544	3640	29.0	6382	50.9	2560	20.4	10	0.1	6	0.0

Table 7.44b: Three years statement of Average result of Madhyamik Examination in Secondary Schools

	Location	No. of	No. of	No. of		Distributio	n of aggreg	gate marks	
		schools	schools	students	100%-		79% -		Below
		surveyed	provided data	getting the	90%	89%-80%	61%	60%-40%	40%
		(having Class X)		grade	Average	Average	Average	Average	Average
Year		Class N		grade	no. of	no. of	no. of	no. of	no. of
Teal					students	students	students	students	students
					per	per	per	per	per
					school	school	school	school	school
					achieving	achieving	achieving	achieving	achieving
	Rural area	149	140	12597	19	46	25	0.1	0
	Urban area	58	51	4587	32	40	18	0	0
2009 – 10	Kolkata	25	23	1414	14	35	13	0	0
	All areas								
	together	232	214	18598	21	43	22	0.04	0
	Rural area	149	134	9873	17	40	16	0.1	0.1
	Urban area	58	50	4190	31	39	13	0.0	0
2008-09	Kolkata	25	21	1415	15	46	6	0.0	0
	All areas								
	together	232	205	15478	21	40	14	0.03	0.05
	Rural area	149	132	7880	14	31	14	0.1	0
	Urban area	58	52	3690	30	32	9	0.0	0
2007-08	Kolkata	25	19	974	10	32	10	0.1	0.3
	All areas								
Courses Curvey Data	together	232	203	12544	18	31	13	0.05	0.03

Table 7.45a: Three years results in Higher Secondary Schools of Higher Secondary Examinations

	Location	No. of	No. of	No. of				Distrib	ution of ag	gregate	marks			
		schools	schools	students	100%-8	30%	79%-6	0%	59%-45%		44%-3	0%	Below	30%
Year		surveyed (having Class XII)	provided data	getting the grade	No. of students	As %	No. of students	As %	No. of students	As %	No. of students	As %	No. of students	As %
	Rural area	74	60	6579	1768	26.9	2600	39.5	1796	27.3	337	5.1	78	1.2
	Urban area	33	28	3307	1508	45.6	1265	38.3	534	16.1	0	0	0	0
2009 – 10	Kolkata	12	10	992	330	33.3	542	54.6	120	12.1	0	0	0	0
	All areas													
	together	119	98	10878	3606	33.1	4407	40.5	2450	22.5	337	3.10	78	0.7
	Rural area	74	58	5519	1692	30.7	2236	40.5	1225	22.2	307	5.6	59	1.1
	Urban area	33	28	3134	1354	43.2	1232	39.3	548	17.5	0	0	0	0
2008-09	Kolkata	12	10	982	276	28.1	571	58.1	135	13.7	0	0	0	0
	All areas together	119	96	9635	3322	34.5	4039	41.9	1908	19.8	307	3.19	59	0.6
	Rural area	74	52	4863	1502	30.9	1994	41.0	1033	21.2	241	5.0	93	1.9
	Urban area	33	28	3004	1241	41.3	1223	40.7	540	18.0	0	0.0	0	0.0
2007-08	Kolkata	12	10	937	280	29.9	544	58.1	113	12.1	0	0.0	0	0.0
Cauraci Cur	All areas together	119	90	8804	3023	34.3	3761	42.7	1686	19.2	241	2.7	93	1.1

Table 7.45b: Three years statement of Average result of Higher Secondary Examination in Higher Secondary Schools

Table 7.43b. Tillee years s	Location	No. of	No. of	No. of	Distribution of aggregate marks				
		schools surveyed	schools provided	students getting	100%- 80%	79%-60%	59%-45%	44%-30%	Below 30%
Year		(having Class XII)	data	the grade	Average no. of students per school achieving				
	Rural area	74	60	6579	29	43	30	6	1
	Urban area	33	28	3307	54	45	19	0	0
2009 – 10	Kolkata	12	10	992	33	54	12	0	0
	All areas								
	together	119	98	10878	37	45	25	3	1
	Rural area	74	58	5519	29	39	21	5	1
	Urban area	33	28	3134	48	44	20	0	0
2008-09	Kolkata	12	10	982	28	57	14	0	0
	All areas								
	together	119	96	9635	35	42	20	3	1
	Rural area	74	52	4863	29	38	20	5	2
	Urban area	33	28	3004	44	44	19	0	0
2007-08	Kolkata	12	10	937	28	54	11	0	0
	All areas together	119	90	8804	34	42	19	3	1

Table 7.46: Construction and Operational Status of KGBV in West Bengal (2009-10)

No. of Districts Covered	Sanctioned	Operational	Construction Completed	Construction in Progress	Construction not Started	Total
11	64	64	53	10	1	64

Source: Annual Report 2009-10, SED, WB

Table 7.47: Girls Enrolment in KGBVs in West Bengal (2009-10)

Category wise Enrolment					Class	wise Enro	lment			
SC	ST	ОВС	BPL	Minority	Total	٧	VI	VII	VIII	Total
1046	993	297	306	429	3021	628	780	801	685	3021

Source: Annual Report 2009-10, SED, WB

Table 7.48: Projected Number of Secondary Schools

•				
	2011	2016	2021	2026
Age 15	1753000	1593000	1394000	1347000
Number of Schools Offering Secondary Education	8337	7576	6630	6406
Student per School	210	(Constant)		

Source: Annual Report 2009-10, SED, WB

Table 7.49a: Distribution of surveyed Secondary School by location

	No. of	
	schools	
Area type	surveyed	As %
Rural	149	63.9
Urban	59	25.3
Kolkata	25	10.7
Total	233	100.0

Table 7.49b: Distribution of Secondary Schools by Ownership pattern of building

		School structure			
		Own	Rented		
Location		Building	building	Total	
Rural Area	No.	149	0	149	
Kurai Area	As %	100.0	0	100.0	
Urban area	No.	59	0	59	
Orban area	As %	100.0	0	100.0	
Kolkata	No.	23	2	25	
KOIKata	As %	92.0	8.0	100.0	
Total	No.	231	2	233	
Total	As %	99.1	0.9	100.0	

Source: Survey Data

Table 7.50: Distribution of Schools by Type of School Building

Location			Туре	of school b	uilding	
		Pucca	Semi-	Kutcha	No	Total
			pucca		building	
Rural Area	No.	143	6	0	0	149
	As %	96.0	4.0	0	0	100.0
Urban area	No.	59	0	0	0	59
	As %	100.0	0	0	0	100.0
Kolkata	No.	24	1	0	0	25
	As %	96.0	4.0	0	0	100.0
Total	No.	226	7	0	0	233
	As %	97.0	3.0	0	0	100.0

Table 7.51: Distribution of Schools by Number of Classrooms

	Rura	al Area	Urban	Area	Ко	lkata	To	tal
No. of class room	No.	As %	No.	As %	No.	As %	No.	As %
6 rooms school	5	50.0	2	20.0	3	30.0	10	100.0
7 rooms school	5	55.6	4	44.4	0	0.0	9	100.0
8 rooms school	8	66.7	2	16.7	2	16.7	12	100.0
9 rooms school	8	66.7	3	25.0	1	8.3	12	100.0
10 rooms school	15	88.2	0	0.0	2	11.8	17	100.0
11 rooms school	9	64.3	4	28.6	1	7.1	14	100.0
12 rooms school	6	50.0	1	8.3	5	41.7	12	100.0
13 rooms school	11	84.6	2	15.4	0	0.0	13	100.0
14 rooms school	9	69.2	4	30.8	0	0.0	13	100.0
15 rooms school	4	66.7	1	16.7	1	16.7	6	100.0
16 rooms school	5	45.5	5	45.5	1	9.1	11	100.0
17 rooms school	13	86.7	2	13.3	0	0.0	15	100.0
18 rooms school	12	80.0	3	20.0	0	0.0	15	100.0
19 rooms school	4	57.1	2	28.6	1	14.3	7	100.0
20 rooms school	6	66.7	2	22.2	1	11.1	9	100.0
Above 20 rooms school	29	50.0	22	37.9	7	12.1	58	100.0
Average classrooms per school	16		19		16		16	

Table 7.52: Distribution of Schools by availability of rooms other than classrooms

	No. of schools							
	Rura	Rural Area Urban Area Kolkata					То	tal
Other rooms	No.	As%	No.	As%	No.	As%	No.	As%
Teachers room	146	98.0	58	98.3	25	100.0	229	98.3
Separate room for teacher in-charge	108	72.5	53	89.8	23	92.0	184	79.0
Computer room	70	47.0	40	67.8	19	76.0	129	55.4
Library	65	43.6	33	55.9	16	64.0	114	48.9
Laboratory	65	43.6	33	55.9	15	60.0	113	48.5
Kitchen	53	35.6	7	11.9	1	4.0	61	26.2
Assistant Head Teacher's room	1	0.7	1	1.7	0	0.0	2	0.9
Chowkidar room	0	0.0	0	0.0	1	4.0	1	0.4
Common room	7	4.7	3	5.1	1	4.0	11	4.7
Dining room	0	0.0	1	1.7	0	0.0	1	0.4
Hall room	2	1.3	0	0.0	2	8.0	4	1.7
Head teacher & office room combined	2	1.3	0	0.0	1	4.0	3	1.3
Headteacher's room, Asst. headteacher's room & Secretary's room combined							2	
	0	0.0	1	1.7	1	4.0		0.9
Hostel	5	3.4	0	0.0	0	0.0	5	2.1
K-Yan, Office room	0	0.0	1	1.7	0	0.0	1	0.4
Meeting room	0	0.0	1	1.7	0	0.0	1	0.4
Music room	0	0.0	0	0.0	1	4.0	1	0.4
NCC	1	0.7	0	0.0	2	8.0	3	1.3
NPGL room	1	0.7	0	0.0	0	0.0	1	0.4
Office room	41	27.5	22	37.3	11	44.0	74	31.8
Office room+Common room+Non usable rooms	1	0.7	0	0.0	1	4.0	2	0.9
Reading room	0	0.0	1	1.7	0	0.0	1	0.4
Secretary room	0	0.0	1	1.7	0	0.0	1	0.4
Staff & Others	0	0.0	1	1.7	0	0.0	1	0.4
Store room	16	10.7	6	10.2	2	8.0	24	10.3
Vocational training room	4	2.7	0	0.0	0	0.0	4	1.7
Verandah	121	81.2	52	88.1	16	64.0	189	81.1
No. of schools surveyed	149	100.0	59	100.0	25	100.0	233	100. 0

Table 7.53: Year of establishment of MSKs

Year of Establishment	Number of MSKs
1-3 yrs.	1
4-5 yrs.	2
6-10 yrs.	5
Total	8

Table 7.54: Distribution of MSKs by school time

	No. of surveyed MSKs	Morning	Day
No.	8	1	7
As %		12.5	87.5

Source: Survey Data

Table 7.55: Existence of committees in MSKs

Type of committee					
	No.	As %			
Mother Teacher Association	2	25.0			
School Management Committee	8	100.0			
Total MSKs surveyed					
	8	100.0			

Source: Survey Data

Table 7.56. Meetings of committees of MSKs

Type of Committees	No. of MSKs having committee	No. of meetings in 2009- 10 (Total)	Average meeting held per school
Mother Teacher Association	2	0	0.0
ASSOCIATION		U	0.0
Management Committee	8	60	7.5

Source: Survey Data

Composition of School Management Committee

President: Guardian's representative; Secretary: Guardian's representative; Joint Secretary: Head teacher of the MSKs or Pradhan Sahayak; Members: 1 Govt. nominee, 1 Persons interested in education, 5 Guardian's representatives, 1 Land donor.

Table 7.57. Number of visits of SIS/ASI in last year to schools

Tunio Horritanino di Tiono di Ciorrio in Iudi youi to controlo									
No. of surveyed		No. of MS not visited SIS	d at all by	No. of MSKs were visited by SIS/ASI					
MSKs		No.	As %	No.	As %				
	8	6	75.0	2	25.0				

Table 7.58. Distribution of MSKs by Number of floors

•		
Floors		
	No.	3
1 Storied	As %	37.5
	No.	4
2 Storied	As %	50.0
Attached with primary school gr.	No.	1
Floor	As %	12.5
	No.	8
Total	As %	100.0

Source: Survey Data

Table 7.59. Distribution of MSKs by Number of Classrooms

No. of class room	No.	As %
1 rooms school	1	12.5
4 rooms school	4	50
5 rooms school	1	12.5
8 rooms school	1	12.5
9 rooms school	1	12.5
Total surveyed MSKs	8	100.0
Avg. no. of class room	5	

Source: Survey Data

Table 7.60. Distribution of MSKs by availability of rooms other than classrooms

Other rooms	No.	As %
Teachers room	6	75.0
Separate room for teacher in-charge	1	12.5
Computer room	0	0.0
Library	0	0.0
Laboratory	0	0.0
Kitchen	2	25.0
Common room	0	0.0
Office room	0	0.0
Store room	1	12.5
No. of MSK surveyed	8	100.0

Table 7.61. Distribution of MSKs by Availability of Drinking water

		No. of schools			
No. of surveyed MSKs		Yes	As%	No	As%
3	3	7	87.5	1	12.5

Table 7.62. Availability of toilets in MSKs

Table Heal Attailability of tel	ioto iii iiioito				
Location		Toilets available in no. of Schools			
	No. of	Y	'es	١	90
	surveyed		As		
	School	No.	%	No.	As %
Total	8	7	87.5	1	12.5

Source: Survey Data

Table 7.63. Availability of Toilets categorically in MSKs

		tuteger tear,						
		No. of schools having toilet						
	For S	Students	For Teachers		Commo	on toilet		
Location	No. of MSKs	Avg.Toilet per MSK for students	No. of MSKs Avg.Toilet per MSK for teachers		No. of Avg. MSKs Commor Toilet per MSK			
Total	6	2.2	2	1.0	4	1.3		

Source: Survey Data

Table 7.64. Distribution of MSKs by Having separate toilets for boys & girls

	No. of co-ed. MSKs surveyed	No. of MSKs having toilet for boys & girls separately						
Location		Number	As %					
All	8	4	50.0					

Source: Survey Data

Table 7.65 Distribution of MSKs having toilets facility categorically

Table 7.00. Distribution	Table 7.65. Distribution of MSKs having tollets facility categorically												
Location	No. of	No. of	MSKs	MSKs	No. of	No. of							
	surveyed	MSKs	having	having	MSKs	MSKs							
	MSKs	having	toilet for	toilet for	having	having							
		toilet	teachers	students	toilet for	common							
		(any	only	only	teachers	toilet							
		toilets			&	only							
		either			students								
		students/			separately								
		teachers/											
		common)											
All	8	7	0	4	2	1							

Table 7.66. Distribution of MSKs by availability of water inside the toilets

		Availability of water inside the toilets (No. of MSKs)									
				Not							
No. of surveyed	Y	<u>es</u>	No		applicable			Total			
MSKs	No.	As %	No.	As %	No.	As %	No.	As %			
8	1	12.5	6	75.0	1	12.5	8		100.0		

Table 7.67. Distribution of MSKs by availability of Electricity in the schools

Location		No. of schools						
	Have e	Have electricity		Do not have electricity		Do not have electricity		otal
	No.	As %	No.	As %	No.	As %		
All	2	25.0	6	75.0	8	100.0		

Source: Survey Data

Surveyed MSKs do not have other back up power

Table 7.68. Distribution of MSKs by Adequacy of facility (Sufficient light & fans) in classrooms

Table 7.68. Distribution of MSKs by Adequacy of faci	inty (Sufficient light & fails) in	Ciassioonis
	No. of classrooms facilitated by sufficient electric light & fans	As %
Adequate	8	57.1
Average	2	14.3
Inadequate	4	28.6
Total	14	100.0

Source: Survey Data

Table 7.69. Distribution of MSKs by having uniform

	No.	As %
Have uniform	3	37.5
Do not have uniform	5	62.5
Total	8	100.0

Source: Survey Data

Table 7.70. Distribution of MSKs by providing midday meal

	<u>, , , , , , , , , , , , , , , , , , , </u>	
	No.	As %
Provide	6	75.0
Do not provide	2	25.0
Total	8	100.0

Table 7.71. Distribution of MSKs by Problems present in the school

	No. of		
	Schools	As %	Rank
Low enrolment	1	12.5	4
Low attendance	2	25	3
Drop out	5	62.5	1
Low teacher turn out	4	50	2
Low quality of Mid-day- meal	1	12.5	4
Inadequate teaching staffs	2	25	3
Inadequate classrooms	2	25	3
Mid-day-meal			
infrastructure	2	25	3
Needed office room	2	25	3
Needed library	1	12.5	4
Inadequate teaching learning material	1	12.5	4
Lack of toilet	1	12.5	4
Needed proper drinking water facility	1	12.5	4
Lack of boundary wall		0.5	3
Lack of play ground	1	25 12.5	4

** Multiple response

Source: Survey Data

Table 7.72a. Distribution of MSKs by arranging Inter home Competition

Subjects		
Science Talent	No.	0
Science raient	As %	0.0
Indoor enorte	No.	2
Indoor sports	As %	25.0
Outdoor sports	No.	7
Outdoor sports	As %	87.5

**Multiple responses

Table 7.72b. Distribution of MSKs by Participating in Inter School Competition

Subjects		
Science Talent	No.	1
Science ratem	As %	12.5
Indoor aparta	No.	2
Indoor sports	As %	25.0
Outdoor operto	No.	6
Outdoor sports	As %	75.0

**Multiple responses

Source: Survey Data

Table 7.73. Number of Non-teaching staff (Clerk & Group D)

			Average			Average
		No. of	no. of		No. of	no. of
	No. of	clerks	clerks	No. of	Group D	Group D
	schools	(in	per	schools	staff (in	staff per
Location	surveyed	Total)	school	surveyed	Total)	school
Rural area	8	0	0.0	8	1	0.1

Source: Survey Data

Table 7.74. Number of sanctioned Non-teaching staffs in MSKs

Tubic 717 41 Italiibei oi saii	ctioned iton	cacining starrs	
Location	No. of	No. of	Average
	schools	sanctioned	no.
	surveyed	non-	sanctioned
		teaching	Non-
		staff (in	teaching
		Total)	per school
Rural area	8	12	1.5

Table 7.75. Enrolment status in Class-V to Class-VIII of MSKs

			Studen	t strength	า
		Class- V	Class- VI	Class- VII	Class- VIII
No. of MSKs surveyed		8	8	8	8
No. of MSKs providing data from 2006-07 to 2009-10 and from Class-V to Class-VIII		5	5	5	5
	Boys	192	140	129	127
2006-07	Girls	242	215	199	192
	Total	434	355	328	319
	Boys	185	133	139	112
2007-08	Girls	216	228	182	180
	Total	401	361	321	292
	Boys	160	136	107	128
2008-09	Girls	255	182	166	145
	Total	415	318	273	273
	Boys	121	98	117	54
2009-10	Girls	161	167	135	80
	Total	282	265	252	134

Table 7.76a. Enrolment status in Class V of MSKs

Location	No. of	No. of				No. of students enrolled as per records available										
	MSKs	MSKs		2009-10			2008-09 2007-08						2006-07			
	surveyed	providing														
		data														
		from														
		2006-07														
		to 2009-														
		10 and														
		from CI-														
		V to CI-														
		VIII	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
Rural																
area	8	5	121	161	282	160	255	415	185	216	401	192	242	434		
	As %			57.1	100.0	38.6	61.4	100.0	46.1	53.9	100.0	44.2	55.8	100.0		
Average per school			24.2	32.2	56.4	32.0	51.0	83.0	37.0	43.2	80.2	38.4	48.4	86.8		

Table 7.76b. Enrolment status in Class VI of MSKs

Location	No. of	Ks providing data		No. of students enrolled as per records available											
	MSKs		2009-10			2008-09			2007-08				2006-07		
	surveye d		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Rural															
area	8	5	98	167	265	136	182	318	133	228	361	140	215		355
	As %			63.0	100.0	42.8	57.2	100.0	36.8	63.2	100.0	39.4	60.6	10	0.00
Average per school			19.6	33.4	53.0	27.2	36.4	63.6	26.6	45.6	72.2	28.0	43.0	7	71.0

Table 7.76c. Enrolment status in Class VII of MSKs

Location	No. of	No. of				No. of	student	s enrolle	ed as per	records	available	!		
	MSKs surveyed	MSKs providing	2009-10		2009-10			2008-09			1	2006-07		
	, san reyou	data from 2006-07 to 2009- 10 and from CI-V												
		to CI-VIII	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural area	8	5	117	135	252	107	166	273	139	182	321	129	199	328
	As %			53.6	100.0	39.2	60.8	100.0	43.3	56.7	100.0	39.3	60.7	100.0
Average per school			23.4	27.0	50.4	21.4	33.2	54.6	27.8	36.4	64.2	25.8	39.8	65.6

Table 7.76d. Enrolment status in Class VIII of MSKs

Location	No. of	No. of	No. of students enrolled as per records available											
	MSKs surveyed	MSKs providing		2009-1	0		2008-09	1		2007-08	1		2006-07	,
	surveyeu	data from 2006-07 to 2009- 10 and from CI-V to CI-VIII	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
		to Ci-viii	DOys	GIIIS	TOLAI	DOys	Gillo	TOtal	Doys	Giris	TOtal	Doys	Giris	TOTAL
Rural area	8	5	54	80	134	128	145	273	112	180	292	127	192	319
As	%		40.3	59.7	100.0	46.9	53.1	100.0	38.4	61.6	100.0	39.8	60.2	100.0
Average p	er school		10.8	16.0	26.8	25.6	29.0	54.6	22.4	36.0	58.4	25.4	38.4	63.8

Table 7.77a. Enrolment status from Class-V to Class-VIII together in MSKs in 2009-10

Table 1.11a. Elifolitient status from Class-V to Class-VIII together in Morks in 2003-10								
Location	No. of MSKs	No. of MSKs	No. of students					
	surveyed	providing	enrolled as per records available					
		data from			lable			
		2006-07 to	2009-10					
		2009-10 and						
		from CI-V to						
		CI-VIII	Boys	Girls	Total			
Rural area	8	5	390	543	933			
As %				58.2	100.0			
Average per school			78.0	108.6	186.6			

Source: Survey Data

Table 7.77b. Enrolment status from Class-V to Class-VIII together in MSKs in 2008-09

Location	No. of MSKs surveyed	No. of MSKs providing data from	No. of students enrolled as per records available		per
		2006-07 to	2008-09		
		2009-10 and			
		from CI-V to			
		CI-VIII	Boys	Girls	Total
Rural area	8	5	531	748	1279
As %				58.5	100.0
Average per school			106.2	149.6	255.8

Source: Survey Data

Table 7.77c. Enrolment status from Class-V to Class-VIII together in MSKs in 2007-08

Location	No. of MSKs surveyed	No. of MSKs providing data from	No. of students enrolled as per records available		per
		2006-07 to	2007-08		
		2009-10 and			
		from CI-V to			
		CI-VIII	Boys	Girls	Total
Rural area	8	5	569	806	1375
As %				58.6	100.0
Average per school			113.8	161.2	275.0

Source: Survey Data

Table 7.77d. Enrolment status from Class-V to Class-VIII together in MSKs in 2006-07

Table 7.77d. Enrollment status from Class-V to Class-VIII together in MSKs in 2000-07								
Location	No. of MSKs	No. of MSKs	No. of students					
	surveyed	providing		enrolled as per				
		data from	records available		able			
		2006-07 to	2006-07					
		2009-10 and						
		from CI-V to						
		CI-VIII	Boys	Girls	Total			
Rural area	8	5	588	848	1436			
As %				59.1	100.0			
Average per school				169.6	287.2			

Table 7.78. Number of teachers in MSKs

		No. of teachers				
	Full Timer		Para-Te			
No. of surveyed School	No. of schools having Full timer	Total no. of teachers	No. of schools having Para teachers	Total no. of teachers	Total number of teachers	
8	8	39	1	2	41	
Avg. teacher	4.	.9	2.0		5.1	

Table 7.79. Average number & percentage of Male & Female Teachers in MSKs

Type of Schools	No. of surveyed School	No. of school having male teachers	Number of male teacher	No. of school having female teachers	Number of female teacher	Total number of male & female teachers
In rural area	8	8	35	3	6	41
Avg. Teacher		4.	.4	2.	.0	5.1
As %			85.4		14.6	100.0

Source: Survey Data

Table 7.80. Residential distance of the teachers in MSKs

Distance of the teachers (MSK to	No. of	
Residence)	teachers	As %
< 1 k.m.	11	26.8
1-2 k.m.	5	12.2
3-5 k.m.	11	26.8
5-10k.m.	8	19.5
>10k.m.	6	14.6
Total	41	100.0

Source: Survey Data

Table 7.81. Distribution of teachers in MSKs by Professional trainings taken

rable field blethbatten of toachere in morte by Fredebolenar trainings taken									
Area	No. of schools surveyed	Total teachers recorded	Professional trainings taken (no. of teachers)		No such training taken at	Total			
			Before joining	After joining	all				
In rural area	8	41	10	0	31	41			
	As %		24.4	0.0	75.6	100.0			

Note: Considered those training like B.Ed., PGBT as professional Training

Table 7.82. Average number & percentage of teachers by their Caste in MSKs

No. of MSKs surveyed		8	
Caste	No.of teachers	Avg. teacher	As %
SC	5	0.6	12.2
ST	0	0.0	0.0
Minority	10	1.3	24.4
OBC	4	0.5	9.8
General	22	2.8	53.7
Total	41	5.1	100.0

Source: Survey Data

Table 7.83. Distribution of teachers in MSKs by their Educational background

Educational background	No.	As %
Graduate	35	85.4
Post-graduate	6	14.6
Total	41	100.0

Source: Survey Data

Table 7.84. Age wise distribution of teachers in MSKs

Age group	Number of teachers	As %
Upto 40 yrs.	2	4.9
41- 50 yrs.	27	65.9
51 - 60 yrs.	10	24.4
Above 60 yrs.	2	4.9
Total	41	100.0

Source: Survey Data

Table 7.85. Teachers' attendance in last year-2009-2010

Tubic 7.00. Teachers	atteriaariot	, iii last yea	. 2005 2010	•
Area	No. of	Average	Average	Attendance
	schools	no. of	no. of	in
	surveyed	working	days	percentage
		days of	teacher	
		school	present	
		in last	last	
		year	year	
Rural	8	205	186	90.6

Table 7.86. Average period taken by teachers in MSKs

No. of MSKs surveyed		
	Avg. no. of periods taken in a week by full time teacher	Avg. no. of periods taken in a week by part time teacher
8	43.4	18.0

Table 7.87. Teacher student ratio in MSKs

Area	No. of MSKs surveyed	No. of MSKs providing data of enrolment for 2009- 10 from Class-V to Class- VIII	No. of teachers in schools providing data of enrolment for 2009- 10 from Class-V to Class- VIII	No. of students in schools providing data for 2009-10 from Class-V to Class- VIII	No. of students per teacher in schools providing data of enrolment for 2009- 10 from Class-V to Class- VIII
Rural	8	5	41	933	22.8

Tables for Chapter 8

Table 8.1a: Reasons for Non Enrolment and Drop-Out of age group 6-11 years according to Household Income slab

	Upto	1500	1501	-5000	5001·	-10000	10001	-15000	15001	-20000	20001	-30000	Above	e 30000			Total	
Reasons	Drop -Out	Non- enrol ment	Drop -Out	As %	Non- enrol ment	As %												
Too young	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	1	3.2
III / disabled	0	1	2	4	0	4	0	0	0	0	0	0	0	0	2	5.0	9	29.0
School too hard	1	0	3	0	0	2	0	0	0	0	0	0	0	0	4	10.0	2	6.5
No money for fees	1	0	6	6	7	0	0	0	1	2	0	0	0	0	15	37.5	8	25.8
Working / earn money	0	0	2	0	3	0	0	0	1	0	0	0	0	0	6	15.0	0	0.0
Lost interest	0	0	5	4	0	2	1	0	1	0	0	0	0	0	7	17.5	6	19.4
Teacher beats	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	5.0	0	0.0
Rude behaviour of teacher	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0	0.0
Needed for housework	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0.0	1	3.2
Parents non interested	0	0	3	1	0	0	0	0	0	0	0	0	0	0	3	7.5	1	3.2
Is married/going to get married	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0	0.0
Handicap	0	0	1	3	0	0	0	0	0	0	0	0	0	0	1	2.5	3	9.7
Going to Monastery for some religious purpose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0	0.0
Total ** None: Multiple	2	2	24	18	10	9	1	0	3	2	0	0	0	0	40	100.0	31	100.0

** None: Multiple responses

Source: Survey Data

None: The percentage has been calculated on summation of multiple responses

Table 8.1b: Reasons for Non Enrolment and Drop-Out of age group 12-16 years according to Household Income slab

	Upto	1500	1501	-5000	5001·	-10000	10001	-15000	15001	-20000	20001	-30000	Above	30000			Total	
Reasons	Drop -Out	Non- enrol ment	Drop -Out	As %	Non- enrol ment	As %												
Too old / finished	0	0	2	0	1	1	0	0	0	0	0	0	0	0	3	1.0	1	1.9
III / disabled	0	0	2	5	0	1	0	0	0	0	0	0	0	0	2	0.7	6	11.5
School too hard	0	0	5	0	0	0	0	0	0	0	0	0	0	0	5	1.7	0	0.0
No money for fees	2	2	37	6	32	2	0	0	4	0	0	0	0	0	75	25.6	10	19.2
Working / earn money	1	1	37	10	48	5	9	1	2	0	1	0	0	0	98	33.4	17	32.7
Lost interest	1	0	47	3	22	3	5	0	0	0	0	0	1	0	76	25.9	6	11.5
Teacher beats	0	0	2	0	3	0	0	0	0	0	0	0	0	0	5	1.7	0	0.0
Rude behaviour of teacher	0	0	1	1	2	0	0	0	0	0	0	0	0	0	3	1.0	1	1.9
Needed for housework	1	0	14	3	3	0	1	0	0	0	0	0	0	0	19	6.5	3	5.8
Parents non interested	3	0	2	5	1	0	0	0	0	0	0	0	0	0	6	2.0	5	9.6
Is married/going to get married	0	1	1	0	0	0	1	0	0	0	0	0	0	0	2	0.7	1	1.9
Handicap	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0.0	2	3.8
Going to Monastery for some religious purpose	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0.3	0	0.0
Total	8	4	150	35	113	12	16	1	6	0	1	0	1	0	295	100.7	52	100.0

** None: Multiple responses

Source: Survey Data

None: The percentage has been calculated on summation of multiple responses

Table 8.2a: Reasons for Non Enrolment and Drop-Out of 6-11 years age group by caste

	S	С	О	ВС	9	ST .	MINO	ORITY	GEN	ERAL	BUD	DHIST			Total	
Reasons	Drop- Out	Non- enrol ment	Drop -Out	As %	Non- enrol ment	As %										
Too young	0	0	0	0	0	1	0	0	0	0	0	0	0	0.0	1	2.3
III / disabled	2	1	0	0	0	1	1	5	0	1	0	0	3	11.1	8	18.2
School too hard	0	0	2	0	1	0	1	0	0	0	0	0	4	14.8	0	0.0
No money for fees	1	3	0	2	2	0	7	8	3	0	0	0	13	48.1	13	29.5
Working / earn money	4	4	0	0	0	0	2	0	0	0	0	0	6	22.2	4	9.1
Lost interest	1	4	0	0	0	0	3	4	0	1	0	0	4	14.8	9	20.5
Teacher beats	0	2	0	0	0	0	0	0	0	0	0	0	0	0.0	2	4.5
Rude behaviour of teacher	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0	0.0
Needed for housework	0	0	0	0	0	0	0	1	0	0	0	0	0	0.0	1	2.3
Parents non interested	0	2	0	0	1	1	0	0	0	0	0	0	1	3.7	3	6.8
Is married/going to get married	0	1	0	0	0	0	0	0	0	0	0	0	0	0.0	1	2.3
Handicap	1	0	0	0	0	0	0	0	0	2	0	0	1	3.7	2	4.5
Going to Monastery for some religious purpose	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0	0.0
Total	9	17	2	2	4	3	14	18	3	4	0	0	32	118.5	44	100.0

** None: Multiple responses

None: The percentage has been calculated on summation of multiple responses

Table 8.2b: Reasons for NonEnrolment and Drop-Out of 12-16 years age group by caste

	S	С	О	вс	9	ST .	MIN	ORITY	GEN	ERAL	BUD	DHIST		Total				
Reasons	Drop- Out	Non- enrol ment	Drop -Out	As %	Non- enrol ment	As %												
Too old / finished	2	0	0	0	0	0	0	0	1	1	0	0	3	1.0	1	2.0		
III / disabled	0	1	0	0	1	2	1	2	0	1	0	0	2	0.7	6	12.0		
School too hard	4	0	0	0	1	0	1	0	0	0	0	0	6	2.0	0	0.0		
No money for fees	25	2	1	0	1	1	38	5	11	0	0	0	76	25.5	8	16.0		
Working / earn money	23	3	1	1	5	0	58	12	10	0	0	0	97	32.6	16	32.0		
Lost interest	33	5	3	0	4	0	29	1	7	0	0	0	76	25.5	6	12.0		
Teacher beats	2	0	0	0	1	0	2	0	0	0	0	0	5	1.7	0	0.0		
Rude behaviour of teacher	2	0	0	0	1	0	2	1	0	0	0	0	5	1.7	1	2.0		
Needed for housework	11	2	0	0	1	0	6	1	1	0	0	0	19	6.4	3	6.0		
Parents non interested	2	0	0	0	0	0	1	5	1	2	0	0	4	1.3	7	14.0		
Is married/going to get married	2	0	0	0	0	0	1	0	1	0	0	0	4	1.3	0	0.0		
Handicap	0	1	0	0	0	0	0	1	0	0	0	0	0	0.0	2	4.0		
Going to Monastery for some religious purpose	0	0	0	0	0	0	0	0	0	0	1	0	1	0.3	0	0.0		
Total	106	14	5	1	15	3	139	28	32	4	1	0	298	100.0	50	100.0		

** None: Multiple responses

None: The percentage has been calculated on summation of multiple responses

Table 8.3a: Three Months Attendance Statement for SSKs for All School days including Saturday

Months	Students strength according to attendance register	Average number of days school runs	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Average Students present per school day	Total benefited from Midday Meal
Sep2010	7965	20	159300	127394	31906	80.0	6327.5	106282
Oct2010	7965	8	63720	48115	15605	75.5	6265.0	40003
Nov2010	7965	16	127440	101566	25874	79.7	6316.3	83915

Source: Survey Data

Table 8.3b: Three Months Attendance Statement for SSKs for Monday to Friday

Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Total benefited from Midday Meal
Sep2010	7965	17	135405	111081	24324	82.0	90116
Oct2010	7965	7	55755	42219	13536	75.7	30206
Nov2010	7965	13	103545	85382	18163	82.5	64218

Source: Survey Data

Table 8.3c: Three Months Attendance Statement for SSKs Only for Saturday

Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance
Sep2010	7965	3	23895	16314	7581	68.3
Oct2010	7965	1	7965	5896	2069	74.0
Nov2010	7965	3	23895	16184	7711	67.7

Table 8.4a: Three Months Attendance Statement of Primary Schools for All School days including Saturday

Area	For the Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Total benefited from Midday Meal
	Sep2010	5574	22	122628	85820	36808	70.0	72858
Rural	Oct2010	5574	9	50166	35676	14490	71.1	26390
	Nov2010	5574	17	94758	62937	31821	66.4	52268
	Consider only 10 Units							
	Sep2010	1096	22	24112	17475	6637	72.5	11899
Urban	Oct2010	1096	9	9864	6466	3398	65.6	3811
J. 2411	Nov2010	1096	17	18632	12922	5710	69.4	9934

Source: Survey Data

Table 8.4b: Three Months Attendance Statement of Primary School days except Saturday in Rural areas

Area	For the Months	Student s strength accordi ng to attenda nce register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Midday Meal-Total Student benefited	Percentage of students are not benefited by mid-day- meal
	Sep2010	5574	19	104233.8	74945	29289	71.9	72858	2.8
Rural	Oct2010	5574	8	43366	31202	12164	72.0	26390	15.4
	Nov2010	5574	14	77144	52516	24628	68.1	52268	0.5

Table 8.4c: Three months Attendance Statement of Primary Schools only for Saturday in Rural Areas

Area	For the Months	Students strength according to attendanc e register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance
	Sep2010	5574	3	16499.04	10875	5624	65.9
Rural	Oct2010	5574	1	6689	4474	2215	66.9
	Nov2010	5574	3	16165	10421	5744	64.5

Source: Survey Data

Table 8.4d: Three Months Attendance Statement of Primary School except Saturday in Urban Areas

Area	For the Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Midday Meal-Total Student benefited	Percentage of students are not benefited by mid-day- meal
Urban	Sep2010	1096	19	20824	15295	5529	73.4	11899	22.2
	Oct2010	1096	8	8768	5674	3094	64.7	3811	32.8
	Nov2010	1096	14	15344	10802	4542	70.4	9934	8.0

Table 8.4e: Three months attendance for Primary School only for Saturday

Area	For the Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance
	Sep2010	1096	3	3288	2180	1108	66.3
Urban	Oct2010	1096	1	1096	792	304	72.3
	Nov2010	1096	3	3288	2120	1168	64.5

Source: Survey Data

Table 8.5a: Three months Attendance of Secondary Schools for Monday to Saturday

Area	For the Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Total benefited from Midday Meal
	Sep2010	27875	20	557500	418294	139206	75.0	362346
	Oct2010	27875	9	250875	182140	68735	72.6	153974
Rural	Nov2010	27875	16	446000	326260	119740	73.2	274276
	Sep2010	1790	21	37590	23606	13984	62.8	17151
Urban	Oct2010	1790	8	14320	11001	3319	76.8	6658
	Nov2010	1790	12	21480	14766	6714	68.7	10692

Table 8.5b: Three months Attendance of Secondary Schools for Monday to Friday in Rural Areas

Area	For the Months	Students strength accordin g to attendanc e register	Number of days school run	Total studen t days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percenta ge of Attendan ce	Total benefite d from Midday Meal
	Sep2010	27875	18	501750	369485	132265	73.6	362346
Rural	Oct2010	27875	9	223000	161782	153974	72.5	153974
	Nov2010	27875	13	362375	284619	77756	78.5	274276

Table 8.5c: Three months Attendance Statement of Secondary School days only for Saturday

Area	For the Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance
	Sep2010	27875	3	83625	48809	34816	58.4
Rural	Oct2010	27875	1	27875	20358	7517	73.0
	Nov2010	27875	3	83625	41641	41984	49.8

Table 8.5d: Three months Attendance of Secondary Schools for Monday to Friday in Urban Areas

Area	For the Months	Students strength according to attendanc e register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance	Total benefited from Midday Meal
Urban	Sep2010	1790	18	32220	19930	12290	61.9	17151
	Oct2010	1790	7	12530	9686	2844	77.3	6658
	Nov2010	1790	10	17900	13263	4637	74.1	10692

Table 8.5e: Three months Attendance Statement of Secondary School days only for Saturday

Area	For the Months	Students strength according to attendance register	Number of days school run	Total student days	Student days according to attendance register	Shortage of students(Total Student days - Student days according to attendance register)	Percentage of Attendance
	Sep2010	1790	3	5370	3676	1694	68.5
Urban	Oct2010	1790	1	1790	1315	475	73.5
	Nov2010	1790	2	3580	1503	2077	42.0

Table 8.6: Distribution of Household members by Education

Education level	No. of Members	As %
Illiterate	5155	32.0
Literate but no formal schooling	77	0.5
Class 1 to 4	3879	24.1
Class 5 to 8	4373	27.2
Class 9 to 10	1719	10.7
Class 11 to 12	623	3.9
Graduate & above	261	1.6
Other Diploma	4	0.0
Total	16091	100.0

Table 8.7: Caste-wise Distribution of Members by Occupation

	No. of			Di	istribution of	membe	ers in numb	er by Caste	
Occupation	Members	As %	SC	ST	Minority	ОВС	General	Buddhist	Total
Agriculture on Own land	804	5.0	287	23	173	44	277	0	804
Bargadar	174	1.1	101	4	31	1	37	0	174
Labour in Agriculture	1055	6.6	609	35	252	27	132	0	1055
Labour in Other field	1661	10.3	602	147	520	39	334	19	1661
Teacher	54	0.3	21	3	0	2	28	0	54
Service in Govt. sector	122	0.8	46	10	10	5	51	0	122
Service in Private sector	113	0.7	35	9	16	6	47	0	113
Day labour (skilled)	450	2.8	164	17	162	11	91	5	450
Day Labour (Unskilled)	880	5.5	336	143	260	22	110	9	880
Professional (Like Doctor, Mechanic etc.)	47	0.3	4	2	8	2	30	1	47
Shop Keeper	83	0.5	27	1	15	4	35	1	83
Vender	11	0.1	6	0	0	0	5	0	11
Business	318	2.0	82	10	80	13	132	1	318
Household Work	3440	21.4	1314	144	917	137	919	9	3440
Student	5137	31.9	1874	293	1788	150	1012	20	5137
Child/Aged/ Handicapped	1087	6.8	403	78	332	45	225	4	1087
Stitching	1	0.0	1	0	0	0	0	0	1
Help from relatives	5	0.0	1	0	2	1	1	0	5
Dairy farming	37	0.2	18	0	3	0	16	0	37
Poultry farming	65	0.4	36	3	20	0	6	0	65
Dairy & Poultry farming	32	0.2	10	1	10	0	11	0	32
Old age pension	27	0.2	10	1	14	0	2	0	27
Pensioner	41	0.3	17	1	1	1	21	0	41
Unemployed	101	0.6	40	13	21	3	21	3	101
Cook	6	0.0	2	0	3	0	1	0	6
Tuition	14	0.1	7	0	5	2	0	0	14
Sick	3	0.0	1	0	2	0	0	0	3
Priestly hood	10	0.1	0	0	0	0	10	0	10
Panchayat member	1	0.0	0	0	0	0	1	0	1
Money remittance receiver	1	0.0	0	0	0	0	1	0	1
Maid servant	107	0.7	36	2	47	1	21	0	107
Income from Self Help Group	1	0.0	0	0	0	0	1	0	1
Earn from M.I.S	1	0.0	1	0	0	0	0	0	1
Apprentice of some work	8	0.0	4	0	4	0	0	0	8
Animal Husbandry	194	1.2	73	8	89	1	23	0	194
Total	16091	100.0	6168	948	4785	517	3601	72	16091

Table 8.8: Distribution of Households having Pvt. Tutor by household Income

Income (Monthly)	No.of Households	No. of Household	As %	No. of Households having private tutor					
(,	110400110140	having students		Yes	As %	No	As %		
Upto 1500	149	85	57.0	40	47.1	45	52.9		
1501-5000	2258	1753	77.6	1137	64.9	616	35.1		
5001-10000	814	568	69.8	399	70.2	169	29.8		
10001-15000	117	92	78.6	74	80.4	18	19.6		
15001-20000	47	27	57.4	26	96.3	1	3.7		
20001-30000	30	19	63.3	14	73.7	5	26.3		
Above 30000	12	10	83.3	8	80.0	2	20.0		
Can't say	10	5	50.0	4	80.0	1	20.0		
Total	3437	2559	74.5	1702	66.5	857	33.5		

Source: Survey Data

Table 8.9: Distribution of Households having Pvt. Tutor

Caste	No. of	Households having	As %	No. of H	No. of Households having private tutor					
	Households	students		Yes	Yes As %		As %			
SC	1342	960	71.5	650	67.7	310	32.3			
ST	207	149	72.0	80	53.7	69	46.3			
OBC	112	84	75.0	56	66.7	28	33.3			
General	809	585	72.3	446	76.2	139	23.8			
Minority	952	770	80.9	461	59.9	309	40.1			
Buddhist	15	11	73.3	9	81.8	2	18.2			
Total	3437	2559	74.5	1702	66.5	857	33.5			

Table 8.10a: Parents' view on School Teachers (considering attention on students) according to their household income (Households having private tutor)

Income	No. of Households	No. of Households	As % -	Parents' view on school teachers 1-4= Least attention on students, 5 Average attention on students, 6-10= Extreme attention on students							
(Monthly)	surveyed	having private tutor		Less	attention	Average	attention	Extreme attention			
		tutor		No.	As %	No.	As %	No.	As %		
Upto 1500	149	40	57.0	4	10.0	6	15.0	30	75.0		
1501-5000	2258	1137	77.6	37	3.3	106	9.3	994	87.4		
5001-10000	814	399	69.8	9	2.3	36	9.0	354	88.7		
10001-15000	117	74	78.6	1	1.4	12	16.2	61	82.4		
15001-20000	47	26	57.4	0	0.0	0	0.0	26	100.0		
20001-30000	30	14	63.3	0	0.0	1	7.1	13	92.9		
Above 30000	12	8	83.3	0	0.0	0	0.0	8	100.0		
Can't say	10	4	50.0	1	25.0	0	0.0	3	75.0		
Total	3437	1702	74.5	52	3.1	161	9.5	1489	87.5		

Table 8.10b: Parents' view on School Teachers (considering attention on students) according to their household income (Households having no private tutor)

Income	No.of Households	No. of Households haven't private tutor		Parents' view on school teachers 1-4= Least attention on students, 5: Average attention on students, 6-10= Extreme attention on students							
(Monthly)	surveyed		As %	Less	attention	Average	attention	Extreme attention			
		tutoi		No.	As %	No.	As %	No.	As %		
Upto 1500	149	45	52.9	5	11.1	5	11.1	35	77.8		
1501-5000	2258	616	35.1	52	8.4	85	13.8	479	77.8		
5001-10000	814	169	29.8	9	5.3	30	17.8	130	76.9		
10001-15000	117	18	19.6	2	11.1	3	16.7	13	72.2		
15001-20000	47	1	3.7	0	0.0	0	0.0	1	100.0		
20001-30000	30	5	26.3	0	0.0	0	0.0	5	100.0		
Above 30000	12	2	20.0	0	0.0	0	0.0	2	100.0		
Can't say	10	1	20.0	0	0.0	0	0.0	1	100.0		
Total	3437	857	33.5	68	7.9	123	14.4	666	77.7		

Table 8.11a: Parents' view on School Teachers (considering attention on students) according to their caste (Households having private tutor)

Caste	No. of Households	No. of Households having private	As %	Parents' view on school teachers 1-4= Least attention on students, 5= Average attention on students, 6-10= Extreme attention on students)								
	surveyed	tutor		Less	attention	Average	attention	Extreme	attention			
					As %	No.	As %	No.	As %			
SC	1342	650	67.7	24	3.7	58	8.9	568	87.4			
ST	207	80	53.7	5	6.3	10	12.5	65	81.3			
OBC	112	56	66.7	2	3.6	4	7.1	50	89.3			
General	809	446	76.2	16	3.6	52	11.7	378	84.8			
Minority	952	461	59.9	5	1.1	37	8.0	419	90.9			
Buddhist	15	9	81.8	0 0.0 0 0.0 9				100.0				
Total	3437	1702	66.5	52 3.1 161 9.5 1489				87.5				

Table 8.11b: Parents' view on School Teachers (considering attention on students) according to their caste (Households having no private tutor)

Caste	No. of Households	No. of Households	As %	Parents' view on school teachers 1-4= Least attention on students, 5= Average attention on students, 6-10= Extreme attention on students)								
	surveyed	haven't private tutor		Less	attention	Average	attention	Extreme	attention			
		tutoi		No. As % No.		As %	No.	As %				
SC	1342	310	67.7	39	12.6	44	14.2	227	73.2			
ST	207	69	53.7	3	4.3	9	13.0	57	82.6			
OBC	112	28	66.7	2	7.1	9	32.1	17	60.7			
General	809	139	76.2	10	7.2	27	19.4	102	73.4			
Minority	952	309	59.9	14	4.5	34	11.0	261	84.5			
Buddhist	15	2	81.8	0	0.0	0.0		2	100.0			
Total	3437	857	66.5	68	7.9	123 14.4 666			77.7			

Tables For Chapter 9

End tables - Junior Madrasas

Table 9.2.1 Distribution of Madasas by School structure

		Rural /	Area			Urban	Area		Kolkata					
School Structure	G	Govt.	Non-	Govt.	(Govt.	Non-	Govt.		Govt.	Non	- Govt.	Total	
Having separate own structure	No.	As%	No.	As%	No.	As%	No.	As%	No.	As%	No.	As%	No.	As%
Only boys	0	0.0	2	100.0	**	**	**	**	**	**	**	**	2	100.0
Only girls	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Co-ed	0	0.0	2	100.0	**	**	**	**	**	**	**	**	2	100.0
Total	0	0.0	4	100.0	**	**	**	**	**	**	**	**	4	100.0
Attached with High School	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Only boys	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Only girls	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Co-ed	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Total	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
No building	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Only boys	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Only girls	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Co-ed	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Total	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Attached with other Primary School	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Only boys	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Only girls	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Co-ed	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0
Total	0	0.0	0	0.0	**	**	**	**	**	**	**	**	0	0.0

** No school surveyed

Table 9.2.2. Distribution of Madrasas by Type School Building

		SS1	SS2		Total		Urban Area		Kolkata		Total	
Туре	No.	As %	No.	As %	No.	As %	No.	As %	No.	As %	No.	As %
Pucca	3	75.0	1	25.0	4	100.0	**	**	**	**	4	100.0
Semi-Pucca	0	0.0		0.0	0	0.0	**	**	**	**	0	0.0
Kutcha	0	0.0		0.0	0	0.0	**	**	**	**	0	0.0
Other (No own Building)	0	0.0		0.0	0	0.0	**	**	**	**	0	0.0
Total	3	75.0	1	25.0	4	100.0	**	**	**	**	4	4.3

** No school surveyed

Table 9.2.3. Distribution of Madrasas by Number of Classrooms

Tuble of Bloth Butter of Imaginature by it			of school)			
	Nulai	ilea (INO C	JI SCHOOL)	Urban		
No of class room	SS-1	SS-2	Total	area	Kolkata	Total
1	0	0	0	**	**	0
2	0	0	0	**	**	0
3	1	0	1	**	**	1
4	0	0	0	**	**	0
5	0	1	1	**	**	1
6	0	0	0	**	**	0
7	1	0	1	**	**	1
8	0	0	0	**	**	0
10	1	0	1	**	**	1
Average per school	7	5	6	**	**	6

^{**} No school surveyed

Table 9.2.3a.i. Distribution of Madrasas by Number of Classrooms with full time teachers

		No. of Schools										
No. of class room	Area	1 Full Time Teacher	2 Full Time Teacher	3 Full Time Teacher	4 Full Time Teacher	5 Full Time Teacher	6 Full Time Teacher	7 Full Time Teacher	8 Full Time Teacher	9 Full Time Teacher	15 Full Time Teacher	Total
	Rural area	0	0	0	0	0	0	0	0	0	0	0
1	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	0	0	0	0	0	0
2	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	1	0	0	0	0	0	0	0	0	1
3	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	0	0	0	0	0	0
4	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	0	0	0	0	0	0
5	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	1	0	0	0	0	1
6	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	0	0	1	0	0	1
7	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	0	0	0	0	0	0
8	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural area	0	0	0	0	0	0	0	0	1	0	1
10	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
_	Total	0	1	0	0	0	1	0	1	1	0	4

Table 9.2.3a.ii. Distribution of Madrasas by Number of Classrooms with no.of Part time teachers

Table 9.2.3a.II. Distr		No. of Sc	•									
No. of class room	Area	1 Part Time Teacher	2 Part Time Teacher	3 Part Time Teacher	4 Part Time Teacher	5 Part Time Teacher	6 Part Time Teacher	7 Part Time Teacher	8 Part Time Teacher	9 Part Time Teacher	15 Part Time Teacher	Total
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
1	Urban											
	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
2	Urban											
	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
3	Urban											
-	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
4	Urban											
	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
5	Urban											
	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
6	Urban											
-	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
7	Rural	0	0	0	0	0	0	0	0	0	0	0

	area											
	Urban area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
8	Urban											
	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
	Rural											
	area	0	0	0	0	0	0	0	0	0	0	0
32	Urban											
	area	**	**	**	**	**	**	**	**	**	**	**
	Kolkata	**	**	**	**	**	**	**	**	**	**	**
Total		0	0	0	0	0	0	0	0	0	0	0

^{**} No school surveyed

Table 9.2.4. Distribution of Madrasas by availability of other rooms & Verandah

			Rura	al Area								
	SS	S1	SS	S2	Т	otal	Urba	n Area	Koll	kata	Т	otal
Other rooms	No.	As %	No.	As %	No.	As %	No.	As %	No.	As %	No.	As %
Teachers room	1	25.0	1	100.0	2	50.0	**	**	**	**	2	50.0
Separate room for												
teacher in-charge	2	50.0	0	0.0	2	50.0	**	**	**	**	2	50.0
Varandah	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
Kitchen	1	25.0	1	100.0	2	50.0	**	**	**	**	2	50.0
Play ground	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
Store room	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
Office & teachers												
room	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
Thakur Dalan	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
Boarding room	1	25.0	0	0.0	1	25.0	**	**	**	**	1	25.0
Computer room	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
Hall room	0	0.0	0	0.0	0	0.0	**	**	**	**	0	0.0
No. of surveyed school	3	100.0	1	100.0	4	100.0	0	**	0	**	4	100.0

^{**} No school surveyed

Table 9.2.5. Distribution of Madrasas by Availability of Drinking water in school

		-					Availabili	ty of Drink	ing water							
			Tube w	ام	Tar	o water	W	/ell	Deep Tul	he well	Deep tub Ta		Tap Tube		Tot	al
				N o. of					2 2 3 4 3 1							N o. of
Type of Schools	No. of surveyed School	Yes	No. of School	s o ur c	No. of School	No. of source	No. of School	No. of	No. of School	No. of source	No. of School	No. of sourc e	No. of Sch ool	No . of so urc e	No. of Scho ol	s o ur c
In rural area Sub Sample-1	3	0														
In rural area Sub Sample-2	1	0														
Total	4	0														
In urban area	0															
Kolkata	0															
Total	4	0														

Table 9.2.6. Availability & Type of Toilets in Madrasas

				Availability o	of Toilets (Tot	tal Toilets)		
Area	No. of surveyed School	No. of schools having toilets	Only boy students	Only girl students	Only Gents teachers	Only Ladies teachers	Common toilet	Total
In rural area								
Sub Sample- 1	3	0						
In rural area Sub Sample- 2	1	0						
Total	4	0						
	Average per school		0.0	0.0	0.0	0.0	0.0	0.0
In urban area	0							
	Average per school		0.0	0.0	0.0	0.0	0.0	0.0
Kolkata	0							
	Average per school		0.0	0.0	0.0	0.0	0.0	0.0
Total	4	0						
	Average per school		0.0	0.0	0.0	0.0	0.0	0.0

Table 9.2.6a.i. Availability of toilets in Govt. schools

			Toilet	s available ir	no. of Scho	ools
	No. of surveyed		Yes	3	١	10
Area	School	No.		As %	No.	As %
In rural area						
Sub Sample-						
1	3		0	0.0	3	100.0
In rural area						
Sub Sample-						
2	1		0	0.0	1	100.0
Total	4		0	0.0	4	100.0
In urban area	0					
Kolkata	0					
Total	4		0	0.0	4	100.0

Table 9.2.6a.ii. No. of schools having toilets facility categorically

No. of surveyed Area No. of School School No. of No. of School schools having having schools schools having toilet toilet for toilet for having having (any toilets teachers students toilet for common éither only teachers toilet only & students/ teachers/ students separately common) In rural area Sub Sample-3 0 In rural area Sub Sample-0 1 Total 4 0 In urban area 0 Kolkata 0 Total 4 0

Table 9.2.6a.iii.No. of schools having toilets for students

Area	No. of surveyed School	No. of Co- ed. School surveyed	No. of schools having toilet (any toilets either students/ common)	No. of Schools having toilets for Students	No. of Schools having toilets for boys	No. of Schools having toilets for Girls	No. of boys schools surveyed	No. of schools having toilet (any toilets either students/common)	No. of Schools having toilets for Student	No. of girls schools surveyed	No. of schools having toilet (any toilets either students/ teachers/ common)	No. of Schools having toilets for Student
In rural area Sub Sample- 1	3	1	0	0	0	0	2	0	0	0		**
In rural area Sub Sample- 2	1	1	0	0	0	0	0		**	0		**
Total	4	2	0	0	0	0	2	0	0	0		0
In urban area	0						0		**	0		**
Kolkata	0						0		**	0		
Total	4	2	0	0	0	0	2	0	0	0		2

Table 9.2.7. Distribution of Madrasas by Availability of separate toilets

			Whether separate toilets exist as genderwise									
	No. of surveyed	Ye	S	N	0	Tota	al					
Type of Schools	School	No.	As %	No.	As %	No.	As %					
In rural area Sub												
Sample-1	3	0	0.0	3	100.0	3	100.0					
In rural area Sub												
Sample-2	1	0	0.0	1	100.0	1	100.0					
Total	4	0	0.0	4	100.0	4	100.0					
In urban area	0		0.0	0	0.0	0	100.0					
Kolkata	0		0.0	0	0.0	0	100.0					
Total	4	0	0.0	4	100.0	4	100.0					

Note: Schools having separate toilets genderwise for both teachers & students have been considered only under YES

Table 9.2.8. Distribution of Govt. schools by Availability of water inside the toilets

			Availability of water inside the toilets (No. of govt. Schools)									
	No. of surveyed		Yes		No	Not appl	icable	Т	otal			
Type of Schools	School	No.	As %	No.	As %	No.	As %	No.	As %			
In rural area Sub												
Sample-1	3					3	100.0	3	100.0			
In rural area Sub												
Sample-2	1					1	100.0	1	100.0			
Total	4					4	100.0	4	100.0			
In urban area	0					0		0	0.0			
Kolkata	0					0		0	0.0			
Total	4					0		0	4.0			

Table-9.2.9 Number of teachers in Madrasas

			No. of te	achers	
		Full T	imer	Para-Te	eachers
Type of Schools	No. of surveyed School	No. of schools having Full timer	No. of teacher	No. of schools having Para teachers	No. of teacher
In rural area Sub Sample-1	3	3	19	0	
In rural area Sub Sample-2	1	1	6	0	
Total	4	4	25	0	
Avg. Tead	cher	6.3	3	0	.0
In urban area	0				
Avg. Tead	cher				
Kolkata	0				
Avg. Tead	cher				
Total	4	4	25	0	0
Avg. Tead	cher	6.3	3	0	.0

Table-9.2.10. Number of Male & Female Teachers in Madrasas

	1	T	•	,	ī	1
Type of Schools	No. of surveyed School	No. of school having male teachers	Male	No. of school having female teachers	Female	Total Male & Female
In rural area Sub						
Sample-1	3	3	19	0		19
In rural area Sub		_	_			
Sample-2	1	1	6	0		6
Total	4	4	25	0	0	25

	Avg. Teacher		6.3		0.0		6.3
In urban area		0					
	Avg. Teacher						
Kolkata		0					
	Avg. Teacher				•		
Total		4	4	25	0	0	25
	Avg. Teacher		6.3		0.0		6.3

Table-9.2.11. Castewise number of teachers in Govt. schools

30110013												
	No. of surveyed		Cast wise distribution of the teachers									
Type of Schools	School	SC	ST	Minority	OBC	General	All					
In rural area Sub												
Sample-1	3	0	0	19	0	0	19					
In rural area Sub												
Sample-2	1	0	0	6	0	0	6					
Total	4	0	0	25	0	0	25					
Avg. Tead	cher	0.0	0.0	6.3	0.0	0.0	6.3					
In urban area	0											
Avg. Tead	cher											
Kolkata	0											
Avg. Tead	cher											
Total	4	0	0	25	0	0	25					
Avg. Tead	cher	0.0	0.0	0.3	0.0	0.0	6.3					

Table-9.2.12. Distribution of Madrasas by Number of teachers in school

		No. of schools having teachers										
Type of Schools	No. of surveyed School	1 teacher	2 teachers	3 teachers	4 teachers	5 teachers	More than 5 teachers	All				
In rural area Sub												
Sample-1	3	0	1	0	0	0	2	3				
In rural area Sub												
Sample-2	1	0	0	0	0	0	1	1				
Total	4	0	1	0	0	0	3	4				
As%		0.0	25.0	0.0	0.0	0.0	75.0	100.0				
In urban area	0											
As%												
Kolkata	0											
As%												
Total	4	0	1	0	0	0	3	4				

Table 9.2.13. Distribution of teachers by distance (School to Residence) in Madrasas

		Total		Distance of t	the teachers (School to Res	sidence)	
	No. of surveyed	Teachers						
Type of Schools	School	recorded	< 1 k.m.	1-2 k.m.	3-5 k.m.	5-10k.m.	>10k.m.	All
In rural area Sub								
Sample-1	3	19	19	0	0	0	0	19
In rural area Sub								
Sample-2	1	6	0	2	1	0	3	6
Total	4	25	19	2	1	0	3	25
	As%		76.0	8.0	4.0	0.0	12.0	100.0
In urban area	0							
	As%							
Kolkata	0							
	As%							

Total	4	25	19	2	1	0	3	25
	As%		76.0	8.0	4.0	0.0	12.0	100.0

Table 9.2.14. Existence of committees in Madrasas

Table 9.2.14. Existence			No. of scl	nools in whic	h exists	
Type of committee		In Rural Sub Sample 1	In Rural Sub Sample 2	Total	Urban	Kolkata
71	No.	0	0	0	Not applicable	Not applicable
VEC					Not applicable	Not applicable
	As %	0.0	0.0	0.0		
	No.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
WEC		Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
	As %					
Mathan Tanahan	No.	0	0	0	Not applicable	Not applicable
Mother Teacher Association					Not applicable	Not applicable
	As %	0.0	0.0	0.0		
Octobrill	No.	0	0	0	Not applicable	Not applicable
School Development Committee					Not applicable	Not applicable
	As %	0.0	0.0	0.0		
	No.	2	1	3	Not applicable	Not applicable
School Monitoring Committee					Not applicable	Not applicable
	As %	66.7	100.0	75.0		

				Not applicable	Not applicable
Total school surveyed	3	1	4		

Table 9.2.15. Distribution of teachers in Madrasas by Basic trainings taken

		T = 2 -			T	
Area	No. of	Total	Basic traini	gs taken	No such	Total
	schoo	teac	(no. of teac	hers)	basic	
	Is	hers	Before	After	training	
	surve	reco	joining	joining	taken at	
	yed	rded	Johning	joning	all	
Rural	,					
Sub						
Sample						
1	3	19	0	0	19	19
Rural	3	13	0	0	19	13
Sub						
Sample						
2	1	6	0	0	6	6
Total	4	25	0	0	25	25
		100.				
As	%	0	0.0	0.0	100.0	100.0
Urban	0					
As	%					
Kolkata	0					
As	%					

Table 9.2.16. Meetings of committees of Madrasas

Type of						N	lo. of meetin	gs held in la	ast yea	ar						
Commit					Rural						Urban			Kolk	ata	
tees		Sub Sa	ample 1 (Tot	al)		Sub Samp	le 2 (Total)									
	No. of school s survey ed	No. of scho ols havi ng such com mitte e	Total no. of meetings held	Average per school having the committee	No. of schools surveyed	No. of schools having such committee	Total no. of meetings held	Average per school having the committee	ool s	No. of hools aving such mmitt ee	Total no. of meetings held	Averag e per school having the commit tee	No. of sch ool s sur vey ed	No. of schools having such committee	Total no. of meetings held	Ave rag e per sch ool hav ing the co mm itte e
VEC	3	0	Not applicable	Not applicable	1	Not applicable	Not applicable	Not applicable	0	Not appli cabl e	Not applicable	Not applica ble	0	Not applicable	Not applicabl e	Not app lica ble
WEC	3	Not appli cabl e	Not applicable	Not applicable	1	Not applicable	Not applicable	Not applicable	0	Not appli cabl e	Not applicable	Not applica ble	0	Not applicable	Not applicabl e	Not app lica ble
Mother Teacher Associat ion	3	0	Not applicable	Not applicable	_1	Not applicable	Not applicable	Not applicable	0	Not appli cabl e	Not applicable	Not applica ble	0	Not applicable	Not applicabl e	Not app lica ble
School Develop ment Committ ee	3	0	Not applicable	Not applicable	1	Not applicable	Not applicable	Not applicable	0	Not appli cabl e	Not applicable	Not applica ble	0	Not applicable	Not applicabl e	Not app lica ble

School										Not	Not	Not		Not	Not	Not
Monitori										appli	applicable	applica		applicable	applicabl	арр
ng										cabl		ble			е	lica
Committ										е						ble
ee	3	2	17	8.5	1	1	5	5.0	0				0			

Table 9.2.17. Distribution of teachers in Madrasas by Educational background

Area		•		Educati	onal backgrour	nd of teachers				
	Passed CI VIII	Madhyamik	Higher	Graduate	Post-	Alim	Fazil	Kamil	Can't say	
	1	'	Secondary		Graduate		'		-	Total
Rural Sub Sample		7					'			
1	0	0	0	1	7	9	0	0	2	19
Rural Sub Sample	<u> </u>	'					'			
2	0	0	2	1	1	1	'	1	0	6
Total	0	0	2	2	8	10	0	1	2	25
As %	0.0	0.0	8.0	8.0	32.0	40.0	0.0	4.0	8.0	100.0
	1	Not	Not	Not	Not	Not	Not	Not	Not	Not
Urban	Not applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable
	Not	Not	Not	Not	Not	Not	Not	Not	Not	Not
As %	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable
		Not	Not	Not	Not	Not	Not	Not	Not	Not
Kolkata	Not applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable
	Not	Not	Not	Not	Not	Not	Not	Not	Not	Not
As %	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable	applicable
All areas							'			
together	0	0	2	2	8	10	0	1	2	25
As %	0.0	0.0	8.0	8.0	32.0	40.0	0.0	4.0	8.0	100.0

Table 9.2.18. Teacher student ratio in Madrasas

Area	No. of schools	No. of	No. of	No. of	No. of
	surveyed	schools	teachers	students	students
		providing	in schools	in	per
		data of	providing	schools	teacher in
		enrollment	data of	providing	schools
		for 2009-10	enrollment	data for	providing
		from CI-I to	for 2009-	2009-10	data of
		CI-IV	10 from	from CI-I	enrollment
			CI-I to CI-	to CI-IV	for 2009-
			IV		10 from
					CI-I to CI-
D 1010 11			**	**	1 V **
Rural Sub Sample 1	3	0	**	**	**
Rural Sub Sample 2	1	1	6	73	12.2
Rural areas together	4	1	6	73	12.2
Urban	0	^ ^	^ ^	۸ ۸	^ ^
Kolkata	0	^ ^	^ ^	۸ ۸	^ ^
ALL areas together	4	1	6	73	12.2

Student strength has been taken for 2009-10 (only for those schools who could provide all data from CI-I to CI-IV in 2009-10)

^{**} No school could provide data of enrollment for 2009-10 from CI-I to CI-IV

^{^ ^} No school surveyed

Table 9.2.19a.Enrolment status in all Class of Madrasas

		Rural								Urk	oan		Kolkata				
		Cla	ss-l	Clas	ss-II	Class-III		Class-IV		Class-	Class-	Class-	Class- IV	Class-I	Class-	Class-	Class- IV
		SS-I	SS-II	SS-	SS-	SS-	SS-II	SS-I	SS- II								
No. of schools surveyed		3	1	3	1	3	1	3	1	0	0	0	0	0	0	0	0
No. of schools providing data from 2006-07 to 2009-10 and from CI-I to								_									
CI-IV		0	1	0	1	0	1	0	1	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	۸ ۸
	Boys	**	14	**	11	**	14	**	6	^ ^	^ ^	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	۸ ۸
2006-07	Girls	**	2	**	6	**	5	**	4	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸
	Total	**	16	**	17	**	19	**	10	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
	Boys	**	23	**	17	**	8	**	12	^ ^	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸
2007-08	Girls	**	5	**	1	**	6	**	5	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸
	Total	**	28	**	18	**	14	**	17	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸
	Boys	**	15	**	15	**	8	**	7	^ ^	^ ^	^ ^	^ ^	۸ ۸	۸ ۸	۸ ۸	۸ ۸
2008-09	Girls	**	6	**	7	**	2	**	5	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸
	Total	**	21	**	22	**	10	**	12	۸ ۸	^ ^	^ ^	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸
	Boys	**	15	**	11	**	15	**	8	^ ^	^ ^	^ ^	^ ^	^ ^	۸ ۸	^ ^	۸ ۸
2009-10	Girls	**	8	**	8	**	6	**	2	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸	۸ ۸
	Total	**	23	**	19	**	21	**	10	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	۸ ۸

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^ Not applicable as No school

surveyed

Table 9.2.19a.i. Enrolment status in Class I of Madrasas

Area	No. of	No. of												
	schools	schools	No. of students enrolled as per records available											
	surveyed	providing												
		data		2009-10		2008-09			2007-08			2006-07		
		from												
		2006-07 to 2009-												
		10 2009-												
		from CI-I												
		to CI-IV	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural Sub Sample 1	3	0	**	**	**	**	**	**	**	**	**	**	**	**
Rural Sub Sample 2	1	1	15	8	23	15	6	21	23	5	28	14	2	16
Rural areas														
together	4	1	15	8	23	15	6	21	23	5	28	14	2	16
As %			65.2	34.8	100.0	71.4	28.6	100.0	63.9	13.9	77.8	87.5	12.5	100.0
Average per school			15.0	8.0	23.0	15.0	6.0	21.0	23.0	5.0	28.0	14.0	2.0	16.0
Urban	0		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
As %			۸ ۸	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Average per school			۸ ۸	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Kolkata	0		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
As %			^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Average per school			^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
ALL areas together	4	1	15	8	23	15	6	21	23	5	28	14	2	16
As %			65.2	34.8	100.0	71.4	28.6	100.0	63.9	13.9	77.8	87.5	12.5	100.0
Average per school			15.0	8.0	23.0	15.0	6.0	21.0	23.0	5.0	28.0	14.0	2.0	16.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^{^ ^} No school

Table 9.2.19a.ii. Enrolment status in Class II of Madrasas

Area	No. of	No. of	No. of students enrolled as per records available											
	schools			2009-1	0	2008-09				2007-0	8	2006-07		
	surveyed	providing												
		data												
		from												
		2006-07												
		to 2009-												
		10 and												
		from CI-I to CI-IV	Dovo	Girls	Total	Dove.	Girls	Total	Dovo	Girls	Total	Boys	Girls	Total
Denal Cub Canada 4	0		Boys **	**	10tai **	Boys **	**	10tai **	Boys **	**	10tai	boys **	**	10tai **
Rural Sub Sample 1	3	30									4.0			
Rural Sub Sample 2	1	23	11	8	19	15	7	22	17	1	18	11	6	17
Rural areas	_						_							
together	4	53	11 57.9	8	19	15	7	22	17	1	18	11	6	17
As	As %			42.1	100.0	68.2	31.8	100.0	94.4	5.6	100.0	64.7	35.3	100.0
Average p	Average per school			8.0	19.0	15.0	7.0	22.0	17.0	1.0	18.0	11.0	6.0	17.0
Urban	0	21	۸ ۸	^ ^	^ ^	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
As %			۸ ۸	^ ^	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Average p	Average per school			۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
Kolkata	0	8	۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
As	%		۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
Average per school			۸ ۸	^ ^	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
ALL areas together	4	82	11	8	19	15	7	22	17	1	18	11	6	17
As %			57.9	42.1	100.0	68.2	31.8	100.0	94.4	5.6	100.0	64.7	35.3	100.0
Average p	11.0	8.0	19.0	15.0	7.0	22.0	17.0	1.0	18.0	11.0	6.0	17.0		

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^{^ ^} Not applicable as No school surveyed

Table 9.2.19a.iii. Enrolment status in Class III of Madrasas

Area	No. of	No. of				No. of stu	idents enr	olled as pe	r recor	ds ava	ilable			
	schools	schools		2009-1	0		2008-09			2007-0	8		2006	-07
	surveyed	providing												
		data												
		from												
		2006-07												
		to 2009-												
		10 and												
		from CI-I to CI-IV	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural Sub Sample 1	3	0	**	**	**	**	**	**	**	**	**	**	**	**
Rural Sub Sample 2	1	1	15	6	21	8	2	10	8	6	14	14	8	22
Rural areas														
together	4	1	15	6	21	8	2	10	8	6	14	14	8	22
As	%		71.4	28.6	100.0	80.0	20.0	100.0	57.1	42.9	100.0	63.6	36.4	100.0
Average p	er school		15.0	6.0	21.0	8.0	2.0	10.0	8.0	6.0	14.0	14.0	8.0	22.0
Urban	0		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
As	%		۸ ۸	^ ^	^ ^	^ ^	^ ^	۸ ۸	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Average p	er school		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Kolkata	0		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
As	%		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
Average p	er school		^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^	^ ^
ALL areas together	4	1	15	6	21	8	2	10	8	6	14	14	8	22
As	%		71.4	28.6	100.0	80.0	20.0	100.0	57.1	42.9	100.0	63.6	36.4	100.0
Average p	er school		15.0	6.0	21.0	8.0	2.0	10.0	8.0	6.0	14.0	14.0	8.0	22.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^{^ ^} Not applicable as No school surveyed

Table 9.2.19a.iv. Enrolment status in Class IV of Madrasas

Area	No. of	No. of				No. of stu	idents enre	olled as pe	r recor	ds ava	ilable			
	schools	schools		2009-1	0		2008-09			2007-0	8		2006	-07
	surveyed	providing data from 2006-07 to 2009-												
		10 and from CI-I to CI-IV	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rural Sub Sample 1	3	0	**	**	**	**	**	**	**	**	**	**	**	**
Rural Sub Sample 2	1	1	8	2	10	7	5	12	12	5	17	6	4	10
Rural areas together	4	1	8	2	10	7	5	12	12	5	17	6	4	10
As	%		80.0	20.0	100.0	58.3	41.7	100.0	70.6	29.4	100.0	60.0	40.0	100.0
Average p	er school		8.0	2.0	10.0	7.0	5.0	12.0	12.0	5.0	17.0	6.0	4.0	10.0
Urban	0		۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
As	%		۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
Average p	er school		۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
Kolkata	0		۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
As	%		۸ ۸	۸ ۸	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
Average p	er school		۸ ۸	۸ ۸	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	^ ^	۸ ۸	^ ^	۸ ۸	^ ^
ALL areas together	4	1	8	2	10	7	5	12	12	5	17	6	4	10
As	%		80.0	20.0	100.0	58.3	41.7	100.0	70.6	29.4	100.0	60.0	40.0	100.0
Average p	er school	·	8.0	2.0	10.0	7.0	5.0	12.0	12.0	5.0	17.0	6.0	4.0	10.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^{^ ^} Not applicable as No school surveyed

Table 9.2.19a.v. Enrolment status of Classes Together in Madrasas in 2009-10

Area	No. of schools surveyed	No. of schools providing data from 2006-07 to 2009-10 and from CI-I to CI-IV	No. of students enrolled as perecords availabed 2009-10 Boys Girls Total		as per ⁄ailable
Rural Sub Sample 1	3	0	**	**	**
Rural Sub Sample 2	1	1	49	24	73
Rural areas together	4	1	49	24	73
As %			67.1	32.9	100.0
Average per school			49.0	24.0	73.0
Urban	0		^ ^	^ ^	^ ^
As %			^ ^	^ ^	^ ^
Average per school			^ ^	^ ^	^ ^
Kolkata	0	·	^ ^	۸ ۸	^ ^
As %			^ ^	۸ ۸	^ ^
Average per school			^ ^	۸ ۸	^ ^
ALL areas together	4	1	49	24	73
As %			67.1	32.9	100.0
Average per school			49.0	24.0	73.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

Table 9.2.19a.vi. Enrolment status of Classes Together in Madrasas in 2008-09

Area	No. of schools	No. of schools	No. of students		
71100	surveyed	providing data		rolled	
	Surveyed				
		from 2006-07	rece	oras av	/ailable
		to 2009-10		2008-	09
		and from CI-I			
		to CI-IV	Boys	Girls	Total
Rural Sub Sample 1	3	0	**	**	**
Rural Sub Sample 2	1	1	45	20	65
Rural areas together	4	1	45	20	65
As %			69.2	30.8	100.0
Average per school			45.0	20.0	65.0
Urban	0		^ ^	^ ^	^ ^
As %			۸ ۸	^ ^	۸ ۸
Average per school			^ ^	^ ^	۸ ۸
Kolkata	0		^ ^	^ ^	۸ ۸
As %			۸ ۸	^ ^	۸ ۸
Average per school			^ ^	۸ ۸	۸ ۸
ALL areas together	4	1	45	20	65
As %			69.2	30.8	100.0
Average per school			45.0	20.0	65.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^{^ ^} Not applicable as No school surveyed

^{^ ^} Not applicable as No school surveyed

Table 9.2.19a.vii. Enrolment status of Classes Together in Madrasas in 2007-08

Area	No. of schools surveyed	No. of schools providing data from 2006-07 to 2009-10 and from CI-I	No. of students enrolled as per records availab		as per vailable 08
Divid Cub Commis 4		to CI-IV	Boys **	Girls **	Total
Rural Sub Sample 1	3	0	00	47	
Rural Sub Sample 2	ı	1	60	17	77
Rural areas together	4	1	60	17	77
As %			77.9	22.1	100.0
Average per school			60.0	17.0	77.0
Urban	0		^ ^	^ ^	^ ^
As %			^ ^	^ ^	^ ^
Average per school			^ ^	^ ^	^ ^
Kolkata	0		^ ^	^ ^	^ ^
As %			^ ^	^ ^	^ ^
Average per school			۸ ۸	^ ^	۸ ۸
ALL areas together	4	1	60	17	77
As %			77.9	22.1	100.0
Average per school			60.0	17.0	77.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

Table 9.2.19a.viii. Enrolment status of Classes Together in Madrasas in 2006-07

Area	No. of schools	No. of schools	No. of students		
	surveyed	providing data	en	rolled	as per
	•	from 2006-07	rec	ords av	/ailable
		to 2009-10		2006-	07
		and from CI-I			<u> </u>
		to CI-IV	Boys	Girls	Total
Rural Sub Sample 1	3	0	**	**	**
Rural Sub Sample 2	1	1	45	17	62
Rural areas together	4	1	45	17	62
As %			72.6	27.4	100.0
Average per school			45.0	17.0	62.0
Urban	0		^ ^	^ ^	^ ^
As %			^ ^	^ ^	^ ^
Average per school			^ ^	^ ^	^ ^
Kolkata	0		^ ^	^ ^	^ ^
As %			^ ^	^ ^	^ ^
Average per school			^ ^	^ ^	۸ ۸
ALL areas together	4	1	45	17	62
As %			72.6	27.4	100.0
Average per school			45.0	17.0	62.0

^{**} No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV

^{^ ^} Not applicable as No school surveyed

^{^ ^} Not applicable as No school surveyed

Table 9.2.20. Distribution of Madrasas by year of establishment

		Year of establishment								
Area	No. of schools surveyed	1-3 yrs.	4-5 yrs.	5-10 yrs.	11- 20 yrs.	Above 20 yrs.	Can't say			
Rural Sub Sample 1	3	0	0	0	0	2	1			
Rural Sub Sample 2	1	0	0	0	1	0	0			
Rural areas together	4	0	0	0	1	2	1			
Urban	0									
Kolkata	0									
All areas together	4	0	0	0	1	2	1			

Table 9.2.21. Distribution of Madrasas by school time & residential distance of teachers

	No of oak aala ku	No. of	Residential distance of teachers (No. of teachers)											
Area No. of schools by school timing	schools	<1 k	m	1-2 km		3-5 km		5-10 km		>10 km		Total		
	3011001 tillling	surveyed	No.	As%	No.	As%	No.	As%	No.	As%	No.	As%	No.	As%
Rural SS-I	Morning	3	19	100.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0
Rulai 55-i	Afternoon	0												
Rural SS-II	Morning	0												
Ruiai 55-II	Afternoon	1	0	0.0	2	33.3	1	16.7	0	0.0	3	50.0	6	100.0
Rural area altogather	Morning	3	19	100.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0
Kurai area aitogatilei	Afternoon	1	0	0.0	2	33.3	1	16.7	0	0.0	3	50.0	6	100.0
Urban	Morning	0	^ ^	^ ^	^ ^	۸ ۸	^ ^	^ ^	^ ^	۸ ۸	^ ^	^ ^	^ ^	^ ^
Ulbali	Afternoon	0	^ ^	۸ ۸	^ ^	۸ ۸	^ ^	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	^ ^
Valkata	Morning	0	^ ^	۸ ۸	^ ^	۸ ۸	^ ^	۸ ۸	^ ^	۸ ۸	۸ ۸	^ ^	^ ^	^ ^
Kolkata	Afternoon	0	^ ^	^ ^	^ ^	۸ ۸	^ ^	^ ^	^ ^	۸ ۸	^ ^	^ ^	^ ^	^ ^
AII	Morning	3	19	100.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0
All	Afternoon	1	0	0.0	2	33.3	1	16.7	0	0.0	3	50.0	6	100.0

^{^ ^} Not applicable as No school surveyed

Table 9.2.22. Distribution of Madrasas by availability of Mid-Day-Meal

Area	No. of schools surveyed	No. of s facilited Me	Mid-Day-
		No.	As %
Rural SS-I	3	0	0.0
Rural SS-II	1	0	0.0
Rural Altogather	4	0	0.0
Urban	0	^ ^	^ ^
Kolkata	0	^ ^	^ ^
All	4	0	0.0
^ ^ Not applicable as no school			

[^] Not applicable as no school surveyed

Table 9.2.23. Distribution of Madrasas by number of times visited by SIS in last year

Area	No. of schools surveyed	No. of schools not visited at all	No. of schools visited	No. of times visited	Avg. no. of visit
Rural SS-I	3	3	0		
Rural SS-II	1	1	0		
Rural Altogather	4	4	0	0	0
Urban	0				
Kolkata	0				
All	4	4	0	0	0

Table 9.2.24. Distribution of Govt. schools by visit of officials from higher authorities

Tubic Cilil II Dictilibuti		Tion of official	<u> </u>	o. aatiioiiti	
Area	No. of schools surveyed	No. of schools not visited at all in last yr.	No. of schools visited in last yr.	No. of times visited in last yr.	Avg. no. of visit in last yr.
Rural SS-I	3	3	0		
Rural SS-II	1	1	0		
Rural Altogather	4	4	0	0	0
Urban	0				
Kolkata	0				
All	4	4	0	0	0

End tables - High Madrasas

FORMAL INFORMATION

Table 9.3.1a Distribution of High Madrasas by location

maaracac by recaller		
	No. of	
	schools	
Location	surveyed	As %
Rural	1	50.0
Urban	1	50.0
Kolkata	0	0.0
Total Surveyed Schools	2	100.0

Table 9.3.1b. Distribution of High Madrasas by year of establishment

	No. of		Year of establishment								
Location	Location schools surveyed 1-3		4-5 yrs.	6-10 yrs.	11-20 yrs.	21-30 yrs	Above 30 yrs				
Rural area	1	0	0	0	0	0	1				
Urban area	1	0	0	0	0	1	0				
Kolkata	0	**	**	**	**	**	**				
Total	2	0	0	0	0	1	1				

^{**} No school surveyed

Table-9.3.2 Distribution of High Madrasas by School time

Location			No. of	schools			
	Morni	ng	D	ay	Total		
	No.	As %	No.	As %	No.	As %	
Rural Area	0	0	1	100.0	1	100.0	
Urban Area	0	0.0	1	100.0	1	100.0	
Kolkata	**	**	**	**	**	**	
Total	0	0.0	2	100.0	2	100.0	

NOTE: Morning-7.00 A.M to 11.30 a.M. Day- 10.30

A.M - 4.15 P.M

^{**} No school surveyed

Table 9.3.3. Distribution of High Madrasas by Nature of School

Location		No. of schools								
	Only	Boys	Only	Girls	Co-e	d	Total			
	No.	As %	No.	As %	No.	As %	No.	As %		
Rural Area		0.0	0	0.0	1	100.0	1	100.0		
Urban Area		0.0	0	0.0	1	100.0	1	100.0		
Kolkata	**	**	**	**	**	**	**	**		
Total		0.0	0	0.0	2	100.0	2	100.0		

^{**} No school surveyed

COMMITTEES IN SCHOOLS

Table 9.3.4. Existence of committees in High Madrasas

		Rural	Urban	
Type of committee		area	area	Kolkata
Mother Teacher Association	No.	0	0	***
Widther reacher Association	As %	0.0	0.0	***
School Davidanment Committee	No.	0	0	***
School Development Committee	As %	0.0	0.0	***
School Management Committee	No.	1	1	***
School Management Committee	As %	100.0	100.0	***
Parent Teacher Association	No.	0	0	***
Parent reacher Association	As %	0.0	0.0	***
Total school surveyed	No.	1	1	***
	As %	100.0	100.0	***

^{**}Multiple responses

^{***} No school surveyed

Table 9.3.5. Meetings of committees of High Madrasas

Type of Committees	Rural area (Out of-149)			Urba	n area (Out of	58)	Kolkata (Out of 25)		
	No. of No. of Average N		No. of	No. of	Average	No. of	No. of	Average	
	schools	meetings	meeting	schools	meetings in	meeting	schools	meetings	meeting
	having	having in 2009- held per ha		having	2009-10	held per	having	in 2009-	held per
	committee	10	school	committee	(Total)	school	committee	10	school
		(Total)						(Total)	
School Management Committee	1	5	5.0	1	10	10.0	**	**	**

^{**} No school surveyed

Composition of School Management Committee

President: Guardian's representative; **Secretary:** Secretary of Maszid or a Life Member; **Joint Secretary:** Head teacher of the High Madrasa; **Members:** 1 Govt. nominee, 1 Representative of Non-teaching staffs, 3 Teachers' representative, 6 Guradian's representatives

VISIT BY AUTHORITIES

Table 9.3.6. Number of visits of SIS/ASI in last year to High Madrasas

Location	No. of Schools not visited at all by SIS/ASI			chools visited SIS/ASI	No. of times visited	Avg. no. of visit per	
		No.	As %	No.	As %	(in Total)	school
Rural area	1	1	100.0	0	0.0		
Urban area	1	1	100.0	0	0.0		
Kolkata	0						
Total	2	2	100.0	0	0.0		

Table 9.3.7. Distribution of High Madrasas by visit of officials from higher authorities

Location	No. of schools surveyed	No. of schools not visited at all by higher authorities			chools visited er authorities	No. of times visited	Avg. no. of visit per
		No.	As %	No.	As %	(in Total)	school
Rural area	1	1	100.0	0	0.0		
Urban area	1	1	100.0	0	0.0		
Kolkata	0						
Total	2	2	100.0	0	0.0		

INFRASTRUCTURE

Table 9.3.8. Distribution of High Madrasas by Type School Building

Location	ing. maa. acac ay iyee c	Туре	of school bu	ilding
	_	Pucca	Semi-	Total
	_		pucca	
Rural Area	No.	1	0	1
	As %	100.0	0.0	100.0
Urban area	No.	1	0	1
	As %	100.0	0.0	100.0
Kolkata	No.	**	**	**
	As %	**	**	**
Total	No.	2	0	2
	As %	100.0	0.0	100.0

^{**} No school surveyed

Table 9.3.9 Distribution of High Madrasas by Ownership pattern of building

_		N	lo. of schoo	ls
		Own	Rented	
Location		Building	building	Total
Rural Area	No.	1	0	1
Kulai Alea	As %	100.0	0.0	100.0
Urban area	No.	1	0	1
Olbali alea	As %	100.0	0.0	100.0
Vallenta	No.	**	**	**
Kolkata	As %	**	**	**
Total	No.	2	0	2
Total	As %	100.0	0.0	100.0

^{**} No school surveyed

Table 9.3.9.a. Distribution of High Madrasas by Number of floors

			No. o	f schools		1
		Rura				_
		1	Urban			
Floors		area	area	Kolkata	Total	
	No.	0	0	**		0
1 Storied	As %	0.0	0.0	**		0.0
	No.	1	0	**		1
2 Storied	As %	100.0	0.0	**		50.0
	No.	0	0	**		0
3 Storied	As %	0.0	0.0	**		0.0
	No.	0	1	**		1
4 Storied	As %	0.0	100.0	**	ţ	50.0
	No.	0	0	**		0
Above 4 Storied	As %	0.0	0.0	**		0.0
	No.	1	1	**		2
Total	As %	100.0	100.0	**	10	0.00

^{**} No school surveyed

Table 9.3.10. Distribution of Secondary & Higher Secondary Schools by Number of Classrooms

					N	o. of schools			
		Rural Area			Jrban Area	Kolka	nta	То	tal
No. of class room	No.	As %		N o.	As %	No.	As %	No.	As %
6 rooms school	0		0.0	0	0.0	**	**	0	0.0
7 rooms school	1	1	0.00	0	0.0	**	**	1	50.0
8 rooms school	0		0.0	0	0.0	**	**	0	0.0
9 rooms school	0		0.0	0	0.0	**	**	0	0.0
10 rooms school	0		0.0	0	0.0	**	**	0	0.0
11 rooms school	0		0.0	0	0.0	**	**	0	0.0
12 rooms school	0		0.0	0	0.0	**	**	0	0.0
13 rooms school	0		0.0	0	0.0	**	**	0	0.0
14 rooms school	0		0.0	0	0.0	**	**	0	0.0
15 rooms school	0		0.0	0	0.0	**	**	0	0.0
16 rooms school	0		0.0	0	0.0	**	**	0	0.0
17 rooms school	0		0.0	0	0.0	**	**	0	0.0
18 rooms school	0		0.0	0	0.0	**	**	0	0.0
19 rooms school	0		0.0	0	0.0	**	**	0	0.0
20 rooms school	0		0.0	1	100.0	**	**	1	50.0
Above 20 rooms school	0		0.0	0	0.0	**	**	0	0.0
Average classrooms per school	7			2		**		16	
Total schools surveyed	1	1	100.0	1	100.0	0	**	2	100.0

^{**} No school surveyed

Table 9.3.11. Distribution of High Madrasas by availability of rooms other than classrooms

			•		No. of	schools			
		Rural A	rea	Urbar	n Area	Kolka	ta	Т	otal
Other rooms	No.		As%	No.	As%	No.	As%	No.	As%
Teachers room		1	100.0	1	100.0	**	**	2	100.0
Separate room for teacher in-charge		1	100.0	1	100.0	**	**	2	100.0
Computer room		0	0.0	1	100.0	**	**	1	50.0
Library		0	0.0	0	0.0	**	**	0	0.0
Laboratory		0	0.0	1	100.0	**	**	1	50.0
Kitchen		1	100.0	0	0.0	**	**	1	50.0
Common room		0	0.0	0	0.0	**	**	0	0.0
Office room		0	0.0	0	0.0	**	**	0	0.0
Store room		0	0.0	0	0.0	**	**	0	0.0
Vocational training room		0	0.0	0	0.0	**	**	0	0.0
Verandah		0	0.0	0	0.0	**	**	0	0.0
No. of schools surveyed		1	100.0	1	100.0	0	**	2	100.0

^{**} No school surveyed

Table 9.3.12. Distribution of High Madrasas by Availability of Drinking water

				No. of	schools						
Location	Yes		As %	No	As %	Total		As %			
Rural area		1	100.0	0	0.0	1	L	100.0			
Urban area		1	100.0	0	0.0	1	L	100.0			
Kolkata	**		**	**	**	**		**			
Total		2	100.0	0	0.0	2	2	100.0			

^{**} No school surveyed

Table 9.3.13. Availability of toilets in High Madrasas

Location	No. of	Toilets available in no. of Schools							
	surveyed			No					
	School	No.		As %	No.	As %			
Rural area	1		1	100.0	0		0		
Urban area	1		1	100.0	0		0		
Kolkata area	0								
Total	2	:	2	100.0	0		0		

Table 9.3.14. Availability of Toilets categorically in High Madrasas

Tuble 5.5.14. Availability of Tollets categorically in High Madrasas											
			No. of	schools havin	g toilet						
	For Students		For To	eachers	Common toilet						
Location	No. of Schools	Ave.Toilet per school for students	No. of Schools	Ave.Toilet per school for Teachers	No. of Schools	Ave.Toilet per school for Teacher+Students					
Rural area	1	3.0	1	2.0	0						
Urban area	1	3.0	1	3.0	0						
Kolkata	**	**	**	**	**	**					

^{**} No school surveyed

Table 9.3.15 Distribution of High Madrasas by Having separate toilets for boys & girls

Table 9.3:15 Distribution of High Madrasas by Having separate tollets for boys & girls										
	No. of co-ed. Schools	No. of	School							
	surveyed	having toilet for boys & girls separately								
Location		No.	As %							
Rural area	1	1	100.0							
Urban area	1	1	100.0							
Kolkata	**	**	**							
Total	2	2	100.0							

^{**} No school surveyed

Table 9.3.16. Distribution of High Madrasas having toilets facility categorically

Tubio diolitoi Bioti	og.	a aoao		ioto iuoiiit	, categoricany	
Location	No. of surveyed School	No. of schools having toilet (any toilets either students/ teachers/ common)	School having toilet for teachers only	School having toilet for students only	No. of schools having toilet for teachers & students separately	No. of schools having common toilet only
Rural area	1	1	0	0	1	0
Urban area	1	1	0	0	1	0
Kolkata area	0					
Total	2	2	0	0	2	0

Table 9.3.17. Distribution of High Madrasas by Availability of water inside the toilets

		Availability of water inside the toilets (No. of Schools)								
	No. of surveyed	Yes		No		Not applicable		T	otal	
Type of Schools	School	No.	As %	No.	As %	No.	As %	No.	As %	
Rural area	1	0	0.0	1	100.0	0	0	1	100.0	
Urban area	1	1	100.0	0	0.0	0	0	1	100.0	
Kolkata area	0									
Total	2	1	50.0	1	50.0	0	0	2	100.0	

Table 9.3.17a. Distribution of High Madrasas having computer room by Number of Computers for use of students

Table 9.3.17a. Distribution of High Wadrasas Having C		I	•		
			No.	of schools	
		Rural	Urban	Kolkata	Total Schools
		area	area		having
					Computer room
No. of commuteur					
No. of computers					
	No.	^^	0	**	0
1-5	As %	^^	0.0	**	0.0
	No.	^^	0	**	0
6-10	As %	^^	0.0	**	0.0
	No.	^^	0	**	0
11-15	As %	^^	0.0	**	0.0
	No.	^^	0	**	0
16-20	As %	^^	0.0	**	0.0
	No.	^^	0	**	0
Above 20	As %	^^	0.0	**	0.0
	No.	^^	1	**	1
None	As %	۸۸	100.0	**	0.8
	No.	۸۸	1	**	1
No. of schools having computer room	As %	^^	100.0	**	100.0
Average no. of computers per school		۸۸	0.0	**	0.0

^{^^} Not applicable as the only High Madrasa surveyed in Rural area do not have any computer room

^{**} No school surveyed

Table 9.3.18 Distribution of High Madrasas by Availabilty of Electricity in the schools

Location		No. of schools										
	Have elec	ctricity		t have tricity	Total							
	No.	As %	No.	As %	No.	As %						
Rural area	0	0.0	1	100.0	1	100.0						
Urban area	1	100.0	0	0.0	1	100.0						
Kolkata	**	**	**	**	**	**						
Total	1	50.0	1	50.0	2	100.0						

** No school surveyed

Table 9.3.19 Distribution of High Madrasas by Availabilty of Back-up power in the schools

Location			No. of	schools		
	Have back (up power		ave back ower	Tota	ıl
	No.	As %	No.	As %	No.	As %
Rural area	0	0.0	1	100.0	1	100.0
Urban area	0	0.0	1	100.0	1	100.0
Kolkata	**	**	**	**	**	**
Total	0	0.0	2	100.0	2	100.0

** No school surveyed

Table 9.3.20. Distribution of High Madrasas by Adequacy of facility (Sufficient light and fans) in classrooms

Location			No. of clas	srooms fa	acilitated b	y suf	ficient ele	ctric light	& fans	
	Adequate		Ave	Average		Inadeqa	ute	Total		
	No.		As %	No.	As %	No.		As %	No.	As %
Rural area	۸۸		۸۸	۸۸	۸۸		۸۸	۸۸	۸۸	۸۸
Urban area		20	100.0	0	0.0		0	0.0	20	100.0
Kolkata	**		**	**	**		**	**	**	**
Total		20	100.0	0	0.0		0	0.0	20	100.0

^{^^} Not applicable as the only High Madrasa surveyed in Rural area do not have electricity or backup power

Table 9.3.21. Distribution of High Madrasas by having uniform

Location		No. of schools										
	Have un	iform		t have orm	Total							
	No.	As %	No.	As %	No.	As %						
Rural area	1	100.0	0	0.0	1	100.0						
Urban area	1	100.0	0	0.0	1	100.0						
Kolkata	**	**	**	**	**	**						
Total	2	100.0	0	0.0	2	100.0						

^{**} No school surveyed

Supplying books to students free of cost

In all surveyed High Madrasas of Rural and Urban area, schools provide books to students free of cost.

^{**} No school surveyed

Table 9.3.21a. Distribution of High Madrasas Schools by arranging health check up camps for students

	No. of schools										
	Aı	range	Do n	ot arrange	T	otal					
Location	No.	As %	No.	As %	No.	As %					
Rural area	0	0.0	1	100.0	1	100.0					
Urban area	0	0.0	1	100.0	1	100.0					
Kolkata	**	**	**	**	**	**					
Total	0	0.0	2	100.0	2	100.0					

^{**} No school surveyed

MIDDAY MEAL

Table 9.3.22. Distribution of Secondary & Higher Secondary Schools by providing midday meal

Location	g.co.	No. of Schools									
	Provi	de	Do not	provide	Total						
	No.	As %	No.	As %	No.	As %					
Rural area	1	100.0	0	0.0	1	100.0					
Urban area	1	100.0	0	0.0	1	100.0					
Kolkata	**	**	**	**	**	**					
Total	2	100.0	0	0.0	2	100.0					

^{**} No school surveyed

PROBLEMS IN HIGH MADRASAS

Table 9.3.23 Distribution of High Madrasas by Problems present in the school

Problems								No. of sc	hools	_		
		Rural area	a		Urban a	rea		Kolkat	a		ALL Areas Together	•
	No.	As %	Rank	No.	As %	Rank	No.	As %	Rank	No.	As %	Rank
LOW ENROLLMENT	1	100.0	1	0	0.0		***	***	***	1	50.0	1
LOW ATTENDANCE	1	100.0	1	0	0.0		***	***	***	1	50.0	1
DROP OUT	0	0.0		1	1.7	1	***	***	***	1	50.0	1
LOW TEACHER TURNOUT	0	0.0		0	0.0		***	***	***	0	0.0	
LOW TEACHING QUALITY	0	0.0		0	0.0		***	***	***	0	0.0	
TEACHERS INVOLVED IN POLITICAL ACTIVITES	0	0.0		0	0.0		***	***	***	0	0.0	
IRREGULAR MIDDAY MEAL	0	0.0		0	0.0		***	***	***	0	0.0	
LOW QUALITY MIDDAY MEAL	0	0.0		0	0.0		***	***	***	0	0.0	
Communication problem	0	0.0		0	0.0		***	***	***	0	0.0	
Environmental problem	0	0.0		0	0.0		***	***	***	0	0.0	
Improper academic discipline	0	0.0		0	0.0		***	***	***	0	0.0	
Improper condition of some classrooms	0	0.0		0	0.0		***	***	***	0	0.0	
Improper condition of the approach road to school	0	0.0		0	0.0		***	***	***	0	0.0	
Inadeqaute infrastructure	0	0.0		0	0.0		***	***	***	0	0.0	
Inadeqaute non-teaching staffs	0	0.0		0	0.0		***	***	***	0	0.0	
Inadeqaute teaching staffs	0	0.0		0	0.0		***	***	***	0	0.0	
Inadequate classrooms	0	0.0		0	0.0		***	***	***	0	0.0	
Inadequate electric facility	0	0.0		0	0.0		***	***	***	0	0.0	
Inadequate funds supply	0	0.0		0	0.0		***	***	***	0	0.0	
Insufficient accomodation	0	0.0		0	0.0		***	***	***	0	0.0	
Irregular attendance of students	0	0.0		0	0.0		***	***	***	0	0.0	

Irregular payment of retirementation of Sayambhar Gosthi	0	0.0		0	0.0	***	***	***	0	0.0	
Lack of awareness of guardians	0	0.0		0	0.0	***	***	***	0	0.0	
Lack of back up power	0	0.0		0	0.0	***	***	***	0	0.0	
Lack of boundary wall	0	0.0		0	0.0	***	***	***	0	0.0	
Lack of computer	0	0.0		0	0.0	***	***	***	0	0.0	
Lack of electricity	1	100.0	1	0	0.0	***	***	***	1	50.0	1
Lack of play ground	0	0.0		0	0.0	***	***	***	0	0.0	
Old building need urgent repairing	0	0.0		0	0.0	***	***	***	0	0.0	
Political influence from outside hamper the daily school teaching	0	0.0		0	0.0	***	***	***	0	0.0	
Problem of drinking water	0	0.0		0	0.0	***	***	***	0	0.0	
SC, ST students take admission in other school	0	0.0		0	0.0	***	***	***	0	0.0	
Student teacher relationship is not good	0	0.0		0	0.0	***	***	***	0	0.0	
No problem	0	0.0		0	0.0	***	***	***	0	0.0	

EXTRA CURRICULAR ACTIVITIES

Table 9.3.24a. Distribution of High Madrasas by Providing vocational training

	No. of schools									
	Provides voca trainings	ational	Do not provocational trainings		Total					
Location	No.	As %	No.	As %	No.	As %				
Rural area	0	0.0	1	100.0	1	100.0				
Urban area	0	0.0	1	100.0	1	100.0				
Kolkata	**	**	**	**	**	**				
Total	0	0.0	2	100.0	2	100.0				

^{**} No school surveyed

^{**} Multiple response *** No school surveyed

Table 9.3.24.b. Distribution of High Madrasas by Organising in Inter home Competition

			No. of s	chools	
		Rural	Urban		
Subjects		area	area	Kolkata	Total
	No.	0	0	***	0
Science Talent	As				
	%	0.0	0.0	***	0.0
	No.	0	1	***	1
Debate competition	As				
	%	0.0	100.0	***	50.0
	No.	0	0	***	0
Exhibition on Arts & Crafts	As				
	%	0.0	0.0	***	0.0
	No.	0	0	***	0
Indoor sports	As				
	%	0.0	0.0	***	0.0
	No.	1	1	***	2
Outdoor sports	As				
	%	100.0	100.0	***	100.0
Others (Like quiz competition, Recitation	No.	0	0	***	0
competiton, Science Exhibition, Drawing	As				
competition etc.)	%	0.0	0.0	***	0.0

^{**}Multiple responses for Urban Area

Table 9.3.24.c. Distribution of High Madrasas by Participating in Inter Schools Competition

			No. of schoo	ls	
Subjects		Rural area	Urban area	Kolkata	Total
	No.	0	0	***	0
Science Talent	As				
	%	0.0	0.0	***	0.0
	No.	0	1	***	1
Debate competition	As				
	%	0.0	100.0	***	50.0
	No.	0	1	***	1
Exhibition on Arts & Crafts	As				
	%	0.0	100.0	***	50.0
	No.	0	0	***	0
Indoor sports	As				
	%	0.0	0.0	***	0.0
	No.	1	1	***	2
Outdoor sports	As				
	%	100.0	100.0	***	100.0
	No.	0	1	***	1
Drawing competition	As				
	%	0.0	100.0	***	50.0
	No.	0	1	***	1
Recitation competition	As				
	%	0.0	100.0	***	50.0
Others (Like quiz competition, Science Exhibition,	No.	0	1	***	1
Essay writing competition etc.)	As				
	%	0.0	100.0	***	50.0

^{**}Multiple responses for Urban Area

^{***} No school surveyed

^{***} No school surveyed

OTHER INFORMATION

Table 9.3.25a. Number of Non-teaching staffs (Clerk & Group D)

						Average
			Average			no. of
		No. of	no. of			Groups
	No. of	clerks	clerks	No. of	No. of Group	D staf
	schools	(in	per	schools	D staffs (in	per
Location	surveyed	Total)	school	surveyed	Total)	school
Rural area	1	1	1.0	1	1	1.0
Urban area	1	0	0.0	1	1	1.0
Kolkata	0			0		
Total	2	1	0.5	2	2	1.0

Table 9.3.25b. Number of sanctioned Non-teaching staffs in Secondary & Higher Secondary Schools

Location	No. of schools surveyed	No. of sanctioned non- teaching staffs (in Total)	Average no. sanctioned Non- teaching per school
Rural area	1	3	3.0
Urban area	1	1	1.0
Kolkata	0		
Total	2	4	2.0

ENROLLMENT IN SCHOOLS FROM CLASS V TO CLASS X

No surveyed High Madrasa could provide data from 2004-05 to 2009-10 and from CI-V to CI-X

ON TEACHERS

Table 9.3.26. Number of teachers in High Madrasas

	<u> </u>		No. o	f teachers		
		Full	Гimer	Para	-Teachers	
		No. of	Total	No. of	Total no. of	
		schools	no. of	schools	teachers	
		having	teachers	having		Total
	No. of	Full		Para		number
	surveyed	timer		teachers		of
Type of Schools	School	teachers				teachers
In rural area	1	1	6	1	2	8
Avg. Teacher		6	.0		2.0	8.0
In urban area	1	1	5	1	1	6
Avg. Teacher		5	.0		1.0	6.0
In Kolkata	0					
Avg. Teacher						
Total	2	2	11	2	3	14
Avg. Teacher		0	.0		1.5	7.0

Table 9.3.27.a. Average number of Male & Female Teachers in High Madrasas

Table 5.5.27.a. Average number of male & remain reachers in riigh madrasas										
	No. of	No. of	Number	No. of	Number of	Total				
	surveyed	school	of male	school	female	number				
	School	having	teacher	having	teacher	of male				
		male		female		&				
Type of Schools		teachers		teachers		female				
In rural area	1	1	6	1	2	8				
Avg. Teacher		0.	0		2.0	8.0				
In urban area	1	1	5	1	1	6				
Avg. Teacher		5.	0		1.0	6.0				
In Kolkata	0									
Avg. Teacher	·				·					
Total	2	2	11	2	3	14				
Avg. Teacher		0.	.1		1.5	7.0				

Table 9.3.27.b. Percentage of Male & Female Teachers in Secondary & Higher Secondary Schools

Type of Schools	No. of	No. of	Number	No. of	Number	Total
	surveyed	school	of male	school	of	number
School		having	teacher	having	female	of male
		male		female	teacher	&
		teachers		teachers		female
In rural area	1	1	6	1	2	8
As %		75.0		25.0	100.0	
In urban area	1	1	5	58	1	6
As %			83.3		16.7	100.0
In Kolkata	0					
As %						
Total	2	2	11	59	3	14
As %			78.6		21.4	100.0

Table 9.3.28. Distribution of teachers by distance (School to Residence) in High Madrasas

	No. of	Total		Distance of	of the teachers (School to F	Residence)	
	surveyed	Teachers				5-	4.01	
Type of Schools	School	recorded	< 1 k.m.	1-2 k.m.	3-5 k.m.	10k.m.	>10k.m.	All
In rural area	1	8	0	1	2	2	3	8
As %			0.0	12.5	25.0	25.0	37.5	100.0
In urban area	1	6	3	0	2	1	0	6
As	s %		50.0	0.0	33.3	16.7	0.0	100.0
In Kolkata	0							
As	s %							
Total	2	14	3	1	4	3	3	14
As	s %		21.4	7.1	28.6	21.4	21.4	100.0

Table 9.3.29. Distribution of teachers in Secondary & Higher Secondary Schools by

Professional trainings taken

Area	No. of schools surveyed	Total teachers recorded	Profession trainigs ta of teacher	ken (no.	No such training taken at all	Total
			Before joining	After joining		
In rural area	1	8	2	1	5	8
As %	As %					100.0
In urban area	1	6	0	4	2	6
As %	/ o		0.0	66.7	33.3	100.0
In Kolkata	0					
As %						
Total	2	14	2	5	7	14
As %	6		14.3	35.7	50.0	100.0

Note : Considered those training like B.Ed. as professional Training

Table 9.3.30.a. Average number of teachers by their Caste in High Madrasas

	No. of surveyed	Caste wise distribution of the teachers							
Type of Schools	School	SC	ST	Minority	OBC	General	All		
In rural area	1	1	0	5	1	1	8		
Avg. Teacher			0.0	5.0	1.0	1.0	8.0		
In urban area	1	0	0	6	0	0	6		
Avg. To	eacher	0.0	0.0	6.0	0.0	0.0	6.0		
In Kolkata	0								
Avg. Teacher									
Total	2	1	0	11	1	1	14		
Avg. Teacher			0.0	5.5	0.5	0.5	7.0		

Table 9.3.30.b. Percentage of Teachers by their Caste in High Madrasas

Table 9.3.30.b. Percentage of Teachers by their Caste III high Madrasas													
T. v. v(O.b.v.b	No. of surveyed					Caste wise distribution of the teachers							
Type of Schools	School	SC	ST	Minority	OBC	General	All						
In rural area	1	1	0	5	1	1	8						
As %			0.0	62.5	12.5	12.5	100.0						
In urban area	1	0	0	6	0	0	6						
As %		0.0	0.0	100.0	0.0	0.0	100.0						
In Kolkata													
As %													
Total	2	1	0	11	1	1	14						
As %		7.1	0.0	78.6	7.1	7.1	100.0						

Table 9.3.31. Distribution of teachers in High Madrasas by their Educational background

Area	Educational background of teachers							
	Graduate	Graduate Post-		Ph.D.	Mamtazul			
		Graduate			Mahaddesin	Total		
Rural	4	3	0	0	1	8		
As %	50.0	37.5	0.0	0.0	12.5	100.0		
Urban	4	2	0	0	0	6		
As %	66.7	33.3	0.0	0.0	0.0	100.0		
Kolkata								
As %								
All total	8	5	0	0	1	14		
As %	57.1	35.7	0.0	0.0	7.1	100.0		

Table 9.3.32. Teachers attendance in Secondary & Higher Secondary Schools

Area	No. of schools surveyed	Average no. of working days of school in last year	Average no. of days teacher present last year	Attendance in percentage
Rural	1	243	205	84.4
Urban	1	248	227	91.3
Kolkata	0			
Total	2	246	216.7273	88.3

Table 9.3.33. Average period taken by teachers in Secondary & Higher Secondary Schools

Area	No. of schools surveyed	Avg. no. of periods taken by full time teacher	Avg. no. of periods taken by part time teacher
Rural	1	27.0	24.0
Urban	1	6.0	4.0
Kolkata	0		
Total	2	16.5	14.0

Table 9.3.34. Teacher student ratio in Secondary Schools

Table 9.3.35. Age wise distribution of teachers in Secondary & Higher Secondary Schools

Age group	Number of teachers	As %
Upto 40 yrs.	7	50.0
41- 50 yrs.	6	42.9
51 - 60 yrs.	1	7.1
Total	14	100.0

Type of periodical trainings given to teachers

The periodical trainings given are mainly about Teaching methodolgy of the subjects. Orientation course is the other major subject of training.

Trainings received by teachers in 2009-10 and who sponsored the trainings

In 2009-10 both the surveyed High Madrasas reported of none of its teachers taking any training

RESULTS OF MADHYAMIK EXAMINATION

Table 9.3.36.i. Three years results in Secondary schools of Madhyamik Examinations

	Location	No. of	No. of	No. of		_		istributi	ion of aggre	grate m	narks			
		schools	schools	students	90% -	100%	80% - 89% 79% - 61%				40% - 6	0%	Belo	w 40%
Year	Year (having data the	getting the grade	No. of students	As %	No. of students	As %	No. of students	As %	No. of students	As %	No. of stude nts	As %		
	Rural area	1	1	15	4	26.7	11	73.3	0	0.0	0	0.0	0	0
	Urban area	1	1	44	11	25.0	33	75.0	0	0.0	0	0.0	0	0
2009 - 10	Kolkata	0												
	All areas together	2	2	59	15	25.4	44	74.6	0	0.0	0	0.0	0	0
	Rural area	1	1	20	4	20.0	16	80.0	0	0.0	0	0.0	0	0.0
	Urban area	1	1	33	0	0.0	22	66.7	11	33.3	0	0.0	0	0
2008-09	Kolkata	0	-											
	All areas together	2	2	53	4	7.5	38	71.7	11	20.8	0	0.0	0	0.0
	Rural area	1	0											
	Urban area	1	1	46	7	15.2	39	84.8	0	0.0	0	0.0	0	0.0
2007-08	Kolkata	0												
	All areas together	2	1	46	7	15.2	39	84.8	0	0.0	0	0.0	0	0.0

Table 9.3.36.ii. Three years statement of Average result of Madhyamik Examination in Secondary Schools

Table 9.3.36.ii. Three years statement of Average result of Madhyamik Examination in Secondary Schools										
	Location	No. of	No. of	No. of	Distribution of aggregrate marks					
		schools	schools	students	90% - 100%	80% -	79% -	40% -	Below	
		surveyed	provided	getting		89%	61%	60%	40%	
		(having	data	the	Average no.	Average	Average	Average	Average	
Year		Class X)		grade	of students	no. of	no. of	no. of	no. of	
					per school	students	students	students	students	
					achieving	per	per	per	per	
						school	school	school	school	
						achieving	achieving	achieving	achieving	
	Rural area	1	1	15	4	11	0	0	0	
	Urban area	1	1	44	11	33	0	0	0	
2009 - 10	Kolkata	0								
	All areas									
	together	2	2	59	8	22	0	0	0	
	Rural area	1	1	20	4	16	0	0	0	
	Urban area	1	1	33	0	22	11	0	0	
2008-09	Kolkata	0								
	All areas									
	together	2	2	53	2	19	6	0	0	
	Rural area	1	0				0	0	0	
	Urban area	1	1	46	7	39	0	0	0	
2007-08	Kolkata	0								
	All areas									
	together	2	1	46	7	39	0	0	0	